

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall George



Percent of Students by Achievement Level

Total Students Eligible for Testing	340
Total Students Tested	331
Total Students Included in State Accountability†	317

ELA Overall Achievement

Students



% Tested
97.4%
(N=331)



% Not Tested
2.6%
(N=9)

See footnote

ELA Overall Achievement by Grade Level

Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	40%	34%	22%	4%	123
Grade 7	47%	25%	26%	2%	104
Grade 8	37%	28%	29%	7%	90
Grade 11					

ELA Overall Achievement by Race

Students

	L1	L2	L3	L4	# Students	
Asian	14%	14%	64%	7%	14	
Black	49%	35%	15%	1%	78	
Latino	42%	26%	29%	3%	129	
Multi-HU	44%	32%	16%	8%	25	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	33%	33%	25%	8%	60	

ELA Overall Achievement by Program

Students

	L1	L2	L3	L4	# Students	
ELL	50%	28%	20%	2%	123	
ECON DIS	46%	32%	19%	3%	214	
SPED	88%	11%	0%	2%	57	
TAG	*	*	*	*	Results not shown*	<11

ELA Overall Achievement by Gender

Students

	L1	L2	L3	L4	# Students
Female	34%	30%	31%	5%	158
Male	49%	28%	19%	3%	159

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading George



Percent of Students by Achievement Level

Total Students Eligible for Testing	340
Total Students Tested	331
Total Students Included in State Accountability†	313

ELA Claim 1: Reading Achievement

Students



% Tested
97.4%
(N=331)



% Not Tested
2.6%
(N=9)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	44%	24%	26%	6%	120
Grade 7	44%	29%	20%	7%	104
Grade 8	39%	24%	28%	9%	89
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	14%	21%	50%	14%	14	
Black	52%	27%	19%	1%	77	
Latino	46%	23%	23%	7%	128	
Multi-HU	40%	28%	20%	12%	25	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	29%	29%	29%	12%	58	

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	49%	28%	20%	3%	122	
ECON DIS	45%	29%	21%	4%	211	
SPED	85%	11%	2%	2%	54	
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	40%	27%	25%	8%	154
Male	46%	25%	24%	6%	159

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing George



Percent of Students by Achievement Level

Total Students Eligible for Testing	340
Total Students Tested	331
Total Students Included in State Accountability†	313

ELA Claim 2: Writing Achievement

Students



% Tested
97.4%
(N=331)



% Not Tested
2.6%
(N=9)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	43%	30%	21%	6%	120
Grade 7	51%	24%	23%	2%	104
Grade 8	42%	30%	24%	4%	89
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	0%	36%	57%	7%	14	
Black	49%	31%	14%	5%	77	
Latino	46%	30%	21%	3%	128	
Multi-HU	52%	24%	20%	4%	25	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	45%	19%	31%	5%	58	

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	49%	37%	13%	1%	122	
ECON DIS	52%	28%	18%	2%	211	
SPED	>89%	<11%	<11%	<11%	Results not shown*	54
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	33%	33%	27%	6%	154
Male	57%	23%	18%	2%	159

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening George



Total Students Eligible for Testing	340
Total Students Tested	331
Total Students Included in State Accountability†	313

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students



% Tested
97.4%
(N=331)



% Not Tested
2.6%
(N=9)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	29%	26%	28%	17%	120
Grade 7	46%	29%	16%	9%	104
Grade 8	33%	22%	26%	19%	89
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	21%	36%	29%	14%	14	
Black	43%	26%	14%	17%	77	
Latino	34%	26%	29%	12%	128	
Multi-HU	48%	28%	12%	12%	25	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	26%	26%	29%	19%	58	

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	39%	30%	21%	10%	122	
ECON DIS	40%	27%	22%	12%	211	
SPED	76%	17%	4%	4%	54	
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	32%	23%	25%	19%	154
Male	39%	28%	22%	11%	159

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research George



Percent of Students by Achievement Level

Total Students Eligible for Testing	340
Total Students Tested	331
Total Students Included in State Accountability†	313

ELA Claim 4: Research Achievement

Students



% Tested
97.4%
(N=331)



% Not Tested
2.6%
(N=9)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	47%	15%	31%	8%	120
Grade 7	53%	13%	28%	7%	104
Grade 8	35%	24%	33%	9%	89
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	7%	29%	43%	21%	14	
Black	55%	17%	25%	4%	77	
Latino	43%	15%	35%	7%	128	
Multi-HU	52%	20%	24%	4%	25	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	43%	14%	29%	14%	58	

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	53%	16%	24%	7%	122	
ECON DIS	53%	17%	26%	5%	211	
SPED	85%	9%	4%	2%	54	
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	38%	14%	38%	10%	154
Male	53%	19%	23%	5%	159

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.