

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Grant

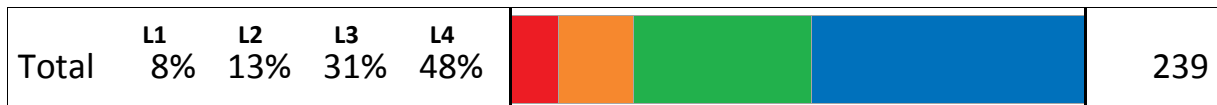


Percent of Students by Achievement Level

Total Students Eligible for Testing	308
Total Students Tested	241
Total Students Included in State Accountability†	239

ELA Overall Achievement

Students



% Tested
78.2%
(N=241)



% Not Tested
21.8%
(N=67)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	8%	13%	31%	48%	239

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	26%	23%	37%	14%	35
Hispanic	0%	7%	36%	57%	14
Multiple	16%	16%	35%	32%	31
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	3%	9%	29%	59%	150

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	16%	34%	28%	22%	32
SPED	30%	35%	13%	22%	23
TAG	6%	0%	10%	84%	49

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	4%	14%	27%	55%	117
Male	12%	12%	34%	41%	122

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Grant



Percent of Students by Achievement Level

Total Students Eligible for Testing	308
Total Students Tested	241
Total Students Included in State Accountability†	237

ELA Claim 1: Reading Achievement

Students



% Tested
78.2%
(N=241)



% Not Tested
21.8%
(N=67)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	11%	13%	28%	48%		237

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	26%	26%	32%	15%		34
Hispanic	0%	29%	14%	57%		14
Multiple	19%	19%	29%	32%		31
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	5%	6%	30%	59%		149

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	25%	22%	28%	25%		32
SPED	38%	29%	10%	24%		21
TAG	6%	2%	14%	78%		49

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	9%	15%	30%	46%		116
Male	13%	11%	26%	50%		121

Note: Includes students enrolled on May 1. Extended Assessments are included. *Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Grant

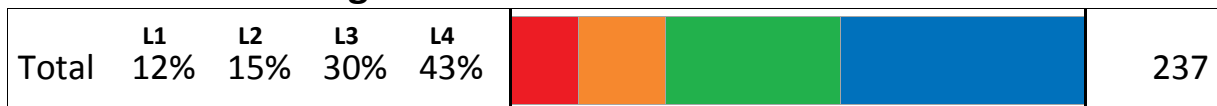


Percent of Students by Achievement Level

Total Students Eligible for Testing	308
Total Students Tested	241
Total Students Included in State Accountability†	237

ELA Claim 2: Writing Achievement

Students



% Tested
78.2%
(N=241)



% Not Tested
21.8%
(N=67)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	12%	15%	30%	43%		237

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	29%	32%	26%	12%		34
Hispanic	0%	7%	50%	43%		14
Multiple	29%	10%	26%	35%		31
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	5%	12%	31%	52%		149

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	22%	38%	22%	19%		32
SPED	43%	19%	24%	14%		21
TAG	6%	4%	20%	69%		49

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	7%	11%	31%	51%		116
Male	17%	19%	30%	35%		121

Note: Includes students enrolled on May 1. Extended Assessments are included. *Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Grant



Percent of Students by Achievement Level

Total Students Eligible for Testing	308
Total Students Tested	241
Total Students Included in State Accountability†	237

ELA Claim 3: Listening Achievement

Students



% Tested
78.2%
(N=241)



% Not Tested
21.8%
(N=67)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	14%	18%	21%	47%		237

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	26%	26%	24%	24%		34
Hispanic	7%	0%	21%	71%		14
Multiple	16%	13%	23%	48%		31
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	11%	17%	20%	51%		149

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	25%	31%	22%	22%		32
SPED	38%	29%	5%	29%		21
TAG	6%	10%	12%	71%		49

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	12%	19%	24%	45%		116
Male	17%	17%	18%	49%		121

Note: Includes students enrolled on May 1. Extended Assessments are included. *Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Grant



Percent of Students by Achievement Level

Total Students Eligible for Testing	308
Total Students Tested	241
Total Students Included in State Accountability†	237

ELA Claim 4: Research Achievement

Students



% Tested
78.2%
(N=241)



% Not Tested
21.8%
(N=67)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	11%	10%	29%	51%		237

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	21%	26%	35%	18%		34
Hispanic	0%	36%	14%	50%		14
Multiple	16%	10%	39%	35%		31
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	6%	3%	27%	64%		149

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	25%	22%	19%	34%		32
SPED	33%	29%	24%	14%		21
TAG	4%	2%	8%	86%		49

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	9%	7%	28%	57%		116
Male	12%	12%	30%	45%		121

Note: Includes students enrolled on May 1. Extended Assessments are included. *Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)