

# Smarter Balanced - Mathematics - Overall Franklin

Extended Assessments  
included for all years



Percent of Students by Achievement Level

2014-15, 2015-16, 2016-17

## Math Overall Achievement

## # Students

Year	L1	L2	L3	L4		# Students
2017	37%	27%	23%	14%		295
2016	38%	23%	26%	12%		281
2015	37%	29%	21%	14%		219

## Math Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4		# Students
Gr 3 2017						
2016						
2015						
Gr 4 2017						
2016						
2015						
Gr 5 2017						
2016						
2015						
Gr 6 2017						
2016						
2015						
Gr 7 2017						
2016						
2015						
Gr 8 2017						
2016						
2015						
Gr 11 2017	37%	27%	23%	14%		295
2016	38%	23%	26%	12%		281
2015	37%	29%	21%	14%		219

## Math Overall Achievement by Race # Students

Year	L1	L2	L3	L4		# Students
Asian 2017	24%	29%	33%	15%		55
2016	45%	17%	17%	21%		53
2015	27%	18%	30%	25%		44
Black 2017	67%	13%	20%	0%		15
2016	54%	15%	8%	23%		13
2015	*	*	*	*	Results not shown*	<11
Latino 2017	64%	26%	9%	2%		58
2016	63%	20%	11%	6%		70
2015	57%	27%	14%	3%		37
Multi-HU 2017	*	*	*	*	Results not shown*	<11
2016	46%	15%	38%	0%		13
2015	*	*	*	*	Results not shown*	<11
Multi-NonHU 2017	25%	19%	31%	25%		16
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Nat Am 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Pac Isl 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
White 2017	28%	29%	24%	19%		141
2016	20%	32%	35%	14%		123
2015	31%	33%	22%	14%		118

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
\*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017im(2017-0080)

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Extended Assessments  
included for all years



Percent of Students by Achievement Level

2014-15, 2015-16, 2016-17

**Math Overall Achievement by Program**      # Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	73%	10%	10%	7%		30
	2016	77%	8%	8%	8%		26
	2015	47%	16%	16%	21%		19
ECON	2017	48%	25%	21%	6%		71
	2016	55%	22%	13%	10%		87
	2015	52%	26%	15%	7%		61
SPED	2017	69%	14%	17%	0%		29
	2016	81%	8%	8%	3%		36
	2015	68%	16%	8%	8%		25
TAG	2017	14%	17%	31%	38%		29
	2016	0%	14%	45%	41%		29
	2015	9%	0%	27%	64%		11

**Math Overall Achievement by Gender**      # Students

	Year	L1	L2	L3	L4		# Students
Female	2017	30%	30%	28%	11%		141
	2016	41%	18%	32%	9%		141
	2015	43%	24%	18%	14%		104
Male	2017	42%	25%	18%	16%		154
	2016	35%	29%	20%	16%		140
	2015	30%	33%	23%	14%		115

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
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