

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Glencoe



Percent of Students by Achievement Level

Total Students Eligible for Testing	261
Total Students Tested	222
Total Students Included in State Accountability†	219

Math Overall Achievement

Students



% Tested
85.1%
(N=222)



% Not Tested
14.9%
(N=39)

See footnote

Math Overall Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3	6%	24%	41%	29%	85
Grade 4	13%	21%	38%	29%	63
Grade 5	8%	21%	27%	44%	71
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Overall Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	5%	50%	14%	32%	22
Multiple	6%	19%	50%	25%	16
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	7%	18%	37%	37%	163

Math Overall Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	34%	29%	29%	8%	38
SPED	22%	19%	35%	24%	37
TAG	0%	0%	20%	80%	35

Math Overall Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	7%	27%	33%	33%	112
Male	10%	17%	38%	35%	107

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

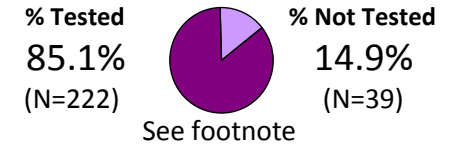
Glencoe



Percent of Students by Achievement Level

Total Students Eligible for Testing	261
Total Students Tested	222
Total Students Included in State Accountability†	219

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	11%	27%	38%	25%		85
Grade 4	13%	24%	41%	22%		63
Grade 5	11%	18%	31%	39%		71
Grade 6						
Grade 7						
Grade 8						
Grade 11						

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	9%	45%	27%	18%		22
Multiple	13%	19%	50%	19%		16
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	9%	21%	38%	33%		163

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	45%	21%	29%	5%		38
SPED	19%	22%	32%	27%		37
TAG	0%	0%	29%	71%		35

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	11%	27%	38%	24%		112
Male	12%	20%	35%	34%		107

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results Mathematics Claim 2: Problem Solving and Modeling & Data Analysis Glencoe



Percent of Students by Achievement Level

Total Students Eligible for Testing	261
Total Students Tested	222
Total Students Included in State Accountability†	219

Math Claim 2: Problem Solving Achievement

Students



% Tested
85.1%
(N=222)



% Not Tested
14.9%
(N=39)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	12%	14%	38%	36%	
Grade 4	11%	24%	35%	30%	
Grade 5	10%	21%	25%	44%	
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	9%	41%	27%	23%	
Multiple	0%	25%	44%	31%	
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	10%	15%	33%	42%	

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown* <11
ECON DIS	29%	29%	29%	13%	
SPED	27%	19%	30%	24%	
TAG	0%	3%	17%	80%	

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	11%	14%	38%	37%	
Male	11%	24%	27%	37%	

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 3: Communicating Reasoning

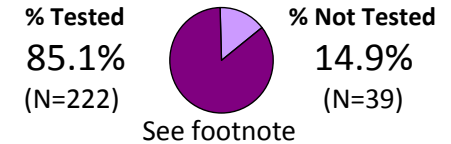
Glencoe






Percent of Students by Achievement Level

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Math Claim 3: Communicating Reasoning Achievement # Students






Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	9%	20%	39%	32%		85
Grade 4	14%	16%	37%	33%		63
Grade 5	11%	30%	21%	38%		71
Grade 6						
Grade 7						
Grade 8						
Grade 11						



Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	14%	27%	36%	23%		22
Multiple	13%	19%	38%	31%		16
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	10%	20%	33%	37%		163

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	32%	34%	29%	5%		38
SPED	16%	16%	35%	32%		37
TAG	0%	6%	23%	71%		35

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	15%	23%	29%	33%		112
Male	7%	21%	36%	36%		107

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)