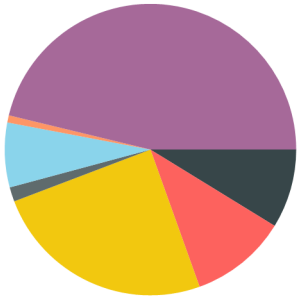
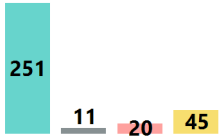
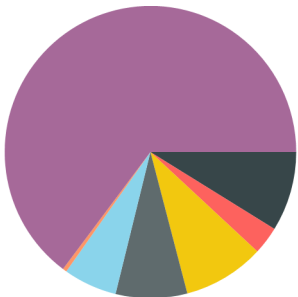
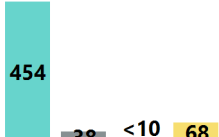
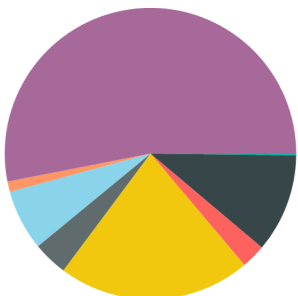
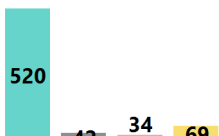
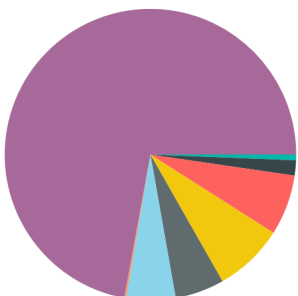



Grad Cohorts by School, Demographic Descriptors

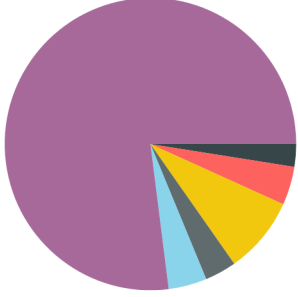
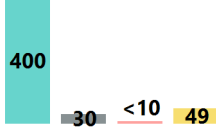
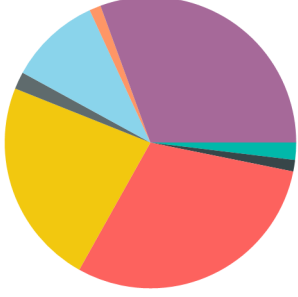
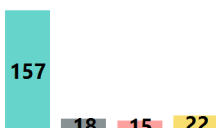
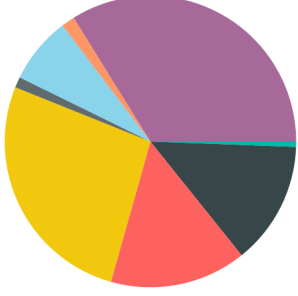
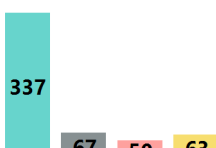
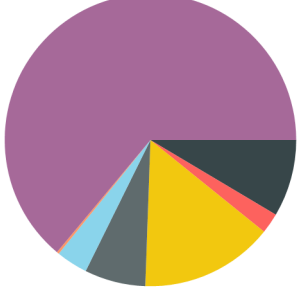
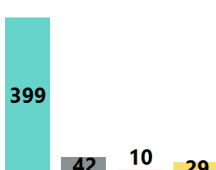
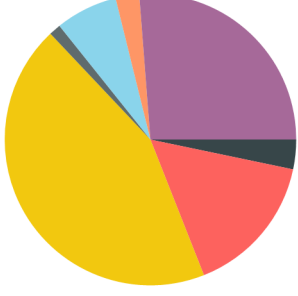
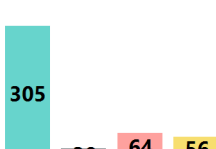
School and Year	Four-Year Cohort Makeup by Race	Other Descriptors
<p style="text-align: center;">Benson 2021-22</p> <p>Cohort Size: 251 Grad Rate: 92%</p>	 <ul style="list-style-type: none"> ■ American Indian/Alaska Native ■ Asian ■ Black/African American ■ Latino ■ Multi-Racial (Asian/White Only) ■ Multi-Racial (Other Ancestries) ■ Native Hawaiian/Pacific Islander ■ White 	<ul style="list-style-type: none"> ■ Special Ed ■ LEP ■ Late Joiners ■ All Students 
<p style="text-align: center;">Cleveland 2021-22</p> <p>Cohort Size: 454 Grad Rate: 94%</p>	 <ul style="list-style-type: none"> ■ American Indian/Alaska Native ■ Asian ■ Black/African American ■ Latino ■ Multi-Racial (Asian/White Only) ■ Multi-Racial (Other Ancestries) ■ Native Hawaiian/Pacific Islander ■ White 	<ul style="list-style-type: none"> ■ Special Ed ■ LEP ■ Late Joiners ■ All Students 
<p style="text-align: center;">Franklin 2021-22</p> <p>Cohort Size: 520 Grad Rate: 88%</p>	 <ul style="list-style-type: none"> ■ American Indian/Alaska Native ■ Asian ■ Black/African American ■ Latino ■ Multi-Racial (Asian/White Only) ■ Multi-Racial (Other Ancestries) ■ Native Hawaiian/Pacific Islander ■ White 	<ul style="list-style-type: none"> ■ Special Ed ■ LEP ■ Late Joiners ■ All Students 
<p style="text-align: center;">Grant 2021-22</p> <p>Cohort Size: 477 Grad Rate: 94%</p>	 <ul style="list-style-type: none"> ■ American Indian/Alaska Native ■ Asian ■ Black/African American ■ Latino ■ Multi-Racial (Asian/White Only) ■ Multi-Racial (Other Ancestries) ■ Native Hawaiian/Pacific Islander ■ White 	<ul style="list-style-type: none"> ■ Special Ed ■ LEP ■ Late Joiners ■ All Students 

