

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Overall

# Harrison Park



Percent of Students by Achievement Level

Total Students Eligible for Testing	474
Total Students Tested	453
Total Students Included in State Accountability†	437

### Math Overall Achievement

# Students



### Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	36%	36%	26%	3%	90
Grade 4	31%	37%	18%	14%	78
Grade 5	41%	21%	26%	11%	61
Grade 6	45%	19%	22%	14%	58
Grade 7	42%	31%	17%	11%	72
Grade 8	35%	22%	21%	23%	78
Grade 11					

### Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	19%	24%	33%	24%	128	
Black	64%	26%	9%	1%	98	
Hispanic	41%	30%	15%	14%	73	
Multiple	27%	35%	27%	12%	26	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	33%	33%	24%	10%	102	

### Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	43%	32%	19%	6%	154	
ECON DIS	43%	29%	18%	10%	267	
SPED	76%	16%	7%	0%	67	
TAG	*	*	*	*	Results not shown*	<11

### Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	35%	32%	20%	13%	215
Male	40%	25%	23%	13%	222

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 1: Concepts & Procedures

### Harrison Park



Percent of Students by Achievement Level

Total Students Eligible for Testing	474
Total Students Tested	453
Total Students Included in State Accountability†	434

#### Math Claim 1: Concepts & Procedures Achievement # Students



#### Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	41%	29%	24%	6%	
Grade 4	30%	34%	21%	16%	
Grade 5	35%	37%	13%	15%	
Grade 6	44%	23%	18%	16%	
Grade 7	40%	38%	8%	14%	
Grade 8	35%	26%	12%	28%	
Grade 11					

#### Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	18%	29%	23%	30%	
Black	64%	27%	8%	1%	
Hispanic	47%	26%	15%	12%	
Multiple	27%	50%	12%	12%	
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	31%	36%	19%	15%	

#### Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	42%	35%	14%	9%	
ECON DIS	43%	30%	14%	13%	
SPED	75%	22%	3%	0%	
TAG	*	*	*	*	Results not shown*

#### Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	36%	34%	16%	14%	
Male	39%	28%	17%	17%	

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 2: Problem Solving and Modeling & Data Analysis

### Harrison Park



Percent of Students by Achievement Level

Total Students Eligible for Testing	474
Total Students Tested	453
Total Students Included in State Accountability†	434

#### Math Claim 2: Problem Solving Achievement

# Students



% Tested  
95.6%  
(N=453)



% Not Tested  
4.4%  
(N=21)

See footnote

#### Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	36%	28%	32%	4%	90
Grade 4	35%	35%	16%	14%	77
Grade 5	42%	18%	25%	15%	60
Grade 6	40%	26%	18%	16%	57
Grade 7	47%	24%	17%	13%	72
Grade 8	36%	24%	18%	22%	78
Grade 11					

#### Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	24%	23%	29%	23%	128	
Black	61%	26%	9%	3%	96	
Hispanic	42%	29%	14%	15%	73	
Multiple	31%	19%	38%	12%	26	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	34%	30%	25%	12%	101	

#### Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	45%	32%	17%	6%	152	
ECON DIS	43%	27%	18%	11%	265	
SPED	70%	20%	9%	0%	64	
TAG	*	*	*	*	Results not shown*	<11

#### Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	39%	27%	19%	15%	214
Male	39%	25%	23%	12%	220

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 3: Communicating Reasoning

### Harrison Park



Percent of Students by Achievement Level

Total Students Eligible for Testing	474
Total Students Tested	453
Total Students Included in State Accountability†	434

### Math Claim 3: Communicating Reasoning Achievement # Students



### Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	37%	31%	26%	7%	90
Grade 4	36%	35%	12%	17%	77
Grade 5	40%	22%	23%	15%	60
Grade 6	39%	25%	18%	19%	57
Grade 7	47%	25%	14%	14%	72
Grade 8	37%	26%	13%	24%	78
Grade 11					

### Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	23%	21%	26%	30%	128
Black	58%	29%	10%	2%	96
Hispanic	42%	32%	8%	18%	73
Multiple	35%	38%	19%	8%	26
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	40%	27%	21%	13%	101

### Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	48%	26%	17%	9%	152
ECON DIS	42%	30%	15%	13%	265
SPED	73%	19%	8%	0%	64
TAG	*	*	*	*	Results not shown*

### Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	39%	27%	19%	15%	214
Male	39%	29%	16%	16%	220

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)