

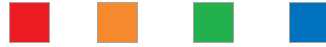
Smarter Balanced - English Language Arts (ELA) - Overall

George

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	41%	29%	25%	4%		317
2016	42%	33%	22%	3%		303
2015	50%	27%	19%	4%		224

ELA Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4	# Students
Gr 3 2017					
2016					
2015					
Gr 4 2017					
2016					
2015					
Gr 5 2017					
2016					
2015					
Gr 6 2017	40%	34%	22%	4%	123
2016	43%	39%	15%	3%	111
2015	57%	28%	11%	5%	76
Gr 7 2017	47%	25%	26%	2%	104
2016	50%	30%	16%	4%	94
2015	50%	23%	23%	4%	82
Gr 8 2017	37%	28%	29%	7%	90
2016	33%	30%	35%	3%	98
2015	44%	30%	24%	2%	66
Gr 11 2017					
2016					
2015					

ELA Overall Achievement by Race # Students

Year	L1	L2	L3	L4	# Students
Asian 2017	14%	14%	64%	7%	14
2016	16%	42%	42%	0%	19
2015	25%	50%	25%	0%	12
Black 2017	49%	35%	15%	1%	78
2016	49%	39%	11%	1%	70
2015	61%	26%	9%	4%	57
Latino 2017	42%	26%	29%	3%	129
2016	40%	33%	22%	5%	119
2015	61%	13%	20%	6%	79
Multi-HU 2017	44%	32%	16%	8%	25
2016	38%	38%	24%	0%	21
2015	7%	79%	14%	0%	14
Multi-NonHU 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Nat Am 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Pac Isl 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
White 2017	33%	33%	25%	8%	60
2016	44%	24%	29%	3%	62
2015	39%	29%	31%	2%	49

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

Smarter Balanced - English Language Arts (ELA) - Overall

George

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	50%	28%	20%	2%		123
	2016	56%	35%	9%	0%		88
	2015	73%	16%	8%	3%		73
ECON	2017	46%	32%	19%	3%		214
	2016	47%	36%	14%	2%		202
	2015	56%	27%	13%	4%		132
SPED	2017	88%	11%	0%	2%		57
	2016	74%	17%	6%	4%		53
	2015	70%	10%	12%	8%		50
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11

ELA Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	34%	30%	31%	5%		158
	2016	34%	38%	23%	5%		148
	2015	45%	33%	18%	4%		114
Male	2017	49%	28%	19%	3%		159
	2016	49%	28%	21%	2%		155
	2015	56%	20%	20%	4%		110

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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