

Smarter Balanced - Mathematics - Overall

Grout

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	32%	35%	23%	9%	149
2016	27%	30%	23%	20%	133
2015	25%	30%	30%	15%	158

Math Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4	# Students	
Gr 3	2017	38%	31%	25%	5%	55
	2016	29%	20%	24%	27%	51
	2015	14%	31%	49%	6%	49
Gr 4	2017	24%	34%	26%	16%	50
	2016	16%	44%	29%	11%	45
	2015	28%	38%	13%	21%	47
Gr 5	2017	34%	41%	18%	7%	44
	2016	38%	27%	14%	22%	37
	2015	31%	24%	29%	16%	62
Gr 6	2017					
	2016					
	2015					
Gr 7	2017					
	2016					
	2015					
Gr 8	2017					
	2016					
	2015					
Gr 11	2017					
	2016					
	2015					

Math Overall Achievement by Race # Students

Year	L1	L2	L3	L4	# Students	
Asian	2017	25%	42%	25%	8%	12
	2016	15%	46%	38%	0%	13
	2015	25%	42%	25%	8%	24
Black	2017	63%	25%	13%	0%	16
	2016	41%	41%	12%	6%	17
	2015	48%	33%	19%	0%	21
Latino	2017	37%	32%	26%	5%	19
	2016	39%	33%	17%	11%	18
	2015	43%	29%	24%	5%	21
Multi-HU	2017	50%	33%	17%	0%	12
	2016	57%	14%	29%	0%	14
	2015	36%	36%	18%	9%	11
Multi-NonHU	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
Nat Am	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
Pac Isl	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
White	2017	26%	33%	27%	14%	81
	2016	17%	25%	23%	35%	65
	2015	13%	24%	41%	21%	70

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

Smarter Balanced - Mathematics - Overall

Grout

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	58%	31%	12%	0%		26
	2016	37%	33%	22%	7%		27
	2015	45%	33%	20%	3%		40
ECON	2017	42%	32%	19%	6%		77
	2016	30%	31%	19%	19%		67
	2015	28%	34%	30%	7%		82
SPED	2017	48%	28%	21%	3%		29
	2016	48%	16%	19%	16%		31
	2015	41%	27%	24%	8%		37
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11

Math Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	28%	37%	28%	6%		78
	2016	28%	26%	28%	18%		72
	2015	21%	30%	33%	16%		89
Male	2017	37%	32%	18%	13%		71
	2016	26%	34%	16%	23%		61
	2015	29%	30%	28%	13%		69

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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