

2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Overall

George



Percent of Students by Achievement Level

Math Overall Achievement

Tested



% Tested
94.5%



% Not Tested
5.5%

See footnote

Math Overall Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	58%	24%	9%	9%	
Grade 7	64%	23%	9%	3%	
Grade 8	72%	24%	1%	3%	
Grade 11					

Math Overall Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	50%	38%	6%	6%	
Black	78%	13%	4%	4%	
Hispanic	66%	19%	8%	7%	
Nat Amer	50%	50%	0%	0%	
Multiple	65%	29%	6%	0%	
Pac Isl	86%	0%	0%	14%	
White	48%	38%	8%	5%	

Math Overall Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	78%	19%	1%	2%	
FRM	64%	24%	7%	6%	
SPED	87%	9%	2%	2%	
TAG	0%	33%	33%	33%	

Math Overall Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	64%	24%	5%	7%	
Male	65%	23%	8%	4%	

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Claim 1: Concepts & Procedures

George



Percent of Students by Achievement Level

Math Claim 1: Concepts & Procedures Achievement # Tested



% Tested
94.5%



% Not Tested
5.5%

See footnote

Math Claim 1 Achievement by Grade Level # Tested

Grade	L1	L2	L3	L4	# Tested
Grade 3					
Grade 4					
Grade 5					
Grade 6	59%	26%	10%	5%	108
Grade 7	66%	20%	10%	3%	94
Grade 8	67%	26%	6%	1%	108
Grade 11					

Math Claim 1 Achievement by Race # Tested

Race	L1	L2	L3	L4	# Tested
Asian	44%	44%	13%	0%	19
Black	72%	21%	6%	1%	79
Hispanic	67%	19%	10%	4%	112
Nat Amer	83%	17%	0%	0%	7
Multiple	65%	29%	0%	6%	18
Pac Isl	86%	0%	0%	14%	9
White	50%	33%	13%	3%	66

Math Claim 1 Achievement by Program # Tested

Program	L1	L2	L3	L4	# Tested
ELL	76%	19%	3%	1%	101
FRM	64%	24%	9%	3%	≥90%*
SPED	89%	7%	2%	2%	51
TAG	0%	33%	17%	50%	7

Math Claim 1 Achievement by Gender # Tested

Gender	L1	L2	L3	L4	# Tested
Female	64%	24%	9%	3%	162
Male	63%	24%	9%	4%	148

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2014-15 Smarter Balanced Baseline Assessment Results Mathematics Claim 2: Problem Solving and Modeling & Data Analysis George



Percent of Students by Achievement Level

Math Claim 2: Problem Solving Achievement

Tested



% Tested
94.5%



% Not Tested
5.5%

See footnote

Math Claim 2 Achievement by Grade Level # Tested

Grade	L1	L2	L3	L4	# Tested
Grade 3					
Grade 4					
Grade 5					
Grade 6	54%	16%	16%	13%	108
Grade 7	63%	20%	10%	7%	94
Grade 8	66%	20%	11%	2%	108
Grade 11					

Math Claim 2 Achievement by Race # Tested

Race	L1	L2	L3	L4	# Tested
Asian	31%	44%	19%	6%	19
Black	74%	13%	7%	6%	79
Hispanic	64%	15%	9%	11%	112
Nat Amer	50%	17%	33%	0%	7
Multiple	47%	35%	18%	0%	18
Pac Isl	86%	0%	0%	14%	9
White	50%	22%	22%	7%	66

Math Claim 2 Achievement by Program # Tested

Program	L1	L2	L3	L4	# Tested
ELL	75%	17%	4%	3%	101
FRM	61%	19%	13%	8%	≥90%*
SPED	87%	9%	2%	2%	51
TAG	17%	17%	33%	33%	7

