

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Glencoe



Total Students Eligible for Testing	259
Total Students Tested	225
Total Students Included in State Accountability†	223

Percent of Students by Achievement Level

ELA Overall Achievement

Students



% Tested
86.9%
(N=225)



% Not Tested
13.1%
(N=34)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	12%	22%	22%	45%	65
Grade 4	10%	17%	32%	41%	93
Grade 5	11%	15%	34%	40%	65
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	69%	15%	15%	0%	13
Latino	13%	13%	38%	38%	16
Multi-HU	9%	27%	36%	27%	11
Multi-NonHU	14%	14%	29%	43%	14
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	6%	18%	28%	47%	158

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	33%	27%	24%	15%	33
SPED	18%	25%	30%	28%	40
TAG	<11%	<11%	<11%	>89%	Results not shown* 28

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	8%	15%	30%	47%	114
Male	14%	21%	29%	36%	109

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Glencoe



Total Students Eligible for Testing	259
Total Students Tested	225
Total Students Included in State Accountability†	223

Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students



% Tested
86.9%
(N=225)



% Not Tested
13.1%
(N=34)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	17%	17%	22%	45%	65
Grade 4	8%	19%	28%	45%	93
Grade 5	14%	11%	31%	45%	65
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	69%	23%	8%	0%	13
Latino	13%	6%	25%	56%	16
Multi-HU	9%	36%	27%	27%	11
Multi-NonHU	21%	7%	29%	43%	14
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	7%	16%	28%	49%	158

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	33%	18%	27%	21%	33
SPED	18%	25%	25%	33%	40
TAG	4%	0%	14%	82%	28

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	9%	17%	27%	47%	114
Male	16%	16%	27%	42%	109

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Glencoe



Percent of Students by Achievement Level

Total Students Eligible for Testing	259
Total Students Tested	225
Total Students Included in State Accountability†	223

ELA Claim 2: Writing Achievement

Students

Total	L1	L2	L3	L4	# Students
	14%	22%	28%	36%	223



% Tested
86.9%
(N=225)



% Not Tested
13.1%
(N=34)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	12%	26%	31%	31%	65
Grade 4	16%	22%	25%	38%	93
Grade 5	14%	18%	29%	38%	65
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	69%	15%	15%	0%	13
Latino	13%	19%	38%	31%	16
Multi-HU	27%	18%	36%	18%	11
Multi-NonHU	21%	21%	36%	21%	14
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	8%	23%	28%	42%	158

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	39%	24%	24%	12%	33
SPED	28%	25%	28%	20%	40
TAG	4%	4%	25%	68%	28

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	6%	24%	26%	44%	114
Male	23%	20%	29%	28%	109

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Glencoe



Total Students Eligible for Testing	259
Total Students Tested	225
Total Students Included in State Accountability†	223

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students






% Tested
86.9%
(N=225)








% Not Tested
13.1%
(N=34)

See footnote




ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	14%	15%	23%	48%	 65
Grade 4	18%	20%	11%	51%	 93
Grade 5	17%	9%	28%	46%	 65
Grade 6					
Grade 7					
Grade 8					
Grade 11					



ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	62%	8%	31%	0%	 13
Latino	13%	13%	25%	50%	 16
Multi-HU	36%	9%	27%	27%	 11
Multi-NonHU	14%	29%	14%	43%	 14
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	13%	16%	18%	54%	 158

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	39%	18%	21%	21%	 33
SPED	25%	8%	28%	40%	 40
TAG	7%	11%	11%	71%	 28

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	14%	18%	16%	53%	 114
Male	19%	14%	23%	44%	 109

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Glencoe



Total Students Eligible for Testing	259
Total Students Tested	225
Total Students Included in State Accountability†	223

Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Students



% Tested
86.9%
(N=225)



% Not Tested
13.1%
(N=34)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	20%	18%	23%	38%	65
Grade 4	14%	20%	19%	46%	93
Grade 5	15%	22%	26%	37%	65
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	62%	15%	23%	0%	13
Latino	25%	19%	19%	38%	16
Multi-HU	18%	18%	36%	27%	11
Multi-NonHU	21%	7%	29%	43%	14
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	12%	21%	21%	46%	158

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	39%	18%	21%	21%	33
SPED	28%	18%	35%	20%	40
TAG	4%	7%	14%	75%	28

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	12%	16%	24%	48%	114
Male	20%	25%	21%	34%	109

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.