Beginning in the 2013-14 reporting year, Graduation includes both Modified and Regular Diplomas. Prior to 2013-14, only Regular Diplomas were included in Graduation.

Late Joiners are students who first enrolled in PPS after their ninth grade year.

Economically Disadvantaged data are not comparable across years or across districts, due to the use of Community Eligibility Provisioning.

Grad Cohorts by School, Demographic Descriptors

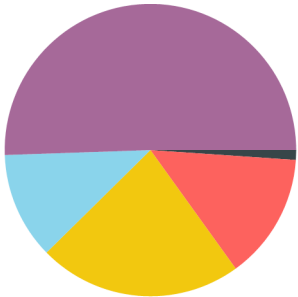

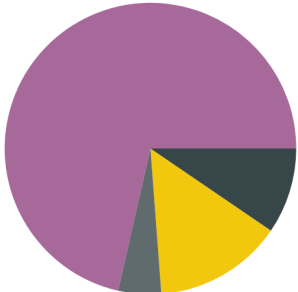
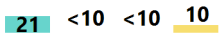
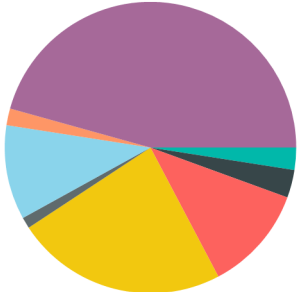
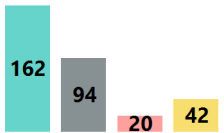
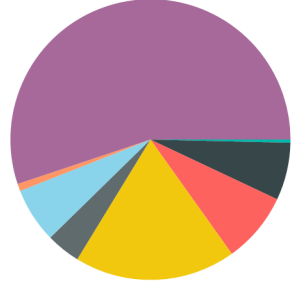
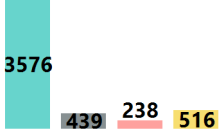
School and Year	Four-Year Cohort Makeup by Race	Other Descriptors
<p>Ida B. Wells-Barnett 2021-22</p> <p>Cohort Size: 400 Grad Rate: 96%</p>	 <ul style="list-style-type: none"> ■ American Indian/Alaska Native ■ Asian ■ Black/African American ■ Latino ■ Multi-Racial (Asian/White Only) ■ Multi-Racial (Other Ancestries) ■ Native Hawaiian/Pacific Islander ■ White 	<ul style="list-style-type: none"> ■ Special Ed ■ LEP ■ Late Joiners ■ All Students 
<p>Jefferson 2021-22</p> <p>Cohort Size: 157 Grad Rate: 87%</p>	 <ul style="list-style-type: none"> ■ American Indian/Alaska Native ■ Asian ■ Black/African American ■ Latino ■ Multi-Racial (Asian/White Only) ■ Multi-Racial (Other Ancestries) ■ Native Hawaiian/Pacific Islander ■ White 	<ul style="list-style-type: none"> ■ Special Ed ■ LEP ■ Late Joiners ■ All Students 
<p>Leodis V. McDaniel 2021-22</p> <p>Cohort Size: 337 Grad Rate: 84%</p>	 <ul style="list-style-type: none"> ■ American Indian/Alaska Native ■ Asian ■ Black/African American ■ Latino ■ Multi-Racial (Asian/White Only) ■ Multi-Racial (Other Ancestries) ■ Native Hawaiian/Pacific Islander ■ White 	<ul style="list-style-type: none"> ■ Special Ed ■ LEP ■ Late Joiners ■ All Students 
<p>Lincoln 2021-22</p> <p>Cohort Size: 399 Grad Rate: 94%</p>	 <ul style="list-style-type: none"> ■ American Indian/Alaska Native ■ Asian ■ Black/African American ■ Latino ■ Multi-Racial (Asian/White Only) ■ Multi-Racial (Other Ancestries) ■ Native Hawaiian/Pacific Islander ■ White 	<ul style="list-style-type: none"> ■ Special Ed ■ LEP ■ Late Joiners ■ All Students 
<p>Roosevelt 2021-22</p> <p>Cohort Size: 305 Grad Rate: 75%</p>	 <ul style="list-style-type: none"> ■ American Indian/Alaska Native ■ Asian ■ Black/African American ■ Latino ■ Multi-Racial (Asian/White Only) ■ Multi-Racial (Other Ancestries) ■ Native Hawaiian/Pacific Islander ■ White 	<ul style="list-style-type: none"> ■ Special Ed ■ LEP ■ Late Joiners ■ All Students 

