

# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Overall

### Faubion



Total Students Eligible for Testing	286
Total Students Tested	251
Total Students Included in State Accountability†	243

Percent of Students by Achievement Level

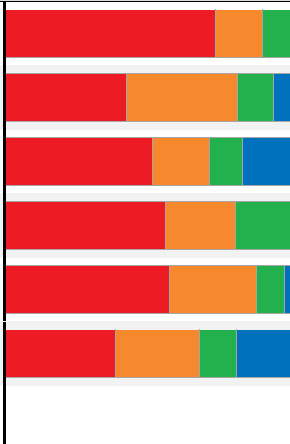
#### Math Overall Achievement

# Students



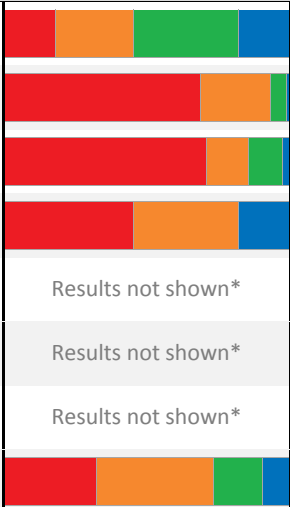
#### Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	73%	16%	10%	0%	49
Grade 4	43%	38%	13%	6%	47
Grade 5	51%	20%	11%	17%	35
Grade 6	56%	24%	20%	0%	41
Grade 7	58%	30%	10%	3%	40
Grade 8	39%	29%	13%	19%	31
Grade 11					



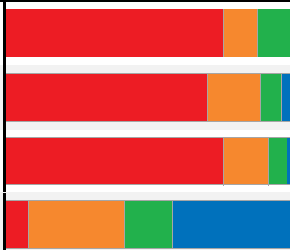
#### Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	18%	27%	36%	18%	11
Black	69%	24%	6%	1%	70
Latino	71%	15%	12%	3%	75
Multi-HU	45%	36%	0%	18%	11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	32%	41%	17%	10%	71




#### Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	76%	12%	12%	0%	59
ECON DIS	70%	19%	7%	4%	108
SPED	76%	16%	6%	2%	50
TAG	8%	33%	17%	42%	12



#### Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	54%	30%	10%	6%	135
Male	55%	21%	17%	7%	108



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Faubion



Percent of Students by Achievement Level

Total Students Eligible for Testing	286
Total Students Tested	251
Total Students Included in State Accountability†	243

## Math Claim 1: Concepts & Procedures Achievement      # Students



### Math Claim 1 Achievement by Grade Level      # Students

	L1	L2	L3	L4		# Students
Grade 3	69%	24%	6%	0%		49
Grade 4	40%	36%	15%	9%		47
Grade 5	49%	23%	9%	20%		35
Grade 6	61%	20%	17%	2%		41
Grade 7	60%	28%	10%	3%		40
Grade 8	39%	32%	10%	19%		31
Grade 11						

### Math Claim 1 Achievement by Race      # Students

	L1	L2	L3	L4		# Students
Asian	18%	27%	36%	18%		11
Black	64%	27%	7%	1%		70
Latino	72%	17%	7%	4%		75
Multi-HU	36%	45%	0%	18%		11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	35%	35%	18%	11%		71

### Math Claim 1 Achievement by Program      # Students

	L1	L2	L3	L4		# Students
ELL	76%	14%	8%	2%		59
ECON DIS	70%	20%	4%	6%		108
SPED	76%	14%	6%	4%		50
TAG	8%	33%	8%	50%		12

### Math Claim 1 Achievement by Gender      # Students

	L1	L2	L3	L4		# Students
Female	55%	29%	10%	6%		135
Male	53%	25%	12%	10%		108

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

### Faubion



Percent of Students by Achievement Level

Total Students Eligible for Testing	286
Total Students Tested	251
Total Students Included in State Accountability†	243

#### Math Claim 2: Problem Solving Achievement

# Students



% Tested  
87.8%  
(N=251)

