

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Grout



Percent of Students by Achievement Level

Total Students Eligible for Testing	161
Total Students Tested	152
Total Students Included in State Accountability†	149

Math Overall Achievement

Students

Total	L1	L2	L3	L4	# Students
32%	35%	23%	9%		149



% Tested
94.4%
(N=152)



% Not Tested
5.6%
(N=9)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	38%	31%	25%	5%	55
Grade 4	24%	34%	26%	16%	50
Grade 5	34%	41%	18%	7%	44
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	25%	42%	25%	8%	12	
Black	63%	25%	13%	0%	16	
Latino	37%	32%	26%	5%	19	
Multi-HU	50%	33%	17%	0%	12	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	26%	33%	27%	14%	81	

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	58%	31%	12%	0%	26	
ECON DIS	42%	32%	19%	6%	77	
SPED	48%	28%	21%	3%	29	
TAG	*	*	*	*	Results not shown*	<11

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	28%	37%	28%	6%	78
Male	37%	32%	18%	13%	71

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Grout



Percent of Students by Achievement Level




Total Students Eligible for Testing	161
Total Students Tested	152
Total Students Included in State Accountability†	149

Math Claim 1: Concepts & Procedures Achievement # Students






Total	L1	L2	L3	L4		# Students
	32%	36%	22%	9%		149






Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	38%	33%	20%	9%		55
Grade 4	20%	40%	26%	14%		50
Grade 5	39%	36%	20%	5%		44
Grade 6						
Grade 7						
Grade 8						
Grade 11						



Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	25%	50%	17%	8%		12
Black	56%	31%	0%	13%		16
Latino	37%	32%	32%	0%		19
Multi-HU	42%	42%	17%	0%		12
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	28%	33%	26%	12%		81

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	54%	35%	8%	4%		26
ECON DIS	42%	34%	19%	5%		77
SPED	48%	28%	21%	3%		29
TAG	*	*	*	*	Results not shown*	<11

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	29%	41%	23%	6%		78
Male	35%	31%	21%	13%		71

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Grout



Percent of Students by Achievement Level

Total Students Eligible for Testing	161
Total Students Tested	152
Total Students Included in State Accountability†	149

Math Claim 2: Problem Solving Achievement

Students



% Tested
94.4%
(N=152)



% Not Tested
5.6%
(N=9)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	31%	27%	31%	11%	55
Grade 4	16%	36%	28%	20%	50
Grade 5	27%	39%	18%	16%	44
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	8%	50%	33%	8%	12	
Black	50%	38%	13%	0%	16	
Latino	26%	32%	26%	16%	19	
Multi-HU	33%	50%	17%	0%	12	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	21%	28%	30%	21%	81	

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	46%	31%	19%	4%	26	
ECON DIS	31%	34%	23%	12%	77	
SPED	45%	34%	10%	10%	29	
TAG	*	*	*	*	Results not shown*	<11

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	24%	37%	26%	13%	78
Male	25%	30%	27%	18%	71

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

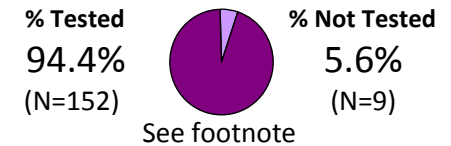
Grout



Percent of Students by Achievement Level

Total Students Eligible for Testing	161
Total Students Tested	152
Total Students Included in State Accountability†	149

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	38%	24%	29%	9%	55
Grade 4	28%	28%	20%	24%	50
Grade 5	34%	41%	18%	7%	44
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	25%	42%	17%	17%	12	
Black	44%	38%	13%	6%	16	
Latino	21%	53%	16%	11%	19	
Multi-HU	75%	8%	17%	0%	12	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	31%	22%	31%	16%	81	

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	50%	42%	8%	0%	26	
ECON DIS	40%	32%	18%	9%	77	
SPED	38%	38%	17%	7%	29	
TAG	*	*	*	*	Results not shown*	<11

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	31%	28%	31%	10%	78
Male	37%	32%	14%	17%	71

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

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