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Grad Cohorts by School, Demographic Descriptors

School and Year	Four-Year Cohort Makeup by Race	Other Descriptors
<p>Alliance 2021-22</p> <p>Cohort Size: 93 Grad Rate: 34%</p>	 <ul style="list-style-type: none"> ■ American Indian/Alaska Native ■ Asian ■ Black/African American ■ Latino ■ Multi-Racial (Asian/White Only) ■ Multi-Racial (Other Ancestries) ■ Native Hawaiian/Pacific Islander ■ White 	<ul style="list-style-type: none"> ■ Special Ed ■ LEP ■ Late Joiners ■ All Students 
<p>MLC 2021-22</p> <p>Cohort Size: 21 Grad Rate: 90%</p>	 <ul style="list-style-type: none"> ■ American Indian/Alaska Native ■ Asian ■ Black/African American ■ Latino ■ Multi-Racial (Asian/White Only) ■ Multi-Racial (Other Ancestries) ■ Native Hawaiian/Pacific Islander ■ White 	<ul style="list-style-type: none"> ■ Special Ed ■ LEP ■ Late Joiners ■ All Students 
<p>Unassigned 2021-22</p> <p>Cohort Size: 162 Grad Rate: 27%</p>	 <ul style="list-style-type: none"> ■ American Indian/Alaska Native ■ Asian ■ Black/African American ■ Latino ■ Multi-Racial (Asian/White Only) ■ Multi-Racial (Other Ancestries) ■ Native Hawaiian/Pacific Islander ■ White 	<ul style="list-style-type: none"> ■ Special Ed ■ LEP ■ Late Joiners ■ All Students 
<p>DISTRICTWIDE 2021-22</p> <p>Cohort Size: 3576 Grad Rate: 86%</p>	 <ul style="list-style-type: none"> ■ American Indian/Alaska Native ■ Asian ■ Black/African American ■ Latino ■ Multi-Racial (Asian/White Only) ■ Multi-Racial (Other Ancestries) ■ Native Hawaiian/Pacific Islander ■ White 	<ul style="list-style-type: none"> ■ Special Ed ■ LEP ■ Late Joiners ■ All Students 

Beginning in the 2013-14 reporting year, Graduation includes both Modified and Regular Diplomas. Prior to 2013-14, only Regular Diplomas were included in Graduation.

Late Joiners are students who first enrolled in PPS after their ninth grade year.

Economically Disadvantaged data are not comparable across years or across districts, due to the use of Community Eligibility Provisioning.