

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Franklin



Total Students Eligible for Testing	349
Total Students Tested	314
Total Students Included in State Accountability†	310

Percent of Students by Achievement Level

ELA Overall Achievement

Students



% Tested
90.0%
(N=314)



% Not Tested
10.0%
(N=35)

See footnote

ELA Overall Achievement by Grade Level

Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	18%	13%	32%	36%	310

ELA Overall Achievement by Race

Students

	L1	L2	L3	L4	# Students
Asian	23%	14%	38%	25%	56
Black	33%	40%	13%	13%	15
Latino	33%	22%	31%	13%	67
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	0%	13%	25%	63%	16
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	10%	5%	35%	51%	146

ELA Overall Achievement by Program

Students

	L1	L2	L3	L4	# Students
ELL	57%	30%	10%	3%	30
ECON DIS	37%	17%	35%	12%	78
SPED	55%	15%	18%	12%	33
TAG	<11%	<11%	<11%	>89%	Results not shown* 29

ELA Overall Achievement by Gender

Students

	L1	L2	L3	L4	# Students
Female	16%	11%	33%	39%	152
Male	20%	15%	32%	33%	158

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Franklin



Percent of Students by Achievement Level

Total Students Eligible for Testing	349
Total Students Tested	314
Total Students Included in State Accountability†	307

ELA Claim 1: Reading Achievement

Students



% Tested
90.0%
(N=314)



% Not Tested
10.0%
(N=35)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	21%	14%	32%	34%	307

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	25%	14%	39%	21%	56
Black	46%	23%	23%	8%	13
Latino	33%	25%	27%	15%	67
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	0%	13%	19%	69%	16
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	11%	8%	34%	47%	146

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	57%	33%	3%	7%	30
ECON DIS	38%	21%	25%	16%	76
SPED	47%	33%	10%	10%	30
TAG	0%	0%	14%	86%	29

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	19%	11%	32%	37%	151
Male	22%	16%	31%	31%	156

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Franklin



Percent of Students by Achievement Level

Total Students Eligible for Testing	349
Total Students Tested	314
Total Students Included in State Accountability†	307

ELA Claim 2: Writing Achievement

Students



% Tested
90.0%
(N=314)



% Not Tested
10.0%
(N=35)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	22%	14%	28%	36%	307

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	25%	14%	36%	25%	56
Black	46%	31%	15%	8%	13
Latino	37%	24%	18%	21%	67
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	6%	0%	38%	56%	16
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	12%	10%	30%	48%	146

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	60%	23%	13%	3%	30
ECON DIS	42%	18%	28%	12%	76
SPED	60%	23%	13%	3%	30
TAG	0%	0%	24%	76%	29

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	19%	15%	23%	44%	151
Male	25%	14%	33%	28%	156

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Franklin



Percent of Students by Achievement Level

Total Students Eligible for Testing	349
Total Students Tested	314
Total Students Included in State Accountability†	307

ELA Claim 3: Listening Achievement

Students

Total	L1	L2	L3	L4	# Students
	26%	11%	27%	35%	307

% Tested
90.0%
(N=314)



% Not Tested
10.0%
(N=35)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	26%	11%	27%	35%	307

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	29%	11%	34%	27%	56
Black	69%	0%	23%	8%	13
Latino	43%	16%	22%	18%	67
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	19%	6%	31%	44%	16
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	14%	11%	26%	49%	146

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	67%	17%	13%	3%	30
ECON DIS	50%	14%	17%	18%	76
SPED	67%	13%	10%	10%	30
TAG	0%	0%	17%	83%	29

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	25%	12%	26%	37%	151
Male	28%	11%	28%	33%	156

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Franklin



Total Students Eligible for Testing	349
Total Students Tested	314
Total Students Included in State Accountability†	307

Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Students



% Tested
90.0%
(N=314)



% Not Tested
10.0%
(N=35)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	22%	11%	28%	39%	307

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	18%	14%	30%	38%	56
Black	69%	8%	23%	0%	13
Latino	37%	15%	30%	18%	67
Multi-HU	*	*	*	*	Results not shown*
Multi-NonHU	0%	13%	19%	69%	16
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	12%	8%	28%	51%	146

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	57%	30%	7%	7%	30
ECON DIS	43%	16%	22%	18%	76
SPED	60%	20%	7%	13%	30
TAG	0%	3%	10%	86%	29

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	21%	9%	26%	44%	151
Male	23%	13%	29%	35%	156

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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