

# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Overall

### George



Percent of Students by Achievement Level

Total Students Eligible for Testing	340
Total Students Tested	330
Total Students Included in State Accountability†	314

### Math Overall Achievement

# Students



### Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	67%	28%	3%	2%	123
Grade 7	63%	27%	8%	2%	102
Grade 8	55%	27%	11%	7%	89
Grade 11					

### Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	20%	60%	13%	7%	15	
Black	79%	19%	1%	0%	77	
Latino	60%	31%	6%	2%	127	
Multi-HU	63%	21%	13%	4%	24	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	52%	28%	12%	8%	60	

### Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	69%	26%	4%	1%	124	
ECON DIS	72%	23%	4%	1%	211	
SPED	>89%	<11%	<11%	<11%	Results not shown*	57
TAG	*	*	*	*	Results not shown*	<11

### Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	62%	31%	3%	4%	154
Male	63%	24%	11%	3%	160

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures George



Percent of Students by Achievement Level

Total Students Eligible for Testing	340
Total Students Tested	330
Total Students Included in State Accountability†	310

## Math Claim 1: Concepts & Procedures Achievement      # Students



### Math Claim 1 Achievement by Grade Level      # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	63%	28%	6%	3%	120
Grade 7	66%	22%	12%	1%	102
Grade 8	57%	28%	9%	6%	88
Grade 11					

### Math Claim 1 Achievement by Race      # Students

	L1	L2	L3	L4	# Students
Asian	20%	47%	33%	0%	15
Black	79%	20%	1%	0%	76
Latino	60%	26%	12%	2%	126
Multi-HU	63%	29%	4%	4%	24
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	52%	31%	7%	10%	58

### Math Claim 1 Achievement by Program      # Students

	L1	L2	L3	L4	# Students
ELL	68%	24%	7%	1%	123
ECON DIS	71%	24%	5%	1%	208
SPED	>89%	<11%	<11%	<11%	Results not shown* 54
TAG	*	*	*	*	Results not shown* <11

### Math Claim 1 Achievement by Gender      # Students

	L1	L2	L3	L4	# Students
Female	60%	29%	9%	3%	150
Male	64%	24%	9%	4%	160

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.      SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

### George



Percent of Students by Achievement Level

Total Students Eligible for Testing	340
Total Students Tested	330
Total Students Included in State Accountability†	310

#### Math Claim 2: Problem Solving Achievement

# Students



% Tested  
97.1%  
(N=330)



% Not Tested  
2.9%  
(N=10)

See footnote

#### Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	66%	27%	5%	3%	120
Grade 7	62%	23%	14%	2%	102
Grade 8	53%	24%	15%	8%	88
Grade 11					

#### Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	27%	53%	13%	7%	15	
Black	75%	20%	4%	1%	76	
Latino	62%	25%	10%	3%	126	
Multi-HU	63%	13%	21%	4%	24	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	47%	29%	16%	9%	58	

#### Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	67%	23%	8%	2%	123	
ECON DIS	69%	22%	8%	2%	208	
SPED	89%	7%	4%	0%	54	
TAG	*	*	*	*	Results not shown*	<11

#### Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	61%	28%	6%	5%	150
Male	61%	21%	15%	3%	160

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 3: Communicating Reasoning

### George



Percent of Students by Achievement Level

Total Students Eligible for Testing	340
Total Students Tested	330
Total Students Included in State Accountability†	310

### Math Claim 3: Communicating Reasoning Achievement # Students

Total	L1	L2	L3	L4	# Students
65%	22%	9%	4%		310




### Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	71%	18%	9%	3%	120
Grade 7	65%	25%	9%	2%	102
Grade 8	56%	26%	9%	9%	88
Grade 11					

### Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	27%	60%	7%	7%	15	
Black	79%	18%	3%	0%	76	
Latino	69%	18%	10%	3%	126	
Multi-HU	63%	21%	13%	4%	24	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	47%	26%	16%	12%	58	

### Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	69%	24%	6%	2%	123	
ECON DIS	72%	21%	6%	1%	208	
SPED	87%	9%	4%	0%	54	
TAG	*	*	*	*	Results not shown*	<11

### Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	67%	22%	6%	5%	150
Male	63%	23%	12%	3%	160

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

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