Key Performance Indicators and Situational Metrics - DRAFT - 12/3/15 - 2015-16 DATA

<div align="right">

Scenario 2

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ID	Type	Measure			Current Boundaries	Scenario 2: Current Data
1Ai	**Global**	**# of underenrolled neighborhood programs (operating with fewer than 2 sections per grade level)**		N/A	9	4
1Aii	**Global**	**% of students whose neighborhood schools have fewer than 2 sections per grade**		All students	13%	4%
			Race/Ethnicity	Asian	13%	4%
				Multiracial	14%	5%
				White	10%	4%
				American Indian or Alaska Native	13%	8%
				Black or African American	22%	4%
				Hispanic or Latino	14%	5%
				Native Hawaiian or Other Pacific Islander	25%	8%
				Historically Underserved Races/Ethnicities	17%	5%
			SES	Students in poverty	37%	5%
				Students not in poverty	11%	4%
1Bi	**Global**	**# of schools with fewer than 3 sections per grade for grades 6-8**			23	10
1Bii	**Global**	**% of students whose neighborhood schools have fewer than 3 sections per grade for grades 6-8**		All students	35%	15%
			Race/Ethnicity	Asian	33%	7%
				Multiracial	38%	15%
				White	28%	16%
				American Indian or Alaska Native	45%	17%
				Black or African American	55%	22%
				Hispanic or Latino	44%	13%
				Native Hawaiian or Other Pacific Islander	49%	14%
				Historically Underserved Races/Ethnicities	48%	16%
			SES	Students in poverty	54%	16%
				Students not in poverty	32%	16%
2Ai	**Global**	**# of schools over-crowded (as defined by exceeding 105% facility utilization)**		N/A	7	1

Optimal Use of All Facilities

ID		Measure		Group	Current Boundaries	Scenario 2: Current Data
2Aii	Global	% of students whose neighborhood school is overcrowded		All students	7%	1%
			Race/Ethnicity	Asian	9%	0%
				Multiracial	7%	1%
				White	8%	1%
				American Indian or Alaska Native	5%	1%
				Black or African American	5%	1%
				Hispanic or Latino	5%	1%
				Native Hawaiian or Other Pacific Islander	4%	1%
				Historically Underserved Races/Ethnicities	5%	1%
			SES	Students in poverty	8%	1%
				Students not in poverty	8%	1%

Compact Boundaries						
ID		**Measure**		**Group**	**Current Boundaries**	**Scenario 2: Current Data**
10Ai	Global	Average distance from school to home in miles		All students	1.51	1.53
			Race/Ethnicity	Asian	1.71	1.74
				Multiracial	1.39	1.42
				White	1.56	1.57
				American Indian or Alaska Native	1.51	1.53
				Black or African American	1.25	1.31
				Hispanic or Latino	1.45	1.49
				Native Hawaiian or Other Pacific Islander	1.24	1.3
				Historically Underserved Races/Ethnicities	1.37	1.42
			SES	Students in poverty	1.3	1.35
				Students not in poverty	1.57	1.58

Limit Student Disruption					
ID		**Measure**	**Group**	**Current Boundaries**	**Scenario 2: Current Data**
12Ai	Global	**# of elementary schools that feed 2 or more middle schools**		0	1
		# of middle schools that feed 2 or more high schools		3	4

13Ai	**Global**	**# of students re-assigned**		All students	5931
			Race/Ethnicity	Asian	586
				Multiracial	506
				White	3130
				American Indian or Alaska Native	56
				Black or African American	608
				Hispanic or Latino	992
				Native Hawaiian or Other Pacific Islander	53
				Historically Underserved Races/Ethnicities	1709
			SES	Students in poverty	1990
				Students not in poverty	4331
13Aii	**Global**	**Proportion of students reassigned that are historically underserved or economically disadvantaged**		All students	13%
			Race/Ethnicity	Asian	17%
				Multiracial	12%
				White	12%
				American Indian or Alaska Native	15%
				Black or African American	13%
				Hispanic or Latino	13%
				Native Hawaiian or Other Pacific Islander	14%
				Historically Underserved Races/Ethnicities	13%
			SES	Students in poverty	15%
				Students not in poverty	12%
14Ai	**Global**	**Narrative of whether schools affected by change have undergone some type of other enrollment balancing change within the last 5 years**		Chief Joseph/Ockley Green consolidated into two-campus K8 in 2013 and would seprate again with several K-5 boundary changes. ACCESS moved from Sabin to Rose City Park in 2013. Harrison Park experienced high school feeder pattern change in 2011 and a portion of its boundary would now go to Franklin HS. Whitman moved from Marshall HS to Cleveland HS in 2011, would now go to Franklin HS. Jefferson Dual Assignment Zones were set in 2011. Two small areas would move from Jefferson/Roosevelt to Jefferson/Grant, and a part of Jefferson/Roosevelt would now have a guarantee to Roosevelt only.	

15Ai	Global	# of elementary schools that feed 2 or more middle schools or # of middle schools that feed 2 or more high schools	Reported above under 12Ai		

Diversity					
ID		**Measure**	**Group**	**Current Boundaries**	**Scenario 2: Current Data**
16Ai	**Global**	Awareness of racial, ethnic, and socioeconomic distributions at every school to ensure equitable outcomes for all students, particularly historically underserved students	Reported at school level		
16Aii	**Global**		Reported at school level		
16Bi	**Global**	# of schools that fall into low, medium and high poverty ranges	Low (20% or less)	25	27
			Medium (20-40%)	19	18
			High (40% or more)	18	20

(*School* label spans the three poverty-range rows under the Group column)

*Historically underserved racial groups include Black, Hispanic, Pacific Islander and Native American

*Students in poverty defined by Direct Certification. District's Average direct certification is 29%

*Some metrics not reported due to lack of certainity about accuracy of resulting data

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