

Key Performance Indicators and Situational Metrics - DRAFT - 12/3/15 - 2015-16 DATA

Scenario 1

Optimal Use of All Facilities					
ID	Type	Measure		Current Boundaries	Scenario 1: Current Data
1Ai	Global	# of underenrolled neighborhood programs (operating with fewer than 2 sections per grade level)	N/A	9	4
1Aii	Global	% of students whose neighborhood schools have fewer than 2 sections per grade	All students	13%	4%
			Asian	13%	4%
			Multiracial	14%	4%
			White	10%	4%
			American Indian or Alaska Native	13%	5%
			Black or African American	22%	3%
			Hispanic or Latino	14%	4%
			Native Hawaiian or Other Pacific Islander	25%	5%
			<i>Historically Underserved Races/Ethnicities</i>	17%	4%
			SES	Students in poverty	37%
Students not in poverty	11%	3%			
1Bi	Global	# of schools with fewer than 3 sections per grade for grades 6-8		23	4
1Bii	Global	% of students whose neighborhood schools have fewer than 3 sections per grade for grades 6-8	All students	35%	6%
			Asian	33%	13%
			Multiracial	38%	5%
			White	28%	5%
			American Indian or Alaska Native	45%	4%
			Black or African American	55%	11%
			Hispanic or Latino	44%	8%
			Native Hawaiian or Other Pacific Islander	49%	8%
			<i>Historically Underserved Races/Ethnicities</i>	48%	9%
			SES	Students in poverty	54%
Students not in poverty	32%	5%			
2Ai	Global	# of schools over-crowded (as defined by exceeding 105% facility utilization)	N/A	7	1

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2Aii	Global	% of students whose neighborhood school is overcrowded	Race/Ethnicity	All students	7%	1%
				Asian	9%	0%
				Multiracial	7%	1%
				White	8%	1%
				American Indian or Alaska Native	5%	1%
				Black or African American	5%	1%
				Hispanic or Latino	5%	1%
				Native Hawaiian or Other Pacific Islander	4%	1%
				<i>Historically Underserved Races/Ethnicities</i>	5%	1%
				SES		
Students in poverty	8%	1%				
Students not in poverty	8%	1%				

Compact Boundaries

ID	Measure	Group	Current Boundaries	Scenario 1: Current Data		
10Ai	Global	Average distance from school to home in miles	Race/Ethnicity	All students	1.51	1.59
				Asian	1.71	1.78
				Multiracial	1.39	1.49
				White	1.56	1.65
				American Indian or Alaska Native	1.51	1.73
				Black or African American	1.25	1.32
				Hispanic or Latino	1.45	1.52
				Native Hawaiian or Other Pacific Islander	1.24	1.39
				<i>Historically Underserved Races/Ethnicities</i>	1.37	1.45
				SES		
Students in poverty	1.3	1.37				
Students not in poverty	1.57	1.66				

Limit Student Disruption

ID	Measure	Group	Current Boundaries	Scenario 1: Current Data
12Ai	Global	# of elementary schools that feed 2 or more middle schools	0	1
		# of middle schools that feed 2 or more high schools	3	4

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13Ai	Global	# of students re-assigned	All students	6723	
			Race/Ethnicity	Asian	475
			Multiracial	600	
			White	3783	
			American Indian or Alaska Native	69	
			Black or African American	699	
			Hispanic or Latino	1035	
			Native Hawaiian or Other Pacific Islander	62	
			<i>Historically Underserved Races/Ethnicities</i>	1865	
			SES	Students in poverty	1936
Students not in poverty	5232				
13Aii	Global	Proportion of students reassigned that are historically underserved or economically disadvantaged	All students	14%	
			Race/Ethnicity	Asian	14%
			Multiracial	14%	
			White	14%	
			American Indian or Alaska Native	18%	
			Black or African American	15%	
			Hispanic or Latino	14%	
			Native Hawaiian or Other Pacific Islander	16%	
			<i>Historically Underserved Races/Ethnicities</i>	15%	
			SES	Students in poverty	15%
Students not in poverty	15%				
14Ai	Global	Narrative of whether schools affected by change have undergone some type of other enrollment balancing change within the last 5 years	<p>Chief Joseph/Ockley Green consolidated into two-campus K8 in 2013 and would separate again with several K-5 boundary changes.</p> <p>Sabin and Irvington experienced boundary changes in 2012 and would experience new middle school assignments.</p> <p>Harrison Park experienced high school feeder pattern change in 2011 and a portion of its boundary would now go to Franklin HS.</p> <p>Jefferson Dual Assignment Zones were set in 2011. Two small areas would move from Jefferson/Roosevelt to Jefferson/Grant, and a part of Jefferson/Roosevelt would now have a guarantee to Roosevelt only.</p>		

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15Ai	Global	# of elementary schools that feed 2 or more middle schools or # of middle schools that feed 2 or more high schools	Reported above under 12Ai			
Diversity						
ID	Measure	Group	Current Boundaries	Scenario 1: Current Data		
16Ai	Global	Awareness of racial, ethnic, and socioeconomic distributions at every school to ensure equitable outcomes for all students, particularly historically underserved students	Reported at school level			
16Aii	Global		Reported at school level			
16Bi	Global	# of schools that fall into low, medium and high poverty ranges	School	Low (20% or less)	25	26
				Medium (20-40%)	19	21
				High (40% or more)	18	18

*Historically underserved racial groups include Black, Hispanic, Pacific Islander and Native American

*Students in poverty defined by Direct Certification. District's Average direct certification is 29%

*Some metrics not reported due to lack of certainty about accuracy of resulting data

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