

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Grant



Percent of Students by Achievement Level

Total Students Eligible for Testing	308
Total Students Tested	197
Total Students Included in State Accountability†	195

Math Overall Achievement

Students



% Tested
64.0%
(N=197)



% Not Tested
36.0%
(N=111)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	47%	18%	21%	14%	
					195

Math Overall Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	71%	23%	3%	3%		31
Hispanic	42%	8%	25%	25%		12
Multiple	40%	27%	23%	10%		30
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	42%	16%	25%	18%		113

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown*
ECON DIS	75%	11%	11%	4%	
SPED	64%	27%	0%	9%	
TAG	26%	8%	26%	39%	

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	
Female	39%	26%	22%	13%	
Male	53%	13%	19%	15%	

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

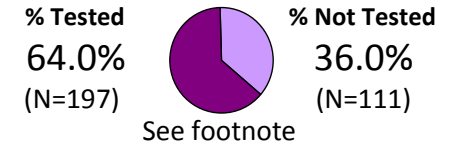
Grant



Percent of Students by Achievement Level

Total Students Eligible for Testing	308
Total Students Tested	197
Total Students Included in State Accountability†	193

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	46%	19%	21%	15%	193

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown* <11
Black	70%	13%	13%	3%	30
Hispanic	42%	17%	17%	25%	12
Multiple	40%	30%	20%	10%	30
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	41%	17%	24%	18%	112

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown* <11
ECON DIS	82%	4%	4%	11%	28
SPED	70%	20%	0%	10%	20
TAG	24%	13%	21%	42%	38

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	38%	23%	26%	13%	84
Male	52%	16%	17%	16%	109

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results Mathematics Claim 2: Problem Solving and Modeling & Data Analysis Grant



Percent of Students by Achievement Level

Total Students Eligible for Testing	308
Total Students Tested	197
Total Students Included in State Accountability†	193

Math Claim 2: Problem Solving Achievement

Students



% Tested
64.0%
(N=197)



% Not Tested
36.0%
(N=111)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	50%	16%	16%	18%		193

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	77%	17%	7%	0%		30
Hispanic	50%	0%	17%	33%		12
Multiple	40%	23%	20%	17%		30
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	45%	15%	18%	22%		112

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	75%	14%	7%	4%		28
SPED	70%	20%	0%	10%		20
TAG	34%	3%	24%	39%		38

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	42%	24%	19%	15%		84
Male	57%	9%	14%	20%		109

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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Mathematics

Claim 3: Communicating Reasoning

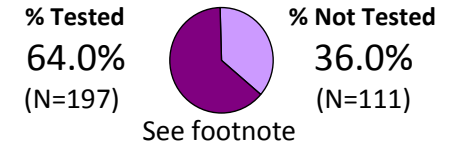
Grant



Percent of Students by Achievement Level

Total Students Eligible for Testing	308
Total Students Tested	197
Total Students Included in State Accountability†	193

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	45%	18%	19%	19%		193

Math Claim 3 Achievement by Race # Students

Race	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	63%	17%	17%	3%		30
Hispanic	42%	25%	17%	17%		12
Multiple	47%	27%	10%	17%		30
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	40%	15%	21%	24%		112

Math Claim 3 Achievement by Program # Students

Program	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	68%	11%	11%	11%		28
SPED	55%	10%	25%	10%		20
TAG	26%	8%	16%	50%		38

Math Claim 3 Achievement by Gender # Students

Gender	L1	L2	L3	L4		# Students
Female	39%	24%	17%	20%		84
Male	50%	13%	20%	17%		109

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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