

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Gray

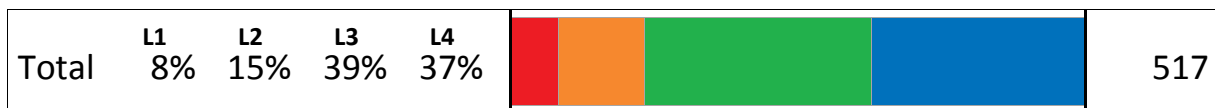


Percent of Students by Achievement Level

Total Students Eligible for Testing	540
Total Students Tested	524
Total Students Included in State Accountability†	517

ELA Overall Achievement

Students



% Tested
97.0%
(N=524)



% Not Tested
3.0%
(N=16)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	10%	21%	37%	32%	157
Grade 7	9%	12%	42%	37%	161
Grade 8	7%	13%	39%	41%	199
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	27%	7%	27%	40%	15	
Black	8%	38%	46%	8%	13	
Latino	23%	31%	28%	18%	39	
Multi-HU	15%	8%	50%	27%	26	
Multi-NonHU	0%	7%	40%	53%	30	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	6%	14%	40%	40%	391	

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	41%	41%	12%	6%	17
ECON DIS	30%	21%	35%	14%	63
SPED	35%	28%	20%	17%	60
TAG	1%	3%	25%	71%	107

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	5%	11%	40%	44%	247
Male	11%	19%	39%	31%	270

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Gray



Percent of Students by Achievement Level

Total Students Eligible for Testing	540
Total Students Tested	524
Total Students Included in State Accountability†	517

ELA Claim 1: Reading Achievement

Students



% Tested
97.0%
(N=524)



% Not Tested
3.0%
(N=16)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	9%	17%	37%	38%	157
Grade 7	11%	11%	34%	45%	161
Grade 8	7%	13%	41%	40%	199
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	13%	20%	27%	40%	15	
Black	23%	31%	38%	8%	13	
Latino	18%	23%	41%	18%	39	
Multi-HU	15%	4%	42%	38%	26	
Multi-NonHU	3%	3%	50%	43%	30	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	6%	13%	37%	44%	391	

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	41%	47%	6%	6%	17
ECON DIS	25%	22%	29%	24%	63
SPED	37%	20%	27%	17%	60
TAG	1%	1%	31%	67%	107

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	6%	11%	38%	45%	247
Male	11%	16%	37%	37%	270

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Gray



Percent of Students by Achievement Level

Total Students Eligible for Testing	540
Total Students Tested	524
Total Students Included in State Accountability†	517

ELA Claim 2: Writing Achievement

Students

Total	L1	L2	L3	L4	# Students
	11%	14%	39%	36%	517

% Tested
97.0%
(N=524)



% Not Tested
3.0%
(N=16)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	13%	20%	37%	30%	157
Grade 7	11%	12%	42%	36%	161
Grade 8	10%	12%	39%	40%	199
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	27%	7%	33%	33%	15	
Black	15%	23%	54%	8%	13	
Latino	33%	18%	33%	15%	39	
Multi-HU	19%	12%	42%	27%	26	
Multi-NonHU	0%	10%	47%	43%	30	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	8%	14%	39%	39%	391	

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	47%	18%	35%	0%	17
ECON DIS	38%	14%	32%	16%	63
SPED	38%	27%	25%	10%	60
TAG	1%	4%	29%	66%	107

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	8%	10%	38%	44%	247
Male	14%	18%	40%	29%	270

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Gray



Percent of Students by Achievement Level

Total Students Eligible for Testing	540
Total Students Tested	524
Total Students Included in State Accountability†	517

ELA Claim 3: Listening Achievement

Students



% Tested
97.0%
(N=524)



% Not Tested
3.0%
(N=16)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	10%	14%	30%	46%	157
Grade 7	12%	20%	27%	42%	161
Grade 8	11%	14%	33%	42%	199
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	27%	20%	13%	40%	15	
Black	23%	15%	38%	23%	13	
Latino	41%	18%	15%	26%	39	
Multi-HU	12%	19%	31%	38%	26	
Multi-NonHU	10%	3%	20%	67%	30	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	6%	16%	33%	45%	391	

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	47%	35%	12%	6%	17
ECON DIS	29%	25%	27%	19%	63
SPED	32%	28%	23%	17%	60
TAG	1%	5%	24%	70%	107

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	7%	16%	29%	47%	247
Male	14%	16%	31%	39%	270

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Gray



Percent of Students by Achievement Level

Total Students Eligible for Testing	540
Total Students Tested	524
Total Students Included in State Accountability†	517

ELA Claim 4: Research Achievement

Students



% Tested
97.0%
(N=524)



% Not Tested
3.0%
(N=16)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	16%	17%	30%	37%	157
Grade 7	15%	11%	36%	39%	161
Grade 8	13%	10%	36%	42%	199
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	20%	7%	27%	47%	15	
Black	23%	15%	46%	15%	13	
Latino	36%	23%	21%	21%	39	
Multi-HU	23%	8%	46%	23%	26	
Multi-NonHU	7%	7%	37%	50%	30	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	12%	12%	35%	42%	391	

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	59%	18%	18%	6%	17
ECON DIS	38%	10%	33%	19%	63
SPED	42%	22%	18%	18%	60
TAG	4%	4%	31%	62%	107

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	8%	10%	33%	49%	247
Male	20%	14%	36%	30%	270

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.