

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Gray



Percent of Students by Achievement Level

Total Students Eligible for Testing	565
Total Students Tested	542
Total Students Included in State Accountability†	532

ELA Overall Achievement

Students



% Tested
95.9%
(N=542)



% Not Tested
4.1%
(N=23)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	7%	18%	50%	25%	168
Grade 7	6%	13%	41%	40%	187
Grade 8	20%	16%	33%	31%	177
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4		
Asian	5%	16%	32%	47%	19	
Black	43%	36%	14%	7%	14	
Hispanic	29%	39%	20%	12%	41	
Multiple	9%	15%	53%	23%	53	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	8%	13%	43%	36%	404	

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	
ELL	75%	25%	0%	0%	12
ECON DIS	29%	31%	31%	9%	78
SPED	37%	32%	27%	3%	62
TAG	3%	2%	28%	67%	106

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	
Female	9%	11%	40%	40%	250
Male	12%	20%	42%	26%	282

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Gray



Percent of Students by Achievement Level

Total Students Eligible for Testing	565
Total Students Tested	542
Total Students Included in State Accountability†	532

ELA Claim 1: Reading Achievement

Students



% Tested
95.9%
(N=542)



% Not Tested
4.1%
(N=23)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6	13%	20%	42%	25%		168
Grade 7	10%	12%	36%	42%		187
Grade 8	19%	16%	32%	33%		177
Grade 11						

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	16%	11%	37%	37%		19
Black	36%	36%	21%	7%		14
Hispanic	37%	22%	32%	10%		41
Multiple	13%	17%	38%	32%		53
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	11%	15%	38%	37%		404

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	75%	17%	8%	0%		12
ECON DIS	37%	26%	23%	14%		78
SPED	44%	26%	27%	3%		62
TAG	4%	4%	30%	62%		106

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	13%	12%	37%	38%		250
Male	15%	20%	36%	29%		282

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Gray



Percent of Students by Achievement Level

Total Students Eligible for Testing	565
Total Students Tested	542
Total Students Included in State Accountability†	532

ELA Claim 2: Writing Achievement

Students



% Tested
95.9%
(N=542)



% Not Tested
4.1%
(N=23)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6	10%	20%	43%	27%		168
Grade 7	9%	10%	42%	40%		187
Grade 8	24%	14%	29%	33%		177
Grade 11						

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	11%	0%	32%	58%		19
Black	36%	36%	14%	14%		14
Hispanic	34%	27%	24%	15%		41
Multiple	13%	8%	53%	26%		53
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	12%	14%	39%	36%		404

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	75%	17%	8%	0%		12
ECON DIS	33%	28%	29%	9%		78
SPED	42%	27%	24%	6%		62
TAG	4%	3%	31%	62%		106

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	12%	10%	36%	43%		250
Male	16%	18%	40%	25%		282

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Gray



Percent of Students by Achievement Level

Total Students Eligible for Testing	565
Total Students Tested	542
Total Students Included in State Accountability†	532

ELA Claim 3: Listening Achievement

Students



% Tested
95.9%
(N=542)



% Not Tested
4.1%
(N=23)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6	10%	18%	26%	46%		168
Grade 7	11%	13%	32%	44%		187
Grade 8	20%	14%	29%	37%		177
Grade 11						

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	21%	5%	32%	42%		19
Black	36%	7%	50%	7%		14
Hispanic	32%	29%	20%	20%		41
Multiple	13%	11%	36%	40%		53
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	11%	15%	28%	47%		404

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	58%	25%	8%	8%		12
ECON DIS	33%	21%	29%	17%		78
SPED	32%	32%	21%	15%		62
TAG	3%	3%	23%	72%		106

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	12%	12%	26%	50%		250
Male	15%	17%	32%	36%		282

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Gray

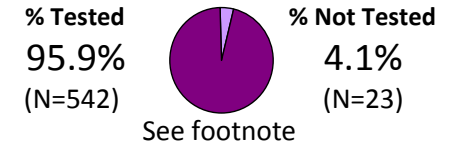


Percent of Students by Achievement Level

Total Students Eligible for Testing	565
Total Students Tested	542
Total Students Included in State Accountability†	532

ELA Claim 4: Research Achievement

Students



ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	10%	18%	38%	35%	168
Grade 7	13%	10%	42%	35%	187
Grade 8	25%	15%	32%	27%	177
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	11%	0%	32%	58%	19	
Black	50%	29%	14%	7%	14	
Hispanic	41%	27%	20%	12%	41	
Multiple	15%	15%	38%	32%	53	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	13%	13%	40%	34%	404	

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	67%	25%	8%	0%	12
ECON DIS	38%	19%	23%	19%	78
SPED	42%	31%	23%	5%	62
TAG	5%	2%	38%	56%	106

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	14%	10%	40%	36%	250
Male	18%	18%	35%	29%	282

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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