

# 2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Franklin



Percent of Students by Achievement Level

Total Students Eligible for Testing	309
Total Students Tested	294
Total Students Included in State Accountability†	287

## ELA Overall Achievement

# Students



% Tested  
95.1%  
(N=294)



% Not Tested  
4.9%  
(N=15)

See footnote

## ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	12%	18%	30%	40%	287

## ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	15%	22%	29%	35%	55	
Black	14%	36%	29%	21%	14	
Hispanic	10%	33%	43%	13%	69	
Multiple	24%	6%	18%	53%	17	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	9%	8%	24%	59%	127	

## ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	36%	52%	8%	4%	25	
ECON DIS	16%	28%	28%	29%	90	
SPED	41%	29%	21%	9%	34	
TAG	<11%	<11%	<11%	>89%	Results not shown*	29

## ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	10%	15%	32%	43%	144
Male	13%	21%	28%	38%	143

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 1: Reading

## Franklin



Percent of Students by Achievement Level

Total Students Eligible for Testing	309
Total Students Tested	294
Total Students Included in State Accountability†	285

### ELA Claim 1: Reading Achievement

# Students




% Tested  
95.1%  
(N=294)








% Not Tested  
4.9%  
(N=15)

See footnote




### ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	13%	20%	28%	39%		285



### ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	9%	29%	33%	29%		55
Black	15%	38%	23%	23%		13
Hispanic	19%	29%	35%	17%		69
Multiple	18%	12%	24%	47%		17
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	11%	9%	23%	57%		126

### ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	32%	44%	24%	0%		25
ECON DIS	18%	33%	20%	29%		89
SPED	44%	31%	16%	9%		32
TAG	<11%	<11%	<11%	>89%	Results not shown*	29

### ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	12%	20%	25%	43%		143
Male	15%	20%	30%	35%		142

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 2: Writing

## Franklin



Percent of Students by Achievement Level

Total Students Eligible for Testing	309
Total Students Tested	294
Total Students Included in State Accountability†	285

### ELA Claim 2: Writing Achievement

# Students



% Tested  
95.1%  
(N=294)



% Not Tested  
4.9%  
(N=15)

See footnote

### ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	13%	19%	31%	37%		285

### ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	16%	18%	33%	33%		55
Black	31%	23%	31%	15%		13
Hispanic	13%	35%	38%	14%		69
Multiple	12%	18%	24%	47%		17
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	10%	11%	26%	53%		126

### ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	40%	40%	16%	4%		25
ECON DIS	16%	26%	28%	30%		89
SPED	38%	34%	19%	9%		32
TAG	0%	0%	14%	86%		29

### ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	12%	15%	31%	42%		143
Male	14%	23%	31%	32%		142

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 3: Listening

## Franklin



Percent of Students by Achievement Level

Total Students Eligible for Testing	309
Total Students Tested	294
Total Students Included in State Accountability†	285

### ELA Claim 3: Listening Achievement

# Students



% Tested  
95.1%  
(N=294)



% Not Tested  
4.9%  
(N=15)

See footnote

### ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	15%	21%	32%	32%	285

### ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	20%	18%	38%	24%	55
Black	23%	15%	23%	38%	13
Hispanic	13%	42%	22%	23%	69
Multiple	24%	6%	29%	41%	17
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	13%	13%	33%	40%	126

### ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	28%	44%	24%	4%	25
ECON DIS	20%	28%	21%	30%	89
SPED	34%	34%	19%	13%	32
TAG	0%	7%	24%	69%	29

### ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	17%	21%	31%	31%	143
Male	14%	20%	32%	34%	142

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 4: Research

## Franklin

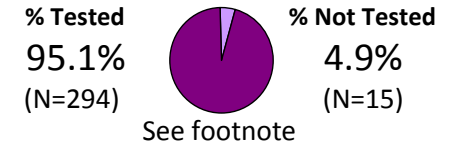


Percent of Students by Achievement Level

Total Students Eligible for Testing	309
Total Students Tested	294
Total Students Included in State Accountability†	285

### ELA Claim 4: Research Achievement

# Students



### ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	11%	14%	31%	44%		285

### ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	9%	18%	27%	45%		55
Black	8%	38%	31%	23%		13
Hispanic	12%	20%	42%	26%		69
Multiple	18%	6%	24%	53%		17
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	10%	8%	27%	55%		126

### ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	20%	56%	16%	8%		25
ECON DIS	13%	21%	29%	36%		89
SPED	34%	19%	25%	22%		32
TAG	0%	3%	28%	69%		29

### ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	8%	15%	26%	50%		143
Male	13%	13%	36%	38%		142

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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