

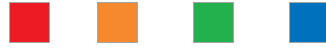
# Smarter Balanced - Mathematics - Overall

## George

Extended Assessments  
included for all years

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### Math Overall Achievement

### # Students

Year	L1	L2	L3	L4	# Students
2017	62%	28%	7%	3%	314
2016	58%	27%	11%	4%	302
2015	63%	23%	8%	6%	278

### Math Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4	# Students
Gr 3 2017					
2016					
2015					
Gr 4 2017					
2016					
2015					
Gr 5 2017					
2016					
2015					
Gr 6 2017	67%	28%	3%	2%	123
2016	57%	32%	10%	1%	111
2015	55%	23%	12%	10%	101
Gr 7 2017	63%	27%	8%	2%	102
2016	58%	24%	15%	3%	93
2015	63%	23%	11%	3%	88
Gr 8 2017	55%	27%	11%	7%	89
2016	58%	23%	9%	9%	98
2015	71%	25%	1%	3%	89
Gr 11 2017					
2016					
2015					

### Math Overall Achievement by Race # Students

Year	L1	L2	L3	L4	# Students	
Asian 2017	20%	60%	13%	7%	15	
2016	21%	47%	21%	11%	19	
2015	50%	38%	6%	6%	16	
Black 2017	79%	19%	1%	0%	77	
2016	73%	19%	7%	1%	70	
2015	74%	13%	10%	4%	72	
Latino 2017	60%	31%	6%	2%	127	
2016	61%	22%	11%	6%	118	
2015	65%	19%	8%	8%	99	
Multi-HU 2017	63%	21%	13%	4%	24	
2016	52%	29%	19%	0%	21	
2015	65%	29%	6%	0%	17	
Multi-NonHU 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Nat Am 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Pac Isl 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
White 2017	52%	28%	12%	8%	60	
2016	45%	40%	10%	5%	62	
2015	48%	38%	10%	5%	61	

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality.

# Smarter Balanced - Mathematics - Overall

## George

*Extended Assessments  
included for all years*

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### Math Overall Achievement by Program

# Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	69%	26%	4%	1%		124
	2016	74%	20%	5%	2%		87
	2015	76%	19%	2%	3%		91
ECON	2017	72%	23%	4%	1%		211
	2016	64%	25%	10%	1%		201
	2015	64%	22%	9%	5%		173
SPED	2017	>89%	<11%	<11%	<11%	Results not shown*	57
	2016	81%	12%	6%	2%		52
	2015	75%	9%	11%	4%		53
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11

### Math Overall Achievement by Gender

# Students

	Year	L1	L2	L3	L4		# Students
Female	2017	62%	31%	3%	4%		154
	2016	57%	30%	9%	4%		148
	2015	62%	23%	7%	7%		150
Male	2017	63%	24%	11%	3%		160
	2016	58%	23%	14%	5%		154
	2015	63%	23%	9%	4%		128

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
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