

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Forest Park



Percent of Students by Achievement Level

Total Students Eligible for Testing	254
Total Students Tested	252
Total Students Included in State Accountability†	245

Math Overall Achievement

Students



% Tested
99.2%
(N=252)



% Not Tested
0.8%
(N=2)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	3%	18%	29%	49%	65
Grade 4	3%	11%	37%	49%	100
Grade 5	4%	6%	30%	60%	80
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	2%	14%	18%	66%	56	
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	0%	15%	50%	35%	26	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	5%	10%	34%	52%	151	

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	18%	45%	9%	27%	11	
ECON DIS	*	*	*	*	Results not shown*	<11
SPED	10%	5%	38%	48%	21	
TAG	<11%	<11%	<11%	>89%	Results not shown*	56

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	3%	16%	41%	40%	102
Male	3%	8%	27%	62%	143

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

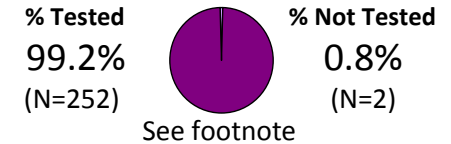
Forest Park



Percent of Students by Achievement Level

Total Students Eligible for Testing	254
Total Students Tested	252
Total Students Included in State Accountability†	245

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	5%	17%	29%	49%	65
Grade 4	3%	16%	36%	45%	100
Grade 5	4%	5%	31%	60%	80
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	2%	11%	20%	68%	56	
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	4%	19%	31%	46%	26	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	5%	13%	36%	47%	151	

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	18%	45%	0%	36%	11	
ECON DIS	*	*	*	*	Results not shown*	<11
SPED	10%	10%	38%	43%	21	
TAG	<11%	<11%	<11%	>89%	Results not shown*	56

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	3%	21%	34%	42%	102
Male	4%	7%	31%	57%	143

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results Mathematics Claim 2: Problem Solving and Modeling & Data Analysis Forest Park



Percent of Students by Achievement Level

Total Students Eligible for Testing	254
Total Students Tested	252
Total Students Included in State Accountability†	245

Math Claim 2: Problem Solving Achievement

Students



% Tested
99.2%
(N=252)



% Not Tested
0.8%
(N=2)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	3%	17%	29%	51%	65
Grade 4	2%	13%	27%	58%	100
Grade 5	5%	14%	19%	63%	80
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	2%	13%	16%	70%	56	
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	0%	19%	27%	54%	26	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	5%	14%	26%	55%	151	

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	18%	45%	9%	27%	11	
ECON DIS	*	*	*	*	Results not shown*	<11
SPED	0%	24%	29%	48%	21	
TAG	<11%	<11%	<11%	>89%	Results not shown*	56

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	3%	17%	33%	47%	102
Male	3%	13%	19%	65%	143

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 3: Communicating Reasoning

Forest Park



Percent of Students by Achievement Level

Total Students Eligible for Testing	254
Total Students Tested	252
Total Students Included in State Accountability†	245

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	9%	12%	35%	43%	65
Grade 4	6%	12%	27%	55%	100
Grade 5	3%	11%	19%	68%	80
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	2%	11%	20%	68%	56	
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	4%	27%	27%	42%	26	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	8%	9%	29%	54%	151	

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	27%	18%	36%	18%	11	
ECON DIS	*	*	*	*	Results not shown*	<11
SPED	14%	14%	14%	57%	21	
TAG	<11%	<11%	<11%	>89%	Results not shown*	56

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	6%	16%	25%	53%	102
Male	6%	9%	27%	58%	143

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)