

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Grant

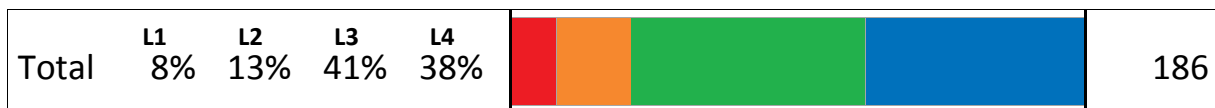


Percent of Students by Achievement Level

Total Students Eligible for Testing	349
Total Students Tested	191
Total Students Included in State Accountability†	186

ELA Overall Achievement

Students



% Tested
54.7%
(N=191)



% Not Tested
45.3%
(N=158)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	8%	13%	41%	38%	186

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	0%	8%	42%	50%	12	
Black	20%	36%	40%	4%	25	
Latino	24%	24%	41%	12%	17	
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	0%	0%	55%	45%	11	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	4%	7%	40%	50%	111	

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	21%	29%	29%	21%	28	
SPED	12%	18%	53%	18%	17	
TAG	3%	3%	13%	80%	30	

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	7%	12%	47%	34%	85
Male	9%	14%	36%	42%	101

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Grant



Total Students Eligible for Testing	349
Total Students Tested	191
Total Students Included in State Accountability†	183

Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students



% Tested
54.7%
(N=191)



% Not Tested
45.3%
(N=158)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	9%	13%	38%	40%		183

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	0%	9%	55%	36%		11
Black	36%	16%	40%	8%		25
Latino	6%	41%	53%	0%		17
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	0%	9%	36%	55%		11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	5%	7%	35%	53%		109

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	30%	19%	41%	11%		27
SPED	14%	29%	36%	21%		14
TAG	3%	0%	20%	77%		30

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	10%	15%	40%	35%		84
Male	9%	10%	36%	44%		99

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Grant



Percent of Students by Achievement Level

Total Students Eligible for Testing	349
Total Students Tested	191
Total Students Included in State Accountability†	183

ELA Claim 2: Writing Achievement

Students

Total	L1	L2	L3	L4	# Students
183	10%	18%	36%	36%	183

% Tested
54.7%
(N=191)



% Not Tested
45.3%
(N=158)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	10%	18%	36%	36%	183

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	0%	18%	18%	64%	11
Black	32%	32%	32%	4%	25
Latino	18%	35%	24%	24%	17
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	0%	18%	45%	36%	11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	6%	10%	39%	45%	109

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	30%	30%	15%	26%	27
SPED	14%	36%	50%	0%	14
TAG	7%	0%	30%	63%	30

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	8%	23%	37%	32%	84
Male	12%	14%	34%	39%	99

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Grant

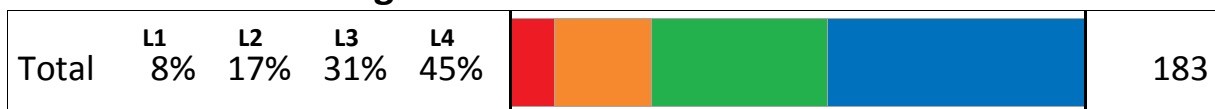


Total Students Eligible for Testing	349
Total Students Tested	191
Total Students Included in State Accountability†	183

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students



% Tested
54.7%
(N=191)



% Not Tested
45.3%
(N=158)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	8%	17%	31%	45%		183

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	0%	18%	27%	55%		11
Black	16%	24%	40%	20%		25
Latino	18%	18%	35%	29%		17
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	0%	9%	45%	45%		11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	6%	16%	26%	52%		109

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	7%	26%	33%	33%		27
SPED	21%	29%	21%	29%		14
TAG	0%	13%	30%	57%		30

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	5%	13%	32%	50%		84
Male	10%	20%	29%	40%		99

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Grant



Percent of Students by Achievement Level

Total Students Eligible for Testing	349
Total Students Tested	191
Total Students Included in State Accountability†	183

ELA Claim 4: Research Achievement

Students



% Tested
54.7%
(N=191)



% Not Tested
45.3%
(N=158)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	14%	13%	34%	38%	183

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	0%	0%	45%	55%	11
Black	40%	24%	24%	12%	25
Latino	29%	12%	29%	29%	17
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	0%	9%	45%	45%	11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	7%	11%	36%	46%	109

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	37%	15%	22%	26%	27
SPED	21%	36%	36%	7%	14
TAG	3%	3%	27%	67%	30

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	15%	6%	40%	38%	84
Male	13%	19%	29%	38%	99

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.