

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Forest Park



Percent of Students by Achievement Level

Total Students Eligible for Testing	246
Total Students Tested	241
Total Students Included in State Accountability†	233

Math Overall Achievement

Students



% Tested
98.0%
(N=241)



% Not Tested
2.0%
(N=5)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	3%	19%	28%	50%	64
Grade 4	3%	16%	19%	63%	64
Grade 5	5%	11%	26%	58%	105
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	2%	10%	14%	74%	50	
Black	*	*	*	*	Results not shown*	<11
Latino	0%	31%	31%	38%	13	
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	0%	24%	24%	53%	17	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	5%	13%	26%	56%	139	

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	25%	0%	33%	42%	12	
ECON DIS	*	*	*	*	Results not shown*	<11
SPED	22%	22%	22%	33%	18	
TAG	<11%	<11%	<11%	>89%	Results not shown*	58

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	3%	17%	29%	51%	111
Male	5%	12%	20%	62%	122

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Forest Park



Total Students Eligible for Testing	246
Total Students Tested	241
Total Students Included in State Accountability†	233

Percent of Students by Achievement Level

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	6%	19%	28%	47%	64
Grade 4	5%	16%	20%	59%	64
Grade 5	4%	18%	27%	51%	105
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	2%	14%	16%	68%	50
Black	*	*	*	*	Results not shown* <11
Latino	8%	23%	31%	38%	13
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	12%	24%	6%	59%	17
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	4%	16%	29%	51%	139

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	25%	8%	25%	42%	12
ECON DIS	*	*	*	*	Results not shown* <11
SPED	28%	22%	17%	33%	18
TAG	<11%	<11%	<11%	>89%	Results not shown* 58

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	3%	21%	32%	44%	111
Male	7%	15%	19%	60%	122

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Forest Park



Percent of Students by Achievement Level

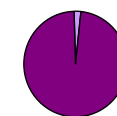
Total Students Eligible for Testing	246
Total Students Tested	241
Total Students Included in State Accountability†	233

Math Claim 2: Problem Solving Achievement

Students



% Tested
98.0%
(N=241)



% Not Tested
2.0%
(N=5)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	3%	16%	30%	52%	64
Grade 4	5%	14%	27%	55%	64
Grade 5	6%	12%	16%	66%	105
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	2%	4%	20%	74%	50
Black	*	*	*	*	Results not shown* <11
Latino	8%	15%	23%	54%	13
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	0%	18%	35%	47%	17
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	6%	16%	21%	58%	139

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	25%	8%	25%	42%	12
ECON DIS	*	*	*	*	Results not shown* <11
SPED	28%	22%	11%	39%	18
TAG	<11%	<11%	<11%	>89%	Results not shown* 58

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	2%	15%	27%	56%	111
Male	7%	12%	19%	61%	122

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

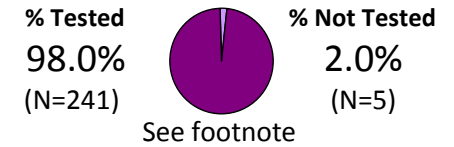
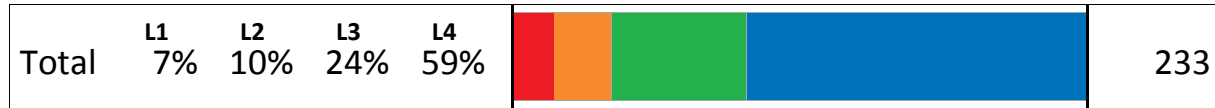
Forest Park



Total Students Eligible for Testing	246
Total Students Tested	241
Total Students Included in State Accountability†	233

Percent of Students by Achievement Level

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	9%	16%	27%	48%	64
Grade 4	5%	9%	27%	59%	64
Grade 5	8%	7%	20%	66%	105
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	4%	6%	22%	68%	50
Black	*	*	*	*	Results not shown* <11
Latino	23%	8%	23%	46%	13
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	0%	24%	12%	65%	17
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	7%	9%	24%	60%	139

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	25%	0%	42%	33%	12
ECON DIS	*	*	*	*	Results not shown* <11
SPED	28%	22%	6%	44%	18
TAG	<11%	<11%	<11%	>89%	Results not shown* 58

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	5%	9%	31%	55%	111
Male	9%	11%	17%	63%	122

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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