

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Harrison Park



Percent of Students by Achievement Level

Total Students Eligible for Testing	475
Total Students Tested	457
Total Students Included in State Accountability†	438

ELA Overall Achievement

Students



ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	34%	34%	26%	7%	89
Grade 4	35%	29%	13%	23%	79
Grade 5	33%	23%	28%	16%	61
Grade 6	31%	32%	27%	10%	59
Grade 7	41%	18%	35%	6%	71
Grade 8	19%	34%	34%	13%	79
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	18%	33%	27%	22%	129	
Black	50%	30%	18%	2%	96	
Hispanic	33%	32%	26%	10%	73	
Multiple	27%	31%	31%	12%	26	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	30%	21%	37%	13%	104	

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	39%	38%	17%	6%	154	
ECON DIS	35%	28%	28%	9%	267	
SPED	63%	25%	11%	2%	65	
TAG	*	*	*	*	Results not shown*	<11

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	27%	29%	28%	16%	218
Male	37%	28%	26%	9%	220

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Harrison Park



Percent of Students by Achievement Level

Total Students Eligible for Testing	475
Total Students Tested	457
Total Students Included in State Accountability†	435

ELA Claim 1: Reading Achievement

Students



% Tested
96.2%
(N=457)



% Not Tested
3.8%
(N=18)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	38%	25%	19%	18%	89
Grade 4	36%	23%	19%	22%	78
Grade 5	37%	17%	30%	17%	60
Grade 6	41%	28%	22%	9%	58
Grade 7	45%	20%	24%	11%	71
Grade 8	20%	32%	33%	15%	79
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	22%	27%	29%	22%	129	
Black	54%	26%	19%	1%	94	
Hispanic	38%	25%	19%	18%	73	
Multiple	27%	27%	35%	12%	26	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	32%	20%	27%	20%	103	

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	47%	26%	17%	9%	152	
ECON DIS	38%	25%	23%	14%	265	
SPED	63%	23%	15%	0%	62	
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	31%	24%	24%	22%	217
Male	41%	25%	25%	10%	218

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Harrison Park



Percent of Students by Achievement Level

Total Students Eligible for Testing	475
Total Students Tested	457
Total Students Included in State Accountability†	435

ELA Claim 2: Writing Achievement

Students



% Tested
96.2%
(N=457)



% Not Tested
3.8%
(N=18)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	37%	36%	21%	6%	89
Grade 4	32%	28%	14%	26%	78
Grade 5	32%	22%	27%	20%	60
Grade 6	34%	29%	24%	12%	58
Grade 7	39%	20%	31%	10%	71
Grade 8	27%	29%	32%	13%	79
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	22%	29%	26%	23%	129	
Black	48%	29%	22%	1%	94	
Hispanic	40%	25%	22%	14%	73	
Multiple	31%	38%	19%	12%	26	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	30%	25%	28%	17%	103	

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	42%	30%	20%	8%	152	
ECON DIS	35%	30%	23%	11%	265	
SPED	66%	23%	11%	0%	62	
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	27%	32%	24%	17%	217
Male	40%	23%	25%	11%	218

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Harrison Park



Percent of Students by Achievement Level

Total Students Eligible for Testing	475
Total Students Tested	457
Total Students Included in State Accountability†	435

ELA Claim 3: Listening Achievement

Students



% Tested
96.2%
(N=457)



% Not Tested
3.8%
(N=18)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	25%	25%	21%	29%	89
Grade 4	42%	14%	10%	33%	78
Grade 5	45%	13%	17%	25%	60
Grade 6	29%	22%	33%	16%	58
Grade 7	41%	17%	30%	13%	71
Grade 8	19%	30%	29%	22%	79
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	25%	27%	19%	29%	129	
Black	50%	19%	19%	12%	94	
Hispanic	27%	22%	27%	23%	73	
Multiple	19%	12%	50%	19%	26	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	32%	16%	21%	31%	103	

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	41%	24%	18%	17%	152	
ECON DIS	32%	20%	28%	20%	265	
SPED	66%	15%	15%	5%	62	
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	31%	18%	25%	26%	217
Male	34%	23%	21%	21%	218

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Harrison Park



Percent of Students by Achievement Level

Total Students Eligible for Testing	475
Total Students Tested	457
Total Students Included in State Accountability†	435

ELA Claim 4: Research Achievement

Students



ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	33%	29%	26%	12%	89
Grade 4	38%	23%	15%	23%	78
Grade 5	37%	27%	17%	20%	60
Grade 6	26%	31%	26%	17%	58
Grade 7	41%	21%	30%	8%	71
Grade 8	20%	27%	35%	18%	79
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	19%	24%	34%	23%	129	
Black	49%	34%	14%	3%	94	
Hispanic	30%	32%	23%	15%	73	
Multiple	38%	15%	23%	23%	26	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	32%	20%	27%	20%	103	

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	34%	33%	24%	9%	152	
ECON DIS	35%	27%	25%	14%	265	
SPED	68%	19%	11%	2%	62	
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	28%	26%	24%	22%	217
Male	37%	27%	26%	11%	218

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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