

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Forest Park



Total Students Eligible for Testing	246
Total Students Tested	239
Total Students Included in State Accountability†	234

Percent of Students by Achievement Level

ELA Overall Achievement

Students



% Tested
97.2%
(N=239)



% Not Tested
2.8%
(N=7)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	3%	6%	31%	59%	64
Grade 4	6%	9%	26%	58%	65
Grade 5	4%	7%	23%	67%	105
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	2%	4%	20%	74%	50
Black	*	*	*	*	Results not shown* <11
Latino	8%	8%	23%	62%	13
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	12%	0%	29%	59%	17
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	4%	9%	29%	59%	140

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	25%	17%	33%	25%	12
ECON DIS	*	*	*	*	Results not shown* <11
SPED	32%	21%	5%	42%	19
TAG	0%	2%	10%	88%	58

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	1%	3%	25%	71%	111
Male	7%	11%	27%	54%	123

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Forest Park



Total Students Eligible for Testing	246
Total Students Tested	239
Total Students Included in State Accountability†	234

Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students



% Tested
97.2%
(N=239)



% Not Tested
2.8%
(N=7)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	5%	6%	38%	52%		64
Grade 4	8%	8%	28%	57%		65
Grade 5	5%	6%	28%	62%		105
Grade 6						
Grade 7						
Grade 8						
Grade 11						

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	4%	2%	36%	58%		50
Black	*	*	*	*	Results not shown*	<11
Latino	8%	8%	15%	69%		13
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	6%	6%	29%	59%		17
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	6%	8%	29%	57%		140

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	25%	8%	33%	33%		12
ECON DIS	*	*	*	*	Results not shown*	<11
SPED	26%	16%	32%	26%		19
TAG	0%	2%	22%	76%		58

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	3%	5%	25%	67%		111
Male	8%	7%	35%	50%		123

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Forest Park



Total Students Eligible for Testing	246
Total Students Tested	239
Total Students Included in State Accountability†	234

Percent of Students by Achievement Level

ELA Claim 2: Writing Achievement

Students



% Tested
97.2%
(N=239)



% Not Tested
2.8%
(N=7)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	5%	13%	31%	52%	64
Grade 4	8%	12%	18%	62%	65
Grade 5	4%	9%	23%	65%	105
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	2%	6%	10%	82%	50
Black	*	*	*	*	Results not shown* <11
Latino	8%	23%	23%	46%	13
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	6%	12%	47%	35%	17
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	5%	12%	26%	57%	140

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	0%	42%	17%	42%	12
ECON DIS	*	*	*	*	Results not shown* <11
SPED	26%	26%	16%	32%	19
TAG	0%	2%	12%	86%	58

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	1%	6%	23%	69%	111
Male	9%	15%	24%	52%	123

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Forest Park



Total Students Eligible for Testing	246
Total Students Tested	239
Total Students Included in State Accountability†	234

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students



% Tested
97.2%
(N=239)



% Not Tested
2.8%
(N=7)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	8%	14%	20%	58%		64
Grade 4	12%	14%	14%	60%		65
Grade 5	8%	8%	18%	67%		105
Grade 6						
Grade 7						
Grade 8						
Grade 11						

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	4%	10%	18%	68%		50
Black	*	*	*	*	Results not shown*	<11
Latino	15%	8%	15%	62%		13
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	18%	6%	24%	53%		17
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	9%	14%	16%	61%		140

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	25%	33%	17%	25%		12
ECON DIS	*	*	*	*	Results not shown*	<11
SPED	42%	11%	5%	42%		19
TAG	0%	3%	12%	84%		58

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	4%	10%	20%	67%		111
Male	14%	12%	15%	59%		123

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Forest Park



Total Students Eligible for Testing	246
Total Students Tested	239
Total Students Included in State Accountability†	234

Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Students



% Tested
97.2%
(N=239)



% Not Tested
2.8%
(N=7)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	3%	13%	25%	59%		64
Grade 4	8%	8%	29%	55%		65
Grade 5	7%	7%	19%	68%		105
Grade 6						
Grade 7						
Grade 8						
Grade 11						

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	2%	2%	28%	68%		50
Black	*	*	*	*	Results not shown*	<11
Latino	8%	0%	23%	69%		13
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	12%	6%	29%	53%		17
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	7%	11%	22%	60%		140

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	25%	8%	33%	33%		12
ECON DIS	*	*	*	*	Results not shown*	<11
SPED	37%	5%	16%	42%		19
TAG	0%	2%	14%	84%		58

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	1%	8%	20%	71%		111
Male	11%	9%	27%	54%		123

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.