

Smarter Balanced - English Language Arts (ELA) - Overall

Glencoe

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	11%	18%	30%	42%		223
2016	9%	16%	27%	48%		220
2015	16%	17%	25%	42%		203

ELA Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4	# Students		
Gr 3	2017	12%	22%	22%	45%		65
	2016	2%	21%	33%	44%		86
	2015	21%	21%	23%	35%		62
Gr 4	2017	10%	17%	32%	41%		93
	2016	19%	16%	22%	43%		63
	2015	13%	14%	19%	54%		69
Gr 5	2017	11%	15%	34%	40%		65
	2016	8%	10%	25%	56%		71
	2015	14%	17%	32%	38%		72
Gr 6	2017						
	2016						
	2015						
Gr 7	2017						
	2016						
	2015						
Gr 8	2017						
	2016						
	2015						
Gr 11	2017						
	2016						
	2015						

ELA Overall Achievement by Race # Students

Year	L1	L2	L3	L4		# Students	
Asian	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Black	2017	69%	15%	15%	0%		13
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Latino	2017	13%	13%	38%	38%		16
	2016	5%	27%	32%	36%		22
	2015	18%	12%	18%	53%		17
Multi-HU	2017	9%	27%	36%	27%		11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Multi-NonHU	2017	14%	14%	29%	43%		14
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Nat Am	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Pac Isl	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
White	2017	6%	18%	28%	47%		158
	2016	7%	13%	28%	52%		162
	2015	13%	17%	25%	44%		153

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

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Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

Year	L1	L2	L3	L4		# Students	
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	33%	27%	24%	15%		33
	2016	31%	21%	26%	23%		39
	2015	43%	20%	17%	20%		35
SPED	2017	18%	25%	30%	28%		40
	2016	21%	26%	21%	32%		38
	2015	24%	29%	24%	24%		34
TAG	2017	<11%	<11%	<11%	>89%	Results not shown*	28
	2016	0%	0%	23%	77%		35
	2015	0%	3%	15%	83%		40

ELA Overall Achievement by Gender

Students

Year	L1	L2	L3	L4		# Students	
Female	2017	8%	15%	30%	47%		114
	2016	5%	16%	21%	57%		112
	2015	11%	9%	27%	53%		100
Male	2017	14%	21%	29%	36%		109
	2016	13%	16%	33%	38%		108
	2015	20%	25%	22%	32%		103

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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