

Smarter Balanced - Mathematics - Overall

Gray

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	16%	18%	22%	43%		510
2016	17%	18%	24%	42%		516
2015	16%	19%	27%	38%		511

Math Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4	# Students
Gr 3 2017					
2016					
2015					
Gr 4 2017					
2016					
2015					
Gr 5 2017					
2016					
2015					
Gr 6 2017	13%	22%	20%	45%	156
2016	15%	20%	28%	37%	163
2015	17%	14%	29%	40%	193
Gr 7 2017	19%	18%	26%	37%	156
2016	12%	17%	28%	43%	188
2015	13%	22%	27%	39%	180
Gr 8 2017	17%	15%	21%	46%	198
2016	24%	16%	15%	45%	165
2015	20%	24%	24%	33%	138
Gr 11 2017					
2016					
2015					

Math Overall Achievement by Race # Students

Year	L1	L2	L3	L4	# Students
Asian 2017	21%	14%	14%	50%	14
2016	11%	16%	26%	47%	19
2015	6%	6%	39%	50%	18
Black 2017	38%	38%	15%	8%	13
2016	57%	21%	14%	7%	14
2015	*	*	*	*	Results not shown* <11
Latino 2017	42%	24%	16%	18%	38
2016	49%	26%	18%	8%	39
2015	41%	32%	19%	8%	37
Multi-HU 2017	31%	15%	19%	35%	26
2016	24%	17%	28%	31%	29
2015	28%	25%	16%	31%	32
Multi-NonHU 2017	3%	13%	27%	57%	30
2016	4%	13%	33%	50%	24
2015	6%	17%	44%	33%	18
Nat Am 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Pac Isl 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
White 2017	13%	17%	23%	46%	386
2016	13%	17%	24%	46%	390
2015	13%	18%	27%	42%	393

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality.

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*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	75%	19%	0%	6%		16
	2016	>89%	<11%	<11%	<11%	Results not shown*	12
	2015	77%	23%	0%	0%		13
ECON	2017	41%	26%	16%	16%		61
	2016	49%	19%	17%	14%		77
	2015	33%	35%	19%	13%		78
SPED	2017	50%	22%	10%	17%		58
	2016	51%	29%	12%	8%		59
	2015	57%	23%	14%	6%		69
TAG	2017	0%	2%	11%	87%		107
	2016	1%	1%	11%	88%		104
	2015	0%	5%	8%	86%		73

Math Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	14%	16%	25%	44%		243
	2016	14%	16%	24%	46%		237
	2015	14%	18%	28%	39%		244
Male	2017	18%	20%	19%	42%		267
	2016	20%	19%	24%	38%		279
	2015	18%	20%	25%	36%		267

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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