

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall George



Percent of Students by Achievement Level

Total Students Eligible for Testing	316
Total Students Tested	314
Total Students Included in State Accountability†	303

ELA Overall Achievement

Students



ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	43%	39%	15%	3%	111
Grade 7	50%	30%	16%	4%	94
Grade 8	33%	30%	35%	3%	98
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	
Asian	16%	42%	42%	0%	19
Black	49%	39%	11%	1%	70
Hispanic	40%	33%	22%	5%	119
Multiple	38%	38%	24%	0%	21
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	44%	24%	29%	3%	62

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	
ELL	56%	35%	9%	0%	88
ECON DIS	47%	36%	14%	2%	202
SPED	74%	17%	6%	4%	53
TAG	*	*	*	*	Results not shown*

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	
Female	34%	38%	23%	5%	148
Male	49%	28%	21%	2%	155

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

George



Percent of Students by Achievement Level

Total Students Eligible for Testing	316
Total Students Tested	314
Total Students Included in State Accountability†	302

ELA Claim 1: Reading Achievement

Students



ELA Claim 1 Achievement by Grade Level

Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6	56%	25%	16%	2%		110
Grade 7	47%	30%	16%	7%		94
Grade 8	31%	30%	32%	8%		98
Grade 11						

ELA Claim 1 Achievement by Race

Students

	L1	L2	L3	L4		# Students
Asian	32%	37%	16%	16%		19
Black	47%	34%	17%	1%		70
Hispanic	44%	28%	20%	8%		118
Multiple	52%	19%	29%	0%		21
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	44%	23%	29%	5%		62

ELA Claim 1 Achievement by Program

Students

	L1	L2	L3	L4		# Students
ELL	58%	31%	11%	0%		88
ECON DIS	51%	28%	18%	3%		201
SPED	71%	23%	2%	4%		52
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 1 Achievement by Gender

Students

	L1	L2	L3	L4		# Students
Female	39%	31%	24%	6%		147
Male	51%	25%	19%	5%		155

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

George

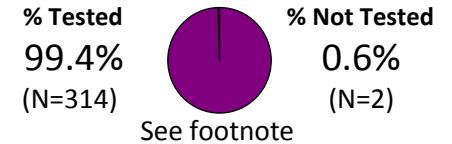


Percent of Students by Achievement Level

Total Students Eligible for Testing	316
Total Students Tested	314
Total Students Included in State Accountability†	302

ELA Claim 2: Writing Achievement

Students



ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	45%	36%	17%	1%	110
Grade 7	52%	26%	18%	4%	94
Grade 8	40%	37%	22%	1%	98
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	16%	47%	32%	5%	19
Black	56%	33%	10%	1%	70
Hispanic	46%	33%	19%	2%	118
Multiple	38%	33%	24%	5%	21
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	44%	34%	21%	2%	62

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	61%	26%	13%	0%	88
ECON DIS	52%	32%	13%	2%	201
SPED	77%	17%	6%	0%	52
TAG	*	*	*	*	Results not shown*

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	35%	40%	22%	3%	147
Male	56%	26%	16%	1%	155

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

George

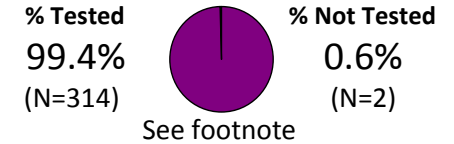


Percent of Students by Achievement Level

Total Students Eligible for Testing	316
Total Students Tested	314
Total Students Included in State Accountability†	302

ELA Claim 3: Listening Achievement

Students



ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6	41%	25%	25%	9%		110
Grade 7	46%	32%	10%	13%		94
Grade 8	23%	35%	33%	9%		98
Grade 11						

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	32%	37%	21%	11%		19
Black	37%	31%	23%	9%		70
Hispanic	39%	31%	19%	10%		118
Multiple	38%	38%	19%	5%		21
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	34%	23%	31%	13%		62

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	45%	31%	19%	5%		88
ECON DIS	41%	28%	24%	7%		201
SPED	54%	23%	15%	8%		52
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	33%	39%	20%	9%		147
Male	41%	22%	26%	12%		155

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

George



Percent of Students by Achievement Level

Total Students Eligible for Testing	316
Total Students Tested	314
Total Students Included in State Accountability†	302

ELA Claim 4: Research Achievement

Students



% Tested
99.4%
(N=314)



% Not Tested
0.6%
(N=2)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	46%	27%	20%	6%	110
Grade 7	51%	14%	29%	6%	94
Grade 8	37%	17%	35%	11%	98
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	21%	11%	58%	11%	19	
Black	57%	20%	17%	6%	70	
Hispanic	41%	21%	29%	9%	118	
Multiple	24%	43%	29%	5%	21	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	47%	16%	29%	8%	62	

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	57%	20%	19%	3%	88	
ECON DIS	50%	24%	22%	4%	201	
SPED	69%	17%	12%	2%	52	
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	35%	25%	32%	8%	147
Male	54%	15%	23%	8%	155

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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