

Smarter Balanced - English Language Arts (ELA) - Overall Grant

Extended Assessments included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	8%	13%	41%	38%		186
2016	8%	13%	31%	48%		239
2015	16%	17%	28%	39%		249

ELA Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4		# Students
Gr 3 2017						
2016						
2015						
Gr 4 2017						
2016						
2015						
Gr 5 2017						
2016						
2015						
Gr 6 2017						
2016						
2015						
Gr 7 2017						
2016						
2015						
Gr 8 2017						
2016						
2015						
Gr 11 2017	8%	13%	41%	38%		186
2016	8%	13%	31%	48%		239
2015	16%	17%	28%	39%		249

ELA Overall Achievement by Race # Students

Year	L1	L2	L3	L4		# Students
Asian 2017	0%	8%	42%	50%		12
2016	*	*	*	*	Results not shown*	<11
2015	7%	29%	29%	36%		14
Black 2017	20%	36%	40%	4%		25
2016	26%	23%	37%	14%		35
2015	27%	20%	37%	17%		30
Latino 2017	24%	24%	41%	12%		17
2016	0%	7%	36%	57%		14
2015	20%	20%	20%	40%		20
Multi-HU 2017	*	*	*	*	Results not shown*	<11
2016	20%	20%	30%	30%		20
2015	18%	18%	36%	27%		11
Multi-NonHU 2017	0%	0%	55%	45%		11
2016	9%	9%	45%	36%		11
2015	9%	18%	36%	36%		11
Nat Am 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Pac Isl 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
White 2017	4%	7%	40%	50%		111
2016	3%	9%	29%	59%		150
2015	15%	15%	25%	46%		158

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
 *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017im(2017-0080)

Smarter Balanced - English Language Arts (ELA) - Overall Grant

Extended Assessments included for all years



Percent of Students by Achievement Level

2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

Year	L1	L2	L3	L4		# Students	
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	21%	29%	29%	21%		28
	2016	16%	34%	28%	22%		32
	2015	31%	11%	34%	23%		35
SPED	2017	12%	18%	53%	18%		17
	2016	30%	35%	13%	22%		23
	2015	33%	20%	20%	27%		15
TAG	2017	3%	3%	13%	80%		30
	2016	6%	0%	10%	84%		49
	2015	8%	13%	15%	65%		40

ELA Overall Achievement by Gender

Students

Year	L1	L2	L3	L4		# Students	
Female	2017	7%	12%	47%	34%		85
	2016	4%	14%	27%	55%		117
	2015	13%	21%	28%	38%		109
Male	2017	9%	14%	36%	42%		101
	2016	12%	12%	34%	41%		122
	2015	19%	14%	27%	40%		140

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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