

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Grout



Percent of Students by Achievement Level

Total Students Eligible for Testing	161
Total Students Tested	151
Total Students Included in State Accountability†	149

ELA Overall Achievement

Students



% Tested
93.8%
(N=151)



% Not Tested
6.2%
(N=10)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	38%	16%	18%	27%	55
Grade 4	32%	18%	28%	22%	50
Grade 5	23%	18%	34%	25%	44
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	17%	33%	25%	25%	12	
Black	50%	19%	25%	6%	16	
Latino	37%	26%	21%	16%	19	
Multi-HU	75%	8%	8%	8%	12	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	23%	15%	28%	33%	81	

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	54%	31%	15%	0%	26	
ECON DIS	40%	19%	23%	17%	77	
SPED	45%	28%	14%	14%	29	
TAG	*	*	*	*	Results not shown*	<11

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	26%	15%	32%	27%	78
Male	38%	20%	20%	23%	71

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Grout



Total Students Eligible for Testing	161
Total Students Tested	151
Total Students Included in State Accountability†	149

Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students



% Tested
93.8%
(N=151)



% Not Tested
6.2%
(N=10)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	36%	20%	16%	27%	55
Grade 4	34%	18%	12%	36%	50
Grade 5	20%	32%	25%	23%	44
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	25%	17%	33%	25%	12	
Black	50%	25%	25%	0%	16	
Latino	32%	37%	11%	21%	19	
Multi-HU	67%	17%	17%	0%	12	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	23%	20%	16%	41%	81	

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	62%	23%	15%	0%	26	
ECON DIS	40%	23%	17%	19%	77	
SPED	41%	28%	14%	17%	29	
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	23%	23%	24%	29%	78
Male	39%	23%	10%	28%	71

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Grout



Percent of Students by Achievement Level

Total Students Eligible for Testing	161
Total Students Tested	151
Total Students Included in State Accountability†	149

ELA Claim 2: Writing Achievement

Students

Total	L1	L2	L3	L4	# Students
30%	23%	24%	22%		149

% Tested
93.8%
(N=151)



% Not Tested
6.2%
(N=10)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	36%	24%	11%	29%	55
Grade 4	32%	26%	26%	16%	50
Grade 5	20%	20%	39%	20%	44
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	33%	17%	33%	17%	12	
Black	50%	25%	6%	19%	16	
Latino	32%	37%	21%	11%	19	
Multi-HU	67%	8%	8%	17%	12	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	22%	22%	27%	28%	81	

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	50%	23%	19%	8%	26	
ECON DIS	38%	23%	23%	16%	77	
SPED	45%	28%	17%	10%	29	
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	18%	31%	27%	24%	78
Male	44%	15%	21%	20%	71

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Grout



Percent of Students by Achievement Level

Total Students Eligible for Testing	161
Total Students Tested	151
Total Students Included in State Accountability†	149

ELA Claim 3: Listening Achievement

Students



% Tested
93.8%
(N=151)



% Not Tested
6.2%
(N=10)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	29%	11%	25%	35%	55
Grade 4	20%	20%	22%	38%	50
Grade 5	30%	20%	27%	23%	44
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	17%	8%	25%	50%	12	
Black	38%	6%	31%	25%	16	
Latino	42%	11%	16%	32%	19	
Multi-HU	50%	33%	8%	8%	12	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	16%	20%	28%	36%	81	

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	58%	12%	27%	4%	26	
ECON DIS	36%	14%	19%	30%	77	
SPED	38%	28%	14%	21%	29	
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	23%	21%	24%	32%	78
Male	30%	13%	25%	32%	71

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Grout



Percent of Students by Achievement Level

Total Students Eligible for Testing	161
Total Students Tested	151
Total Students Included in State Accountability†	149

ELA Claim 4: Research Achievement

Students



% Tested
93.8%
(N=151)



% Not Tested
6.2%
(N=10)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	36%	20%	13%	31%	55
Grade 4	40%	10%	24%	26%	50
Grade 5	30%	11%	36%	23%	44
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	17%	25%	33%	25%	12	
Black	63%	13%	19%	6%	16	
Latino	42%	21%	16%	21%	19	
Multi-HU	83%	0%	8%	8%	12	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	26%	15%	26%	33%	81	

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	50%	27%	12%	12%	26	
ECON DIS	43%	14%	21%	22%	77	
SPED	48%	17%	28%	7%	29	
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	29%	17%	23%	31%	78
Male	42%	11%	24%	23%	71

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.