

# 2014-15 Smarter Balanced Baseline Assessment Results

## Mathematics

### Overall

### Gray



Percent of Students by Achievement Level

### Math Overall Achievement

# Tested






% Tested  
98.5%








% Not Tested  
1.5%

See footnote





### Math Overall Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	17%	14%	29%	40%	
Grade 7	13%	22%	26%	39%	
Grade 8	20%	24%	24%	33%	
Grade 11					



### Math Overall Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	6%	6%	39%	50%	
Black	30%	50%	20%	0%	
Hispanic	41%	32%	19%	8%	
Nat Amer	*	*	*	*	Results not shown*
Multiple	20%	22%	26%	32%	
Pac Isl	*	*	*	*	Results not shown*
White	13%	18%	27%	42%	

### Math Overall Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	77%	23%	0%	0%	
FRM	34%	34%	20%	12%	
SPED	57%	24%	13%	6%	
TAG	0%	5%	8%	86%	

### Math Overall Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	14%	18%	28%	39%	
Male	18%	20%	25%	36%	

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. \*Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

# 2014-15 Smarter Balanced Baseline Assessment Results

## Mathematics

### Claim 1: Concepts & Procedures

### Gray



Percent of Students by Achievement Level

#### Math Claim 1: Concepts & Procedures Achievement # Tested



% Tested  
98.5%



% Not Tested  
1.5%

See footnote

#### Math Claim 1 Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	19%	16%	25%	40%	
Grade 6					195
Grade 7	13%	25%	25%	37%	
Grade 7					182
Grade 8	17%	31%	24%	28%	
Grade 8					147
Grade 11					

#### Math Claim 1 Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	0%	17%	33%	50%	
Asian					19
Black	40%	40%	20%	0%	
Black					14
Hispanic	46%	38%	14%	3%	
Hispanic					38
Nat Amer	*	*	*	*	Results not shown*
Nat Amer					<6
Multiple	20%	18%	26%	36%	
Multiple					50
Pac Isl	*	*	*	*	Results not shown*
Pac Isl					<6
White	13%	22%	26%	40%	
White					400

#### Math Claim 1 Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	77%	23%	0%	0%	
ELL					16
FRM	36%	35%	16%	13%	
FRM					122
SPED	57%	25%	10%	7%	
SPED					69
TAG	0%	4%	15%	81%	
TAG					73

#### Math Claim 1 Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	13%	25%	25%	37%	
Female					249
Male	20%	21%	25%	35%	
Male					275

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# 2014-15 Smarter Balanced Baseline Assessment Results

## Mathematics

### Claim 2: Problem Solving and Modeling & Data Analysis

# Gray



Percent of Students by Achievement Level

### Math Claim 2: Problem Solving Achievement

# Tested



% Tested  
98.5%



% Not Tested  
1.5%

See footnote

### Math Claim 2 Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	13%	21%	21%	45%	
Grade 7	14%	20%	23%	43%	182
Grade 8	24%	21%	21%	34%	147
Grade 11					

### Math Claim 2 Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	0%	22%	11%	67%	
Black	40%	40%	10%	10%	14
Hispanic	38%	35%	11%	16%	
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	20%	22%	16%	42%	
Pac Isl	*	*	*	*	Results not shown* <6
White	14%	19%	24%	43%	

### Math Claim 2 Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	69%	31%	0%	0%	
FRM	38%	30%	17%	15%	122
SPED	56%	25%	13%	6%	
TAG	3%	4%	8%	85%	

### Math Claim 2 Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	16%	21%	19%	45%	
Male	17%	21%	24%	38%	

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. \*Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