Math Claim 2 Achievement by Gender # Tested

Gender	L1	L2	L3	L4	# Tested
Female	63%	15%	13%	9%	162
Male	58%	23%	13%	6%	148

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

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Mathematics

Claim 3: Communicating Reasoning

George



Percent of Students by Achievement Level

Math Claim 3: Communicating Reasoning Achievement # Tested



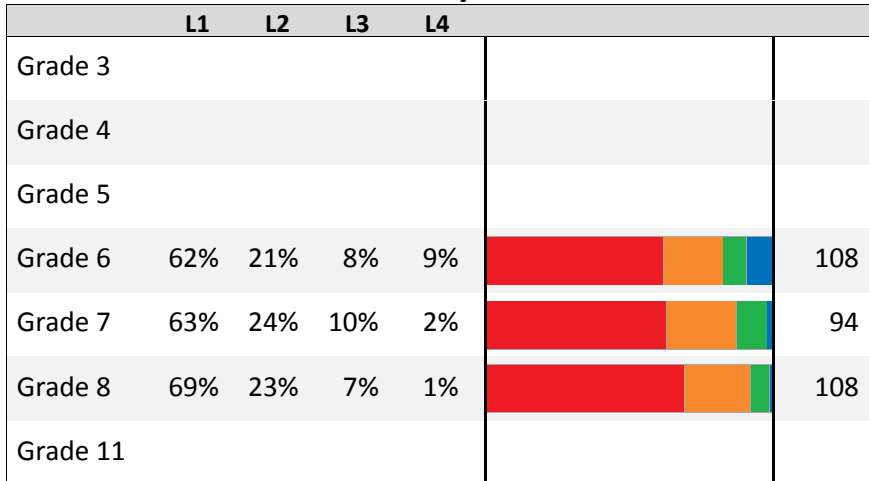
% Tested
94.5%



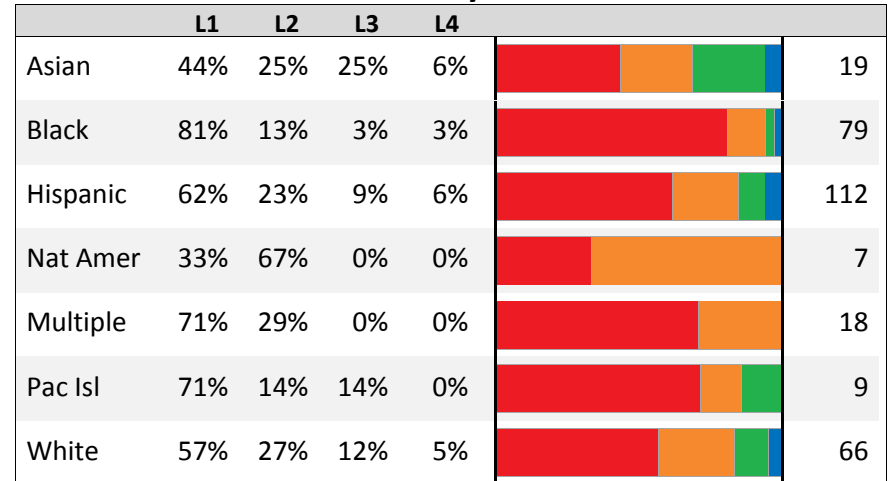
% Not Tested
5.5%

See footnote

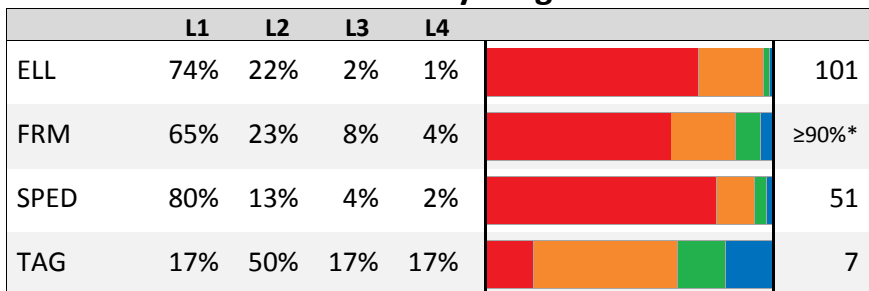
Math Claim 3 Achievement by Grade Level # Tested



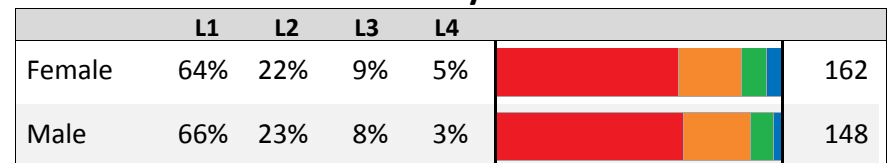
Math Claim 3 Achievement by Race # Tested



Math Claim 3 Achievement by Program # Tested



Math Claim 3 Achievement by Gender # Tested



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