

# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Overall

### Gray



Percent of Students by Achievement Level

Total Students Eligible for Testing	540
Total Students Tested	519
Total Students Included in State Accountability†	510

### Math Overall Achievement

# Students



### Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	13%	22%	20%	45%	156
Grade 7	19%	18%	26%	37%	156
Grade 8	17%	15%	21%	46%	198
Grade 11					

### Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	21%	14%	14%	50%	14	
Black	38%	38%	15%	8%	13	
Latino	42%	24%	16%	18%	38	
Multi-HU	31%	15%	19%	35%	26	
Multi-NonHU	3%	13%	27%	57%	30	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	13%	17%	23%	46%	386	

### Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	75%	19%	0%	6%	16
ECON DIS	41%	26%	16%	16%	61
SPED	50%	22%	10%	17%	58
TAG	0%	2%	11%	87%	107

### Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	14%	16%	25%	44%	243
Male	18%	20%	19%	42%	267

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

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# 2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Gray



Percent of Students by Achievement Level

Total Students Eligible for Testing	540
Total Students Tested	519
Total Students Included in State Accountability†	510

## Math Claim 1: Concepts & Procedures Achievement      # Students



### Math Claim 1 Achievement by Grade Level      # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	12%	24%	23%	42%	156
Grade 7	19%	21%	25%	35%	156
Grade 8	17%	19%	20%	44%	198
Grade 11					

### Math Claim 1 Achievement by Race      # Students

	L1	L2	L3	L4	# Students	
Asian	21%	14%	14%	50%	14	
Black	31%	38%	23%	8%	13	
Latino	39%	26%	21%	13%	38	
Multi-HU	31%	19%	19%	31%	26	
Multi-NonHU	3%	13%	40%	43%	30	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	13%	20%	22%	45%	386	

### Math Claim 1 Achievement by Program      # Students

	L1	L2	L3	L4	# Students
ELL	56%	31%	6%	6%	16
ECON DIS	39%	26%	13%	21%	61
SPED	47%	22%	12%	19%	58
TAG	1%	3%	18%	79%	107

### Math Claim 1 Achievement by Gender      # Students

	L1	L2	L3	L4	# Students
Female	14%	22%	25%	40%	243
Male	18%	20%	20%	42%	267

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

### Gray

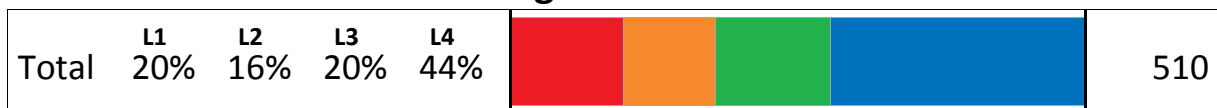


Percent of Students by Achievement Level

Total Students Eligible for Testing	540
Total Students Tested	519
Total Students Included in State Accountability†	510

#### Math Claim 2: Problem Solving Achievement

# Students



% Tested  
96.1%  
(N=519)



% Not Tested  
3.9%  
(N=21)

See footnote

#### Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	18%	16%	19%	47%	156
Grade 7	21%	18%	22%	38%	156
Grade 8	20%	15%	19%	47%	198
Grade 11					

#### Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	14%	21%	0%	64%	14	
Black	46%	31%	8%	15%	13	
Latino	53%	11%	16%	21%	38	
Multi-HU	38%	8%	23%	31%	26	
Multi-NonHU	7%	10%	23%	60%	30	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	15%	17%	21%	47%	386	

#### Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	81%	13%	0%	6%	16
ECON DIS	39%	28%	13%	20%	61
SPED	59%	16%	9%	17%	58
TAG	0%	2%	10%	88%	107

#### Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	17%	15%	21%	47%	243
Male	22%	17%	19%	42%	267

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 3: Communicating Reasoning

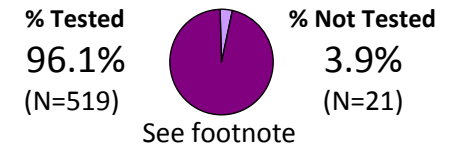
### Gray



Percent of Students by Achievement Level

Total Students Eligible for Testing	540
Total Students Tested	519
Total Students Included in State Accountability†	510

### Math Claim 3: Communicating Reasoning Achievement # Students



### Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	18%	15%	23%	44%	156
Grade 7	22%	18%	24%	36%	156
Grade 8	23%	11%	18%	48%	198
Grade 11					

### Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	14%	14%	14%	57%	14	
Black	46%	23%	15%	15%	13	
Latino	47%	13%	26%	13%	38	
Multi-HU	31%	12%	27%	31%	26	
Multi-NonHU	10%	13%	20%	57%	30	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	18%	15%	22%	46%	386	

### Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	63%	31%	0%	6%	16
ECON DIS	43%	25%	15%	18%	61
SPED	48%	26%	9%	17%	58
TAG	2%	4%	14%	80%	107

### Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	18%	14%	24%	44%	243
Male	24%	15%	19%	42%	267

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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