

Smarter Balanced - English Language Arts (ELA) - Overall Forest Park

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	4%	7%	26%	62%		234
2016	3%	7%	26%	65%		244
2015	5%	11%	23%	62%		288

ELA Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	3%	6%	31%	59%	64
	2016	2%	14%	25%	59%	64
	2015	5%	16%	20%	59%	108
Gr 4	2017	6%	9%	26%	58%	65
	2016	5%	4%	23%	68%	100
	2015	4%	5%	15%	76%	85
Gr 5	2017	4%	7%	23%	67%	105
	2016	1%	4%	30%	65%	80
	2015	5%	12%	32%	52%	95
Gr 6	2017					
	2016					
	2015					
Gr 7	2017					
	2016					
	2015					
Gr 8	2017					
	2016					
	2015					
Gr 11	2017					
	2016					
	2015					

ELA Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	2%	4%	20%	74%	50
	2016	4%	4%	18%	75%	56
	2015	6%	7%	20%	67%	54
Black	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Latino	2017	8%	8%	23%	62%	13
	2016	*	*	*	*	Results not shown* <11
	2015	6%	13%	13%	69%	16
Multi-HU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Multi-NonHU	2017	12%	0%	29%	59%	17
	2016	6%	0%	35%	59%	17
	2015	0%	6%	18%	76%	17
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	4%	9%	29%	59%	140
	2016	2%	7%	27%	63%	150
	2015	5%	12%	24%	59%	188

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017im(2017-0080)

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Percent of Students by Achievement Level

2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program						# Students	
Year	L1	L2	L3	L4			
ELL	2017	25%	17%	33%	25%		12
	2016	18%	27%	45%	9%		11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
SPED	2017	32%	21%	5%	42%		19
	2016	5%	14%	19%	62%		21
	2015	18%	7%	25%	50%		28
TAG	2017	0%	2%	10%	88%		58
	2016	<11%	<11%	<11%	>89%	Results not shown*	56
	2015	<11%	<11%	<11%	>89%	Results not shown*	67

ELA Overall Achievement by Gender						# Students	
Year	L1	L2	L3	L4			
Female	2017	1%	3%	25%	71%		111
	2016	0%	8%	21%	72%		102
	2015	5%	6%	17%	72%		126
Male	2017	7%	11%	27%	54%		123
	2016	5%	6%	30%	60%		142
	2015	4%	15%	27%	54%		162

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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