

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Gray



Percent of Students by Achievement Level

Total Students Eligible for Testing	565
Total Students Tested	526
Total Students Included in State Accountability†	516

Math Overall Achievement

Students



% Tested
93.1%
(N=526)



% Not Tested
6.9%
(N=39)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	15%	20%	28%	37%	163
Grade 7	12%	17%	28%	43%	188
Grade 8	24%	16%	15%	45%	165
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	
Asian	11%	16%	26%	47%	19
Black	57%	21%	14%	7%	14
Hispanic	49%	26%	18%	8%	39
Multiple	15%	15%	30%	40%	53
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	13%	17%	24%	46%	390

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	
ELL	>89%	<11%	<11%	<11%	Results not shown* 12
ECON DIS	49%	19%	17%	14%	77
SPED	51%	29%	12%	8%	59
TAG	1%	1%	11%	88%	104

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	
Female	14%	16%	24%	46%	237
Male	20%	19%	24%	38%	279

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

Gray



Percent of Students by Achievement Level

Total Students Eligible for Testing	565
Total Students Tested	526
Total Students Included in State Accountability†	516

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	14%	23%	26%	36%	163
Grade 7	11%	23%	27%	39%	188
Grade 8	25%	15%	16%	45%	165
Grade 11					

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	11%	11%	26%	53%	19
Black	64%	14%	14%	7%	14
Hispanic	46%	33%	10%	10%	39
Multiple	15%	13%	28%	43%	53
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	12%	21%	24%	43%	390

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	83%	8%	8%	0%	12
ECON DIS	47%	29%	12%	13%	77
SPED	51%	34%	8%	7%	59
TAG	1%	2%	14%	83%	104

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	12%	21%	24%	43%	237
Male	20%	20%	23%	38%	279

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Gray



Percent of Students by Achievement Level

Total Students Eligible for Testing	565
Total Students Tested	526
Total Students Included in State Accountability†	516

Math Claim 2: Problem Solving Achievement

Students



% Tested
93.1%
(N=526)



% Not Tested
6.9%
(N=39)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	17%	19%	25%	39%	163
Grade 7	10%	20%	27%	44%	188
Grade 8	25%	15%	20%	40%	165
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	11%	21%	26%	42%	19
Black	43%	36%	14%	7%	14
Hispanic	38%	28%	18%	15%	39
Multiple	21%	8%	28%	43%	53
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	14%	17%	24%	45%	390

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	75%	25%	0%	0%	12
ECON DIS	42%	25%	18%	16%	77
SPED	54%	20%	17%	8%	59
TAG	1%	3%	14%	82%	104

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	13%	16%	27%	44%	237
Male	20%	19%	22%	39%	279

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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Mathematics

Claim 3: Communicating Reasoning

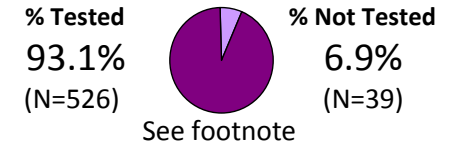
Gray



Percent of Students by Achievement Level

Total Students Eligible for Testing	565
Total Students Tested	526
Total Students Included in State Accountability†	516

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	18%	21%	27%	33%	163
Grade 7	15%	18%	25%	42%	188
Grade 8	27%	15%	15%	44%	165
Grade 11					

Math Claim 3 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students	
Asian	16%	16%	21%	47%	19	
Black	64%	29%	7%	0%	14	
Hispanic	49%	26%	15%	10%	39	
Multiple	21%	21%	25%	34%	53	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	16%	16%	23%	45%	390	

Math Claim 3 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	75%	17%	8%	0%	12
ECON DIS	44%	27%	16%	13%	77
SPED	56%	25%	12%	7%	59
TAG	1%	4%	13%	82%	104

Math Claim 3 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	16%	14%	24%	46%	237
Male	23%	22%	21%	35%	279

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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