

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Franklin

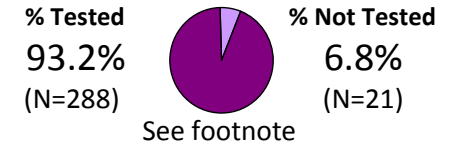


Percent of Students by Achievement Level

Total Students Eligible for Testing	309
Total Students Tested	288
Total Students Included in State Accountability†	281

Math Overall Achievement

Students



Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	38%	23%	26%	12%	
					281

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	
Asian	45%	17%	17%	21%	
Black	54%	15%	8%	23%	
Hispanic	63%	20%	11%	6%	
Multiple	35%	12%	53%	0%	
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	20%	32%	35%	14%	

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	
ELL	77%	8%	8%	8%	
ECON DIS	55%	22%	13%	10%	
SPED	81%	8%	8%	3%	
TAG	0%	14%	45%	41%	

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	
Female	41%	18%	32%	9%	
Male	35%	29%	20%	16%	

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

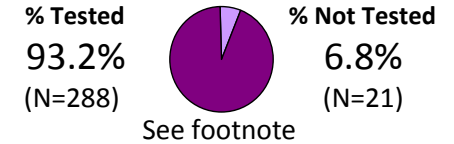
Franklin



Percent of Students by Achievement Level

Total Students Eligible for Testing	309
Total Students Tested	288
Total Students Included in State Accountability†	279

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	42%	25%	19%	14%	
					279

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	47%	19%	17%	17%	
Black	58%	8%	0%	33%	
Hispanic	66%	19%	10%	6%	
Multiple	35%	29%	35%	0%	
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	25%	33%	24%	18%	
					122

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	69%	15%	8%	8%	
ECON DIS	59%	20%	12%	9%	
SPED	82%	12%	0%	6%	
TAG	3%	24%	31%	41%	
					29

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	46%	20%	24%	11%	
Male	38%	29%	15%	17%	
					139

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Franklin



Percent of Students by Achievement Level

Total Students Eligible for Testing	309
Total Students Tested	288
Total Students Included in State Accountability†	279

Math Claim 2: Problem Solving Achievement

Students



% Tested
93.2%
(N=288)



% Not Tested
6.8%
(N=21)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	39%	21%	23%	17%	
					279

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	45%	15%	13%	26%	
Black	58%	17%	8%	17%	
Hispanic	54%	21%	20%	4%	
Multiple	47%	12%	35%	6%	
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	27%	22%	28%	23%	

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	73%	12%	8%	8%	
ECON DIS	51%	20%	20%	9%	
SPED	74%	18%	6%	3%	
TAG	7%	3%	34%	55%	

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	38%	19%	28%	16%	
Male	41%	23%	17%	19%	

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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Claim 3: Communicating Reasoning

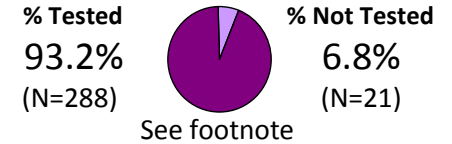
Franklin



Percent of Students by Achievement Level

Total Students Eligible for Testing	309
Total Students Tested	288
Total Students Included in State Accountability†	279

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	39%	25%	20%	16%	279

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	42%	25%	13%	21%	53
Black	42%	17%	8%	33%	12
Hispanic	53%	27%	13%	7%	70
Multiple	41%	24%	29%	6%	17
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	30%	25%	26%	19%	122

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	62%	19%	19%	0%	26
ECON DIS	51%	30%	7%	12%	86
SPED	68%	24%	3%	6%	34
TAG	3%	17%	24%	55%	29

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	39%	26%	24%	11%	140
Male	40%	24%	15%	20%	139

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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