

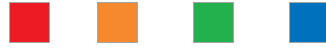
Smarter Balanced - English Language Arts (ELA) - Overall

Gray

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	8%	15%	39%	37%	517
2016	11%	16%	41%	32%	532
2015	8%	16%	41%	35%	508

ELA Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4	# Students
Gr 3 2017					
2016					
2015					
Gr 4 2017					
2016					
2015					
Gr 5 2017					
2016					
2015					
Gr 6 2017	10%	21%	37%	32%	157
2016	7%	18%	50%	25%	168
2015	5%	20%	38%	38%	192
Gr 7 2017	9%	12%	42%	37%	161
2016	6%	13%	41%	40%	187
2015	10%	12%	42%	36%	178
Gr 8 2017	7%	13%	39%	41%	199
2016	20%	16%	33%	31%	177
2015	9%	16%	46%	30%	138
Gr 11 2017					
2016					
2015					

ELA Overall Achievement by Race # Students

Year	L1	L2	L3	L4	# Students
Asian 2017	27%	7%	27%	40%	15
2016	5%	16%	32%	47%	19
2015	0%	6%	50%	44%	18
Black 2017	8%	38%	46%	8%	13
2016	43%	36%	14%	7%	14
2015	36%	27%	27%	9%	11
Latino 2017	23%	31%	28%	18%	39
2016	29%	39%	20%	12%	41
2015	16%	32%	43%	8%	37
Multi-HU 2017	15%	8%	50%	27%	26
2016	14%	21%	41%	24%	29
2015	10%	26%	42%	23%	31
Multi-NonHU 2017	0%	7%	40%	53%	30
2016	4%	8%	67%	21%	24
2015	0%	6%	56%	39%	18
Nat Am 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Pac Isl 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
White 2017	6%	14%	40%	40%	391
2016	8%	13%	43%	36%	404
2015	7%	14%	41%	39%	390

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality.

Smarter Balanced - English Language Arts (ELA) - Overall

Gray

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	41%	41%	12%	6%		17
	2016	75%	25%	0%	0%		12
	2015	31%	54%	15%	0%		13
ECON	2017	30%	21%	35%	14%		63
	2016	29%	31%	31%	9%		78
	2015	24%	31%	28%	17%		78
SPED	2017	35%	28%	20%	17%		60
	2016	37%	32%	27%	3%		62
	2015	38%	35%	22%	4%		68
TAG	2017	1%	3%	25%	71%		107
	2016	3%	2%	28%	67%		106
	2015	0%	1%	22%	77%		82

ELA Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	5%	11%	40%	44%		247
	2016	9%	11%	40%	40%		250
	2015	3%	15%	42%	40%		241
Male	2017	11%	19%	39%	31%		270
	2016	12%	20%	42%	26%		282
	2015	12%	17%	41%	30%		267

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.