

Smarter Balanced - English Language Arts (ELA) - Overall

Grout

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	32%	17%	26%	25%		149
2016	22%	24%	30%	24%		133
2015	31%	14%	28%	27%		158

ELA Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	38%	16%	18%	27%	55
	2016	20%	24%	29%	27%	51
	2015	24%	27%	31%	18%	49
Gr 4	2017	32%	18%	28%	22%	50
	2016	18%	29%	33%	20%	45
	2015	36%	11%	23%	30%	47
Gr 5	2017	23%	18%	34%	25%	44
	2016	30%	19%	27%	24%	37
	2015	32%	6%	29%	32%	62
Gr 6	2017					
	2016					
	2015					
Gr 7	2017					
	2016					
	2015					
Gr 8	2017					
	2016					
	2015					
Gr 11	2017					
	2016					
	2015					

ELA Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	17%	33%	25%	25%	12
	2016	15%	38%	46%	0%	13
	2015	42%	17%	21%	21%	24
Black	2017	50%	19%	25%	6%	16
	2016	47%	29%	12%	12%	17
	2015	43%	14%	33%	10%	21
Latino	2017	37%	26%	21%	16%	19
	2016	39%	11%	39%	11%	18
	2015	57%	5%	14%	24%	21
Multi-HU	2017	75%	8%	8%	8%	12
	2016	14%	36%	50%	0%	14
	2015	45%	9%	27%	18%	11
Multi-NonHU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	23%	15%	28%	33%	81
	2016	12%	23%	26%	38%	65
	2015	16%	16%	31%	37%	70

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

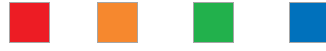
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Grout

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	54%	31%	15%	0%		26
	2016	41%	30%	30%	0%		27
	2015	55%	13%	23%	10%		40
ECON	2017	40%	19%	23%	17%		77
	2016	25%	28%	28%	18%		67
	2015	40%	12%	32%	16%		82
SPED	2017	45%	28%	14%	14%		29
	2016	39%	23%	13%	26%		31
	2015	54%	14%	14%	19%		37
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11

ELA Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	26%	15%	32%	27%		78
	2016	18%	22%	35%	25%		72
	2015	20%	18%	25%	37%		89
Male	2017	38%	20%	20%	23%		71
	2016	26%	26%	25%	23%		61
	2015	45%	9%	32%	14%		69

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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