

Smarter Balanced - English Language Arts (ELA) - Overall Franklin

Extended Assessments
included for all years



Percent of Students by Achievement Level

2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	18%	13%	32%	36%		310
2016	12%	18%	30%	40%		287
2015	6%	13%	42%	38%		277

ELA Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4		# Students
Gr 3 2017						
2016						
2015						
Gr 4 2017						
2016						
2015						
Gr 5 2017						
2016						
2015						
Gr 6 2017						
2016						
2015						
Gr 7 2017						
2016						
2015						
Gr 8 2017						
2016						
2015						
Gr 11 2017	18%	13%	32%	36%		310
2016	12%	18%	30%	40%		287
2015	6%	13%	42%	38%		277

ELA Overall Achievement by Race # Students

Year	L1	L2	L3	L4		# Students
Asian 2017	23%	14%	38%	25%		56
2016	15%	22%	29%	35%		55
2015	7%	12%	54%	27%		59
Black 2017	33%	40%	13%	13%		15
2016	14%	36%	29%	21%		14
2015	*	*	*	*	Results not shown*	<11
Latino 2017	33%	22%	31%	13%		67
2016	10%	33%	43%	13%		69
2015	9%	20%	48%	23%		44
Multi-HU 2017	*	*	*	*	Results not shown*	<11
2016	31%	8%	23%	38%		13
2015	*	*	*	*	Results not shown*	<11
Multi-NonHU 2017	0%	13%	25%	63%		16
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Nat Am 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Pac Isl 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
White 2017	10%	5%	35%	51%		146
2016	9%	8%	24%	59%		127
2015	4%	12%	36%	48%		148

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017im(2017-0080)

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Extended Assessments
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Percent of Students by Achievement Level

2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program **# Students**

	Year	L1	L2	L3	L4		# Students
ELL	2017	57%	30%	10%	3%		30
	2016	36%	52%	8%	4%		25
	2015	26%	37%	32%	5%		19
ECON	2017	37%	17%	35%	12%		78
	2016	16%	28%	28%	29%		90
	2015	13%	22%	42%	24%		79
SPED	2017	55%	15%	18%	12%		33
	2016	41%	29%	21%	9%		34
	2015	30%	19%	26%	26%		27
TAG	2017	<11%	<11%	<11%	>89%	Results not shown*	29
	2016	<11%	<11%	<11%	>89%	Results not shown*	29
	2015	<11%	<11%	<11%	>89%	Results not shown*	19

ELA Overall Achievement by Gender **# Students**

	Year	L1	L2	L3	L4		# Students
Female	2017	16%	11%	33%	39%		152
	2016	10%	15%	32%	43%		144
	2015	4%	10%	44%	43%		131
Male	2017	20%	15%	32%	33%		158
	2016	13%	21%	28%	38%		143
	2015	9%	16%	40%	34%		146

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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