

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Faubion



Percent of Students by Achievement Level

Total Students Eligible for Testing	286
Total Students Tested	251
Total Students Included in State Accountability†	248

## ELA Overall Achievement

## # Students



% Tested  
**87.8%**  
(N=251)



% Not Tested  
**12.2%**  
(N=35)

See footnote

## ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	57%	20%	18%	4%	49
Grade 4	38%	23%	23%	17%	48
Grade 5	26%	29%	23%	23%	35
Grade 6	35%	26%	30%	9%	43
Grade 7	40%	38%	20%	3%	40
Grade 8	12%	27%	48%	12%	33
Grade 11					

## ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	0%	18%	64%	18%	11	
Black	53%	24%	18%	6%	72	
Latino	45%	33%	17%	5%	76	
Multi-HU	23%	46%	15%	15%	13	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	20%	23%	41%	17%	71	

## ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	53%	32%	13%	2%	60
ECON DIS	50%	24%	22%	5%	110
SPED	69%	15%	10%	6%	52
TAG	0%	8%	42%	50%	12

## ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	30%	31%	27%	12%	137
Male	44%	22%	25%	9%	111

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Faubion



Total Students Eligible for Testing	286
Total Students Tested	251
Total Students Included in State Accountability†	248

Percent of Students by Achievement Level

## ELA Claim 1: Reading Achievement

# Students



% Tested  
**87.8%**  
(N=251)



% Not Tested  
**12.2%**  
(N=35)

See footnote

## ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	59%	20%	16%	4%	49
Grade 4	35%	23%	13%	29%	48
Grade 5	29%	31%	17%	23%	35
Grade 6	42%	35%	12%	12%	43
Grade 7	43%	35%	18%	5%	40
Grade 8	12%	27%	45%	15%	33
Grade 11					

## ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	9%	36%	27%	27%	11
Black	51%	26%	11%	11%	72
Latino	46%	30%	16%	8%	76
Multi-HU	31%	23%	38%	8%	13
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	24%	30%	24%	23%	71

## ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	55%	30%	8%	7%	60
ECON DIS	51%	25%	18%	6%	110
SPED	67%	17%	6%	10%	52
TAG	0%	17%	42%	42%	12

## ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	34%	33%	22%	12%	137
Male	44%	23%	15%	18%	111

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Faubion



Total Students Eligible for Testing	286
Total Students Tested	251
Total Students Included in State Accountability†	248

Percent of Students by Achievement Level

## ELA Claim 2: Writing Achievement

# Students



% Tested  
**87.8%**  
(N=251)



% Not Tested  
**12.2%**  
(N=35)

See footnote

## ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	57%	20%	12%	10%	49
Grade 4	44%	21%	27%	8%	48
Grade 5	23%	34%	34%	9%	35
Grade 6	33%	30%	21%	16%	43
Grade 7	48%	28%	18%	8%	40
Grade 8	21%	27%	33%	18%	33
Grade 11					

## ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	0%	27%	36%	36%	11
Black	47%	33%	13%	7%	72
Latino	49%	29%	21%	1%	76
Multi-HU	23%	23%	46%	8%	13
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	31%	17%	32%	20%	71

## ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	53%	33%	13%	0%	60
ECON DIS	54%	23%	18%	5%	110
SPED	69%	17%	8%	6%	52
TAG	0%	25%	25%	50%	12

## ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	33%	28%	23%	16%	137
Male	47%	23%	24%	5%	111

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Faubion



Percent of Students by Achievement Level

Total Students Eligible for Testing	286
Total Students Tested	251
Total Students Included in State Accountability†	248

## ELA Claim 3: Listening Achievement

# Students



% Tested  
**87.8%**  
(N=251)



% Not Tested  
**12.2%**  
(N=35)

See footnote

## ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	51%	33%	6%	10%	49
Grade 4	40%	13%	25%	23%	48
Grade 5	29%	14%	29%	29%	35
Grade 6	37%	16%	35%	12%	43
Grade 7	40%	25%	25%	10%	40
Grade 8	15%	27%	36%	21%	33
Grade 11					

## ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	9%	27%	27%	36%	11	
Black	44%	28%	19%	8%	72	
Latino	47%	16%	25%	12%	76	
Multi-HU	31%	38%	23%	8%	13	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	24%	18%	28%	30%	71	

## ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	52%	13%	23%	12%	60
ECON DIS	51%	20%	23%	6%	110
SPED	65%	15%	15%	4%	52
TAG	0%	17%	58%	25%	12

## ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	34%	23%	26%	18%	137
Male	41%	19%	24%	16%	111

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Faubion



Percent of Students by Achievement Level

Total Students Eligible for Testing	286
Total Students Tested	251
Total Students Included in State Accountability†	248

## ELA Claim 4: Research Achievement

# Students



% Tested  
87.8%  
(N=251)



% Not Tested  
12.2%  
(N=35)

See footnote

## ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	57%	14%	6%	22%	49
Grade 4	44%	21%	17%	19%	48
Grade 5	34%	20%	20%	26%	35
Grade 6	44%	14%	33%	9%	43
Grade 7	45%	20%	30%	5%	40
Grade 8	15%	18%	42%	24%	33
Grade 11					

## ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	27%	18%	27%	27%	11	
Black	47%	21%	24%	8%	72	
Latino	57%	13%	22%	8%	76	
Multi-HU	31%	23%	15%	31%	13	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	25%	20%	25%	30%	71	

## ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	62%	18%	18%	2%	60
ECON DIS	53%	15%	20%	13%	110
SPED	71%	10%	13%	6%	52
TAG	17%	0%	42%	42%	12

## ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	33%	21%	26%	20%	137
Male	52%	14%	21%	14%	111

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.