# 2014-15 Smarter Balanced Baseline Assessment Results

## Mathematics

### Claim 3: Communicating Reasoning

### Gray



Percent of Students by Achievement Level

#### Math Claim 3: Communicating Reasoning Achievement # Tested



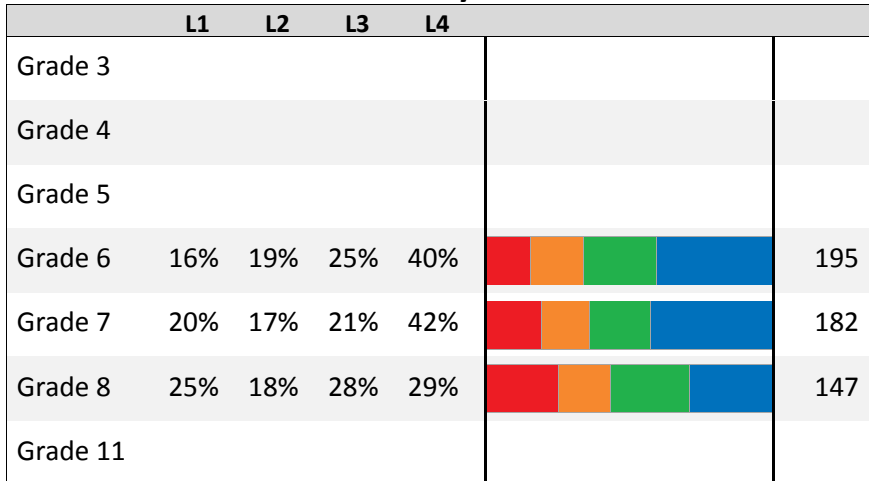
% Tested  
98.5%



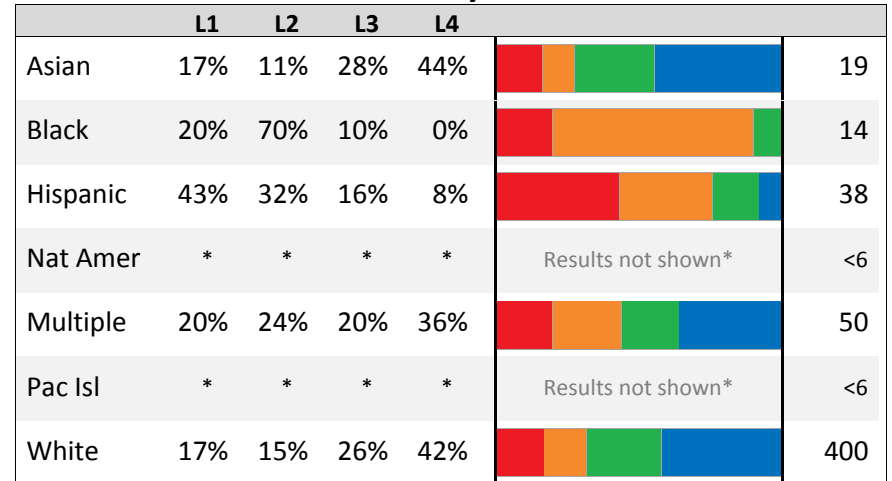
% Not Tested  
1.5%

See footnote

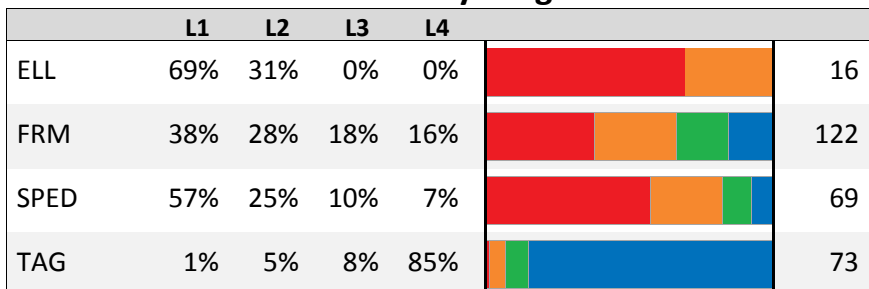
#### Math Claim 3 Achievement by Grade Level # Tested



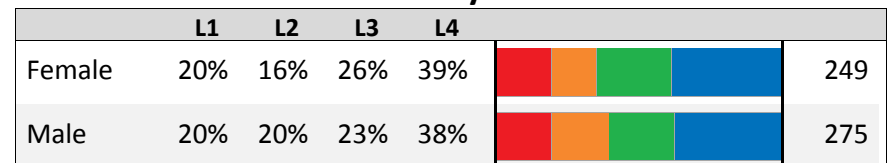
#### Math Claim 3 Achievement by Race # Tested



#### Math Claim 3 Achievement by Program # Tested



#### Math Claim 3 Achievement by Gender # Tested



Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. \*Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)