

Smarter Balanced - Mathematics - Overall Grant

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	27%	32%	24%	17%		178
2016	47%	18%	21%	14%		195
2015	27%	26%	27%	20%		267

Math Overall Achievement by Grade Level # Students

Math Overall Achievement by Race # Students

Year	L1	L2	L3	L4		# Students
Gr 3 2017						
2016						
2015						
Gr 4 2017						
2016						
2015						
Gr 5 2017						
2016						
2015						
Gr 6 2017						
2016						
2015						
Gr 7 2017						
2016						
2015						
Gr 8 2017						
2016						
2015						
Gr 11 2017	27%	32%	24%	17%		178
2016	47%	18%	21%	14%		195
2015	27%	26%	27%	20%		267

Year	L1	L2	L3	L4		# Students
Asian 2017	33%	17%	17%	33%		12
2016	*	*	*	*	Results not shown*	<11
2015	7%	21%	36%	36%		14
Black 2017	48%	48%	4%	0%		25
2016	71%	23%	3%	3%		31
2015	66%	16%	9%	9%		32
Latino 2017	41%	24%	35%	0%		17
2016	42%	8%	25%	25%		12
2015	41%	23%	27%	9%		22
Multi- 2017	*	*	*	*	Results not shown*	<11
HU 2016	42%	37%	16%	5%		19
2015	23%	31%	46%	0%		13
Multi- 2017	0%	18%	45%	36%		11
NonHU 2016	36%	9%	36%	18%		11
2015	0%	27%	45%	27%		11
Nat Am 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Pac Isl 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
White 2017	18%	33%	28%	21%		105
2016	42%	16%	25%	18%		113
2015	21%	28%	27%	24%		170

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017im(2017-0080)

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Extended Assessments
included for all years



Percent of Students by Achievement Level

2014-15, 2015-16, 2016-17

Math Overall Achievement by Program

Students

Year	L1	L2	L3	L4		# Students	
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	44%	22%	22%	11%		27
	2016	75%	11%	11%	4%		28
	2015	45%	38%	13%	5%		40
SPED	2017	59%	18%	18%	6%		17
	2016	64%	27%	0%	9%		22
	2015	47%	21%	16%	16%		19
TAG	2017	7%	23%	27%	43%		30
	2016	26%	8%	26%	39%		38
	2015	6%	15%	15%	65%		34

Math Overall Achievement by Gender

Students

Year	L1	L2	L3	L4		# Students	
Female	2017	27%	34%	25%	14%		79
	2016	39%	26%	22%	13%		85
	2015	29%	32%	27%	12%		117
Male	2017	27%	30%	23%	19%		99
	2016	53%	13%	19%	15%		110
	2015	25%	22%	27%	26%		150

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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