

# 2016-17 Smarter Balanced Assessment Results

## English Language Arts (ELA) - Overall

### Harrison Park



Total Students Eligible for Testing	447
Total Students Tested	425
Total Students Included in State Accountability†	406

Percent of Students by Achievement Level

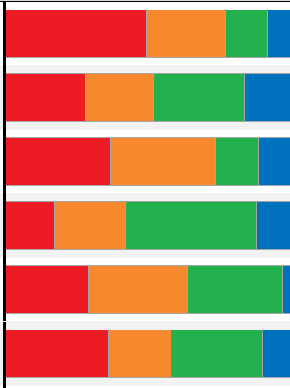
#### ELA Overall Achievement

#### # Students




#### ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	49%	28%	14%	9%	69
Grade 4	28%	24%	32%	16%	85
Grade 5	37%	37%	15%	12%	68
Grade 6	18%	25%	46%	12%	57
Grade 7	29%	34%	33%	3%	58
Grade 8	36%	22%	32%	10%	69
Grade 11					




#### ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	24%	24%	35%	17%	120
Black	55%	26%	17%	1%	87
Latino	34%	35%	26%	4%	68
Multi-HU	17%	44%	28%	11%	18
Multi-NonHU	*	*	*	*	Results not shown*
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	28%	23%	32%	18%	97




#### ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	37%	30%	25%	8%	187
ECON DIS	38%	28%	26%	8%	226
SPED	67%	23%	10%	0%	60
TAG	*	*	*	*	Results not shown*



#### ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	22%	30%	32%	16%	204
Male	45%	25%	24%	5%	202



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Harrison Park



Total Students Eligible for Testing	447
Total Students Tested	425
Total Students Included in State Accountability†	406

Percent of Students by Achievement Level

## ELA Claim 1: Reading Achievement

# Students



% Tested  
95.1%  
(N=425)



% Not Tested  
4.9%  
(N=22)

See footnote

## ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	55%	22%	12%	12%	69
Grade 4	28%	25%	31%	16%	85
Grade 5	35%	34%	19%	12%	68
Grade 6	25%	21%	39%	16%	57
Grade 7	38%	29%	26%	7%	58
Grade 8	33%	22%	39%	6%	69
Grade 11					

## ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	29%	25%	34%	12%	120	
Black	59%	25%	13%	3%	87	
Latino	37%	25%	31%	7%	68	
Multi-HU	17%	39%	22%	22%	18	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	27%	20%	33%	21%	97	

## ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	42%	29%	22%	7%	187	
ECON DIS	39%	27%	24%	9%	226	
SPED	70%	18%	10%	2%	60	
TAG	*	*	*	*	Results not shown*	<11

## ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	27%	28%	29%	16%	204
Male	45%	23%	25%	7%	202

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Harrison Park



Total Students Eligible for Testing	447
Total Students Tested	425
Total Students Included in State Accountability†	406

Percent of Students by Achievement Level

## ELA Claim 2: Writing Achievement

# Students



% Tested  
95.1%  
(N=425)



% Not Tested  
4.9%  
(N=22)

See footnote

## ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	52%	17%	17%	13%	69
Grade 4	36%	20%	25%	19%	85
Grade 5	47%	25%	12%	16%	68
Grade 6	21%	25%	35%	19%	57
Grade 7	36%	28%	29%	7%	58
Grade 8	43%	17%	35%	4%	69
Grade 11					

## ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	23%	23%	33%	21%	120	
Black	62%	21%	13%	5%	87	
Latino	43%	28%	25%	4%	68	
Multi-HU	44%	22%	11%	22%	18	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	37%	19%	27%	18%	97	

## ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	39%	26%	25%	11%	187	
ECON DIS	45%	22%	25%	8%	226	
SPED	73%	18%	8%	0%	60	
TAG	*	*	*	*	Results not shown*	<11

## ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	28%	24%	29%	20%	204
Male	52%	20%	21%	7%	202

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Harrison Park



Total Students Eligible for Testing	447
Total Students Tested	425
Total Students Included in State Accountability†	406

Percent of Students by Achievement Level

## ELA Claim 3: Listening Achievement

# Students









% Tested  
95.1%  
(N=425)








% Not Tested  
4.9%  
(N=22)

See footnote




## ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	43%	30%	14%	12%	 69
Grade 4	39%	20%	12%	29%	 85
Grade 5	44%	16%	29%	10%	 68
Grade 6	18%	19%	32%	32%	 57
Grade 7	24%	31%	29%	16%	 58
Grade 8	28%	33%	17%	22%	 69
Grade 11					



## ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	23%	26%	23%	28%	 120
Black	57%	22%	13%	8%	 87
Latino	37%	28%	21%	15%	 68
Multi-HU	28%	11%	33%	28%	 18
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	23%	30%	25%	23%	 97

## ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	34%	28%	19%	19%	 187
ECON DIS	41%	23%	19%	17%	 226
SPED	58%	22%	15%	5%	 60
TAG	*	*	*	*	Results not shown* <11

## ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	27%	27%	22%	24%	 204
Male	40%	22%	21%	17%	 202

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Harrison Park



Total Students Eligible for Testing	447
Total Students Tested	425
Total Students Included in State Accountability†	406

Percent of Students by Achievement Level

## ELA Claim 4: Research Achievement

# Students

Total	L1	L2	L3	L4	# Students
38%	22%	25%	15%		406

% Tested  
95.1%  
(N=425)



% Not Tested  
4.9%  
(N=22)

See footnote

## ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	51%	25%	9%	16%	69
Grade 4	32%	21%	27%	20%	85
Grade 5	47%	22%	22%	9%	68
Grade 6	23%	18%	37%	23%	57
Grade 7	34%	21%	36%	9%	58
Grade 8	38%	25%	23%	14%	69
Grade 11					

## ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	28%	19%	28%	25%	120	
Black	59%	21%	15%	6%	87	
Latino	35%	25%	31%	9%	68	
Multi-HU	33%	22%	28%	17%	18	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	34%	23%	27%	16%	97	

## ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	40%	20%	26%	13%	187	
ECON DIS	42%	25%	22%	12%	226	
SPED	70%	17%	10%	3%	60	
TAG	*	*	*	*	Results not shown*	<11

## ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	25%	25%	28%	21%	204
Male	50%	19%	22%	9%	202

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)