

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Grout

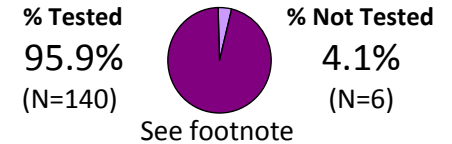


Percent of Students by Achievement Level

Total Students Eligible for Testing	146
Total Students Tested	140
Total Students Included in State Accountability†	133

Math Overall Achievement

Students



Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	29%	20%	24%	27%	51
Grade 4	16%	44%	29%	11%	45
Grade 5	38%	27%	14%	22%	37
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	15%	46%	38%	0%	13	
Black	41%	41%	12%	6%	17	
Hispanic	39%	33%	17%	11%	18	
Multiple	53%	24%	24%	0%	17	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	17%	25%	23%	35%	65	

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	37%	33%	22%	7%	27	
ECON DIS	30%	31%	19%	19%	67	
SPED	48%	16%	19%	16%	31	
TAG	*	*	*	*	Results not shown*	<11

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	28%	26%	28%	18%	72
Male	26%	34%	16%	23%	61

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

Economically Disadvantaged is determined using Direct Certification.

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SPP—08/10/2016jm(2016-0127)

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Mathematics

Claim 1: Concepts & Procedures

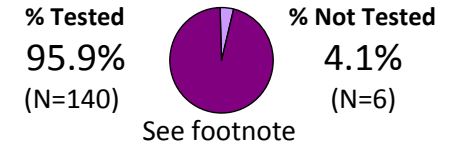
Grout



Percent of Students by Achievement Level

Total Students Eligible for Testing	146
Total Students Tested	140
Total Students Included in State Accountability†	133

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	31%	22%	20%	27%	51
Grade 4	20%	40%	27%	13%	45
Grade 5	38%	27%	14%	22%	37
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	15%	38%	46%	0%	13	
Black	59%	18%	18%	6%	17	
Hispanic	28%	39%	17%	17%	18	
Multiple	53%	35%	12%	0%	17	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	20%	26%	18%	35%	65	

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	41%	30%	22%	7%	27	
ECON DIS	34%	27%	18%	21%	67	
SPED	48%	19%	13%	19%	31	
TAG	*	*	*	*	Results not shown*	<11

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	26%	35%	21%	18%	72
Male	33%	23%	20%	25%	61

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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Claim 2: Problem Solving and Modeling & Data Analysis

Grout



Percent of Students by Achievement Level

Total Students Eligible for Testing	146
Total Students Tested	140
Total Students Included in State Accountability†	133

Math Claim 2: Problem Solving Achievement

Students



% Tested
95.9%
(N=140)



% Not Tested
4.1%
(N=6)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	27%	16%	33%	24%	51
Grade 4	31%	42%	11%	16%	45
Grade 5	38%	22%	16%	24%	37
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	31%	31%	38%	0%	13	
Black	35%	47%	6%	12%	17	
Hispanic	39%	28%	17%	17%	18	
Multiple	53%	35%	12%	0%	17	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	25%	18%	25%	32%	65	

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	44%	22%	22%	11%	27	
ECON DIS	31%	31%	18%	19%	67	
SPED	45%	19%	19%	16%	31	
TAG	*	*	*	*	Results not shown*	<11

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	32%	24%	24%	21%	72
Male	31%	30%	18%	21%	61

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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Claim 3: Communicating Reasoning

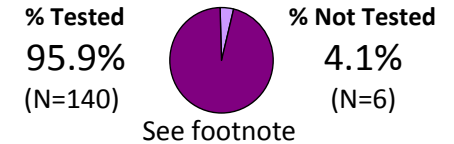
Grout



Percent of Students by Achievement Level

Total Students Eligible for Testing	146
Total Students Tested	140
Total Students Included in State Accountability†	133

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	27%	25%	29%	18%		51
Grade 4	20%	38%	27%	16%		45
Grade 5	41%	24%	16%	19%		37
Grade 6						
Grade 7						
Grade 8						
Grade 11						

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	23%	54%	23%	0%		13
Black	47%	35%	18%	0%		17
Hispanic	39%	33%	22%	6%		18
Multiple	47%	12%	35%	6%		17
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	18%	26%	26%	29%		65

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	41%	41%	15%	4%		27
ECON DIS	30%	39%	16%	15%		67
SPED	45%	29%	13%	13%		31
TAG	*	*	*	*	Results not shown*	<11

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	28%	28%	29%	15%		72
Male	30%	31%	20%	20%		61

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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