

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Grout



Percent of Students by Achievement Level

Total Students Eligible for Testing	146
Total Students Tested	140
Total Students Included in State Accountability†	133

ELA Overall Achievement

Students



% Tested
95.9%
(N=140)



% Not Tested
4.1%
(N=6)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	20%	24%	29%	27%		51
Grade 4	18%	29%	33%	20%		45
Grade 5	30%	19%	27%	24%		37
Grade 6						
Grade 7						
Grade 8						
Grade 11						

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	15%	38%	46%	0%		13
Black	47%	29%	12%	12%		17
Hispanic	39%	11%	39%	11%		18
Multiple	24%	29%	47%	0%		17
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	12%	23%	26%	38%		65

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	41%	30%	30%	0%		27
ECON DIS	25%	28%	28%	18%		67
SPED	39%	23%	13%	26%		31
TAG	*	*	*	*	Results not shown*	<11

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	18%	22%	35%	25%		72
Male	26%	26%	25%	23%		61

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Grout

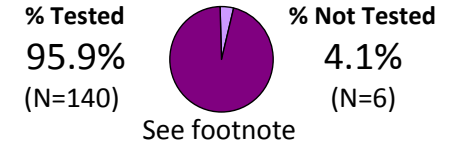


Percent of Students by Achievement Level

Total Students Eligible for Testing	146
Total Students Tested	140
Total Students Included in State Accountability†	133

ELA Claim 1: Reading Achievement

Students



ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	25%	24%	16%	35%	51
Grade 4	24%	16%	38%	22%	45
Grade 5	35%	14%	19%	32%	37
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	38%	31%	23%	8%	13	
Black	53%	6%	24%	18%	17	
Hispanic	44%	17%	11%	28%	18	
Multiple	35%	24%	24%	18%	17	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	14%	18%	29%	38%	65	

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	59%	22%	11%	7%	27	
ECON DIS	34%	18%	25%	22%	67	
SPED	42%	16%	13%	29%	31	
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	25%	17%	25%	33%	72
Male	31%	20%	23%	26%	61

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Grout



Percent of Students by Achievement Level

Total Students Eligible for Testing	146
Total Students Tested	140
Total Students Included in State Accountability†	133

ELA Claim 2: Writing Achievement

Students



% Tested
95.9%
(N=140)



% Not Tested
4.1%
(N=6)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	25%	25%	31%	18%		51
Grade 4	24%	20%	33%	22%		45
Grade 5	32%	22%	30%	16%		37
Grade 6						
Grade 7						
Grade 8						
Grade 11						

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	31%	15%	46%	8%		13
Black	35%	35%	24%	6%		17
Hispanic	44%	22%	28%	6%		18
Multiple	29%	41%	29%	0%		17
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	20%	17%	34%	29%		65

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	41%	26%	26%	7%		27
ECON DIS	31%	25%	31%	12%		67
SPED	45%	19%	26%	10%		31
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	19%	24%	35%	22%		72
Male	36%	21%	28%	15%		61

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Grout

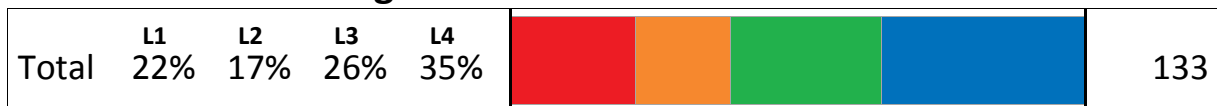


Percent of Students by Achievement Level

Total Students Eligible for Testing	146
Total Students Tested	140
Total Students Included in State Accountability†	133

ELA Claim 3: Listening Achievement

Students



% Tested
95.9%
(N=140)



% Not Tested
4.1%
(N=6)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	16%	20%	27%	37%	51
Grade 4	27%	16%	24%	33%	45
Grade 5	24%	14%	27%	35%	37
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	15%	23%	38%	23%	13	
Black	47%	24%	18%	12%	17	
Hispanic	33%	6%	28%	33%	18	
Multiple	29%	24%	12%	35%	17	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	12%	15%	28%	45%	65	

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	33%	26%	30%	11%	27	
ECON DIS	24%	18%	27%	31%	67	
SPED	29%	13%	26%	32%	31	
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	21%	14%	32%	33%	72
Male	23%	20%	20%	38%	61

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Grout



Percent of Students by Achievement Level

Total Students Eligible for Testing	146
Total Students Tested	140
Total Students Included in State Accountability†	133

ELA Claim 4: Research Achievement

Students



% Tested
95.9%
(N=140)



% Not Tested
4.1%
(N=6)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	35%	18%	18%	29%	51
Grade 4	31%	29%	11%	29%	45
Grade 5	27%	22%	24%	27%	37
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	23%	31%	31%	15%	13	
Black	41%	29%	18%	12%	17	
Hispanic	39%	22%	22%	17%	18	
Multiple	41%	24%	18%	18%	17	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	28%	20%	12%	40%	65	

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	37%	33%	19%	11%	27	
ECON DIS	37%	25%	16%	21%	67	
SPED	52%	19%	13%	16%	31	
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	25%	25%	21%	29%	72
Male	39%	20%	13%	28%	61

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)