

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Franklin



Percent of Students by Achievement Level

Total Students Eligible for Testing	349
Total Students Tested	299
Total Students Included in State Accountability†	295


Math Overall Achievement

Students






Total	L1	L2	L3	L4		# Students
	37%	27%	23%	14%		295







Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	37%	27%	23%	14%		295



Math Overall Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	24%	29%	33%	15%		55
Black	67%	13%	20%	0%		15
Latino	64%	26%	9%	2%		58
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	25%	19%	31%	25%		16
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	28%	29%	24%	19%		141

Math Overall Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	73%	10%	10%	7%		30
ECON DIS	48%	25%	21%	6%		71
SPED	69%	14%	17%	0%		29
TAG	14%	17%	31%	38%		29

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	30%	30%	28%	11%		141
Male	42%	25%	18%	16%		154

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Franklin



Percent of Students by Achievement Level

Total Students Eligible for Testing	349
Total Students Tested	299
Total Students Included in State Accountability†	292

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	41%	25%	20%	13%	292

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	33%	25%	24%	18%	55
Black	69%	23%	8%	0%	13
Latino	64%	22%	12%	2%	58
Multi-HU	*	*	*	*	Results not shown*
Multi-NonHU	25%	19%	38%	19%	16
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	33%	28%	21%	18%	141

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	73%	13%	7%	7%	30
ECON DIS	54%	22%	20%	4%	69
SPED	77%	19%	4%	0%	26
TAG	17%	14%	24%	45%	29

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	34%	27%	26%	12%	140
Male	48%	24%	14%	14%	152

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Franklin



Percent of Students by Achievement Level

Total Students Eligible for Testing	349
Total Students Tested	299
Total Students Included in State Accountability†	292

Math Claim 2: Problem Solving Achievement

Students



% Tested
85.7%
(N=299)



% Not Tested
14.3%
(N=50)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	38%	25%	21%	15%	292

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	44%	16%	25%	15%	55
Black	69%	31%	0%	0%	13
Latino	59%	29%	7%	5%	58
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	6%	38%	38%	19%	16
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	27%	26%	26%	22%	141

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	70%	17%	3%	10%	30
ECON DIS	52%	29%	13%	6%	69
SPED	69%	23%	4%	4%	26
TAG	7%	17%	31%	45%	29

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	34%	25%	29%	12%	140
Male	41%	26%	14%	18%	152

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

Franklin



Percent of Students by Achievement Level

Total Students Eligible for Testing	349
Total Students Tested	299
Total Students Included in State Accountability†	292

Math Claim 3: Communicating Reasoning Achievement # Students

Total	L1	L2	L3	L4		# Students
	40%	23%	21%	16%		292



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	40%	23%	21%	16%		292

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	33%	24%	29%	15%		55
Black	77%	15%	8%	0%		13
Latino	60%	24%	9%	7%		58
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	25%	6%	38%	31%		16
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	30%	26%	22%	21%		141

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	70%	13%	13%	3%		30
ECON DIS	51%	22%	17%	10%		69
SPED	73%	12%	12%	4%		26
TAG	17%	7%	38%	38%		29

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	33%	24%	28%	16%		140
Male	46%	22%	15%	16%		152

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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