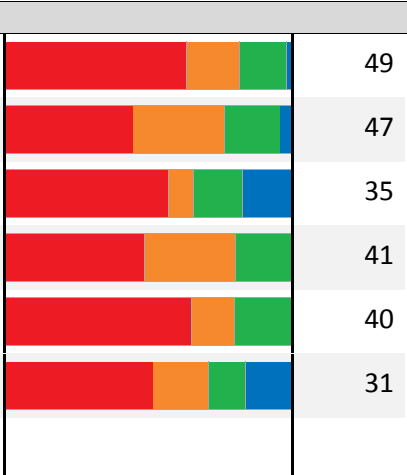


% Not Tested  
12.2%  
(N=35)

See footnote

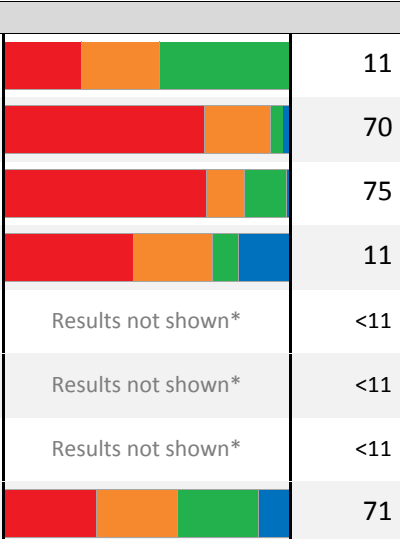
#### Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	63%	18%	16%	2%	49
Grade 4	45%	32%	19%	4%	47
Grade 5	57%	9%	17%	17%	35
Grade 6	49%	32%	20%	0%	41
Grade 7	65%	15%	20%	0%	40
Grade 8	52%	19%	13%	16%	31
Grade 11					



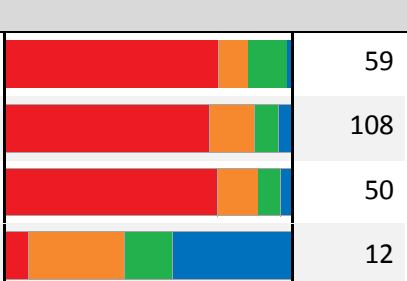
#### Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	27%	27%	45%	0%	11
Black	70%	23%	4%	3%	70
Latino	71%	13%	15%	1%	75
Multi-HU	45%	27%	9%	18%	11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	32%	28%	28%	11%	71




#### Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	75%	10%	14%	2%	59
ECON DIS	71%	16%	8%	5%	108
SPED	74%	14%	8%	4%	50
TAG	8%	33%	17%	42%	12



#### Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	60%	21%	14%	5%	135
Male	49%	22%	22%	6%	108



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 3: Communicating Reasoning

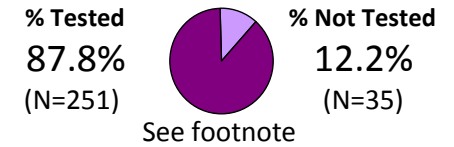
### Faubion



Percent of Students by Achievement Level

Total Students Eligible for Testing	286
Total Students Tested	251
Total Students Included in State Accountability†	243

### Math Claim 3: Communicating Reasoning Achievement # Students



### Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	61%	22%	16%	0%	49
Grade 4	38%	38%	15%	9%	47
Grade 5	54%	11%	17%	17%	35
Grade 6	46%	32%	17%	5%	41
Grade 7	60%	23%	15%	3%	40
Grade 8	39%	19%	16%	26%	31
Grade 11					

### Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	18%	45%	27%	9%	11
Black	63%	21%	11%	4%	70
Latino	64%	19%	12%	5%	75
Multi-HU	55%	9%	18%	18%	11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	30%	37%	21%	13%	71

### Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	68%	20%	10%	2%	59
ECON DIS	64%	21%	9%	6%	108
SPED	70%	20%	8%	2%	50
TAG	8%	33%	25%	33%	12

### Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	48%	28%	17%	7%	135
Male	53%	21%	15%	11%	108

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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