

# 2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Forest Park



Percent of Students by Achievement Level

Total Students Eligible for Testing	254
Total Students Tested	250
Total Students Included in State Accountability†	244

## ELA Overall Achievement

# Students



% Tested  
98.4%  
(N=250)



% Not Tested  
1.6%  
(N=4)

See footnote

## ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	2%	14%	25%	59%	64
Grade 4	5%	4%	23%	68%	100
Grade 5	1%	4%	30%	65%	80
Grade 6					
Grade 7					
Grade 8					
Grade 11					

## ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	4%	4%	18%	75%	56
Black	*	*	*	*	Results not shown* <11
Hispanic	*	*	*	*	Results not shown* <11
Multiple	8%	4%	35%	54%	26
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	2%	7%	27%	63%	150

## ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	18%	27%	45%	9%	11
ECON DIS	*	*	*	*	Results not shown* <11
SPED	5%	14%	19%	62%	21
TAG	<11%	<11%	<11%	>89%	Results not shown* 56

## ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	0%	8%	21%	72%	102
Male	5%	6%	30%	60%	142

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 1: Reading

### Forest Park



Percent of Students by Achievement Level

Total Students Eligible for Testing	254
Total Students Tested	250
Total Students Included in State Accountability†	244

#### ELA Claim 1: Reading Achievement

# Students



% Tested  
98.4%  
(N=250)



% Not Tested  
1.6%  
(N=4)

See footnote

#### ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	5%	20%	20%	55%	64
Grade 4	7%	10%	18%	65%	100
Grade 5	4%	9%	26%	61%	80
Grade 6					
Grade 7					
Grade 8					
Grade 11					

#### ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	5%	11%	16%	68%	56
Black	*	*	*	*	Results not shown* <11
Hispanic	*	*	*	*	Results not shown* <11
Multiple	8%	12%	23%	58%	26
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	5%	13%	22%	59%	150

#### ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	27%	36%	27%	9%	11
ECON DIS	*	*	*	*	Results not shown* <11
SPED	5%	24%	24%	48%	21
TAG	0%	2%	13%	86%	56

#### ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	4%	10%	19%	68%	102
Male	6%	14%	23%	56%	142

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 2: Writing

### Forest Park



Percent of Students by Achievement Level

Total Students Eligible for Testing	254
Total Students Tested	250
Total Students Included in State Accountability†	244

### ELA Claim 2: Writing Achievement

# Students



% Tested  
98.4%  
(N=250)



% Not Tested  
1.6%  
(N=4)

See footnote

### ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	2%	5%	38%	56%	64
Grade 4	6%	7%	19%	68%	100
Grade 5	0%	6%	26%	68%	80
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	2%	4%	13%	82%	56	
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	4%	19%	15%	62%	26	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	3%	4%	33%	59%	150	

### ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	18%	0%	45%	36%	11	
ECON DIS	*	*	*	*	Results not shown*	<11
SPED	5%	14%	24%	57%	21	
TAG	<11%	<11%	<11%	>89%	Results not shown*	56

### ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	0%	5%	22%	74%	102
Male	5%	7%	30%	58%	142

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 3: Listening

### Forest Park



Percent of Students by Achievement Level

Total Students Eligible for Testing	254
Total Students Tested	250
Total Students Included in State Accountability†	244

### ELA Claim 3: Listening Achievement

# Students



% Tested  
98.4%  
(N=250)



% Not Tested  
1.6%  
(N=4)

See footnote

### ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	8%	9%	20%	63%	64
Grade 4	7%	8%	16%	69%	100
Grade 5	10%	10%	21%	59%	80
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	9%	5%	23%	63%	56
Black	*	*	*	*	Results not shown* <11
Hispanic	*	*	*	*	Results not shown* <11
Multiple	12%	19%	23%	46%	26
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	7%	9%	15%	68%	150

### ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	36%	9%	36%	18%	11
ECON DIS	*	*	*	*	Results not shown* <11
SPED	5%	10%	19%	67%	21
TAG	2%	2%	11%	86%	56

### ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	9%	9%	18%	65%	102
Male	8%	9%	20%	63%	142

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 4: Research

## Forest Park



Percent of Students by Achievement Level

Total Students Eligible for Testing	254
Total Students Tested	250
Total Students Included in State Accountability†	244

### ELA Claim 4: Research Achievement

# Students



% Tested  
98.4%  
(N=250)



% Not Tested  
1.6%  
(N=4)

See footnote

### ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	6%	27%	14%	53%	64
Grade 4	8%	11%	18%	63%	100
Grade 5	0%	6%	28%	66%	80
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	4%	13%	18%	66%	56
Black	*	*	*	*	Results not shown* <11
Hispanic	*	*	*	*	Results not shown* <11
Multiple	4%	15%	19%	62%	26
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	5%	14%	21%	60%	150

### ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	27%	55%	9%	9%	11
ECON DIS	*	*	*	*	Results not shown* <11
SPED	10%	14%	24%	52%	21
TAG	0%	5%	13%	82%	56

### ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	5%	13%	15%	68%	102
Male	5%	14%	24%	57%	142

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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