

# Smarter Balanced - English Language Arts (ELA) - Overall Harrison Park

Extended Assessments  
included for all years

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

## ELA Overall Achievement

## # Students

	L1	L2	L3	L4		
2017	33%	28%	28%	11%		406
2016	32%	29%	27%	12%		438
2015	37%	24%	28%	10%		441

## ELA Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4			
Gr 3	2017	49%	28%	14%	9%		69
	2016	34%	34%	26%	7%		89
	2015	41%	26%	20%	14%		86
Gr 4	2017	28%	24%	32%	16%		85
	2016	35%	29%	13%	23%		79
	2015	52%	18%	21%	8%		61
Gr 5	2017	37%	37%	15%	12%		68
	2016	33%	23%	28%	16%		61
	2015	43%	24%	27%	6%		63
Gr 6	2017	18%	25%	46%	12%		57
	2016	31%	32%	27%	10%		59
	2015	31%	28%	30%	11%		80
Gr 7	2017	29%	34%	33%	3%		58
	2016	41%	18%	35%	6%		71
	2015	37%	21%	37%	5%		76
Gr 8	2017	36%	22%	32%	10%		69
	2016	19%	34%	34%	13%		79
	2015	21%	28%	35%	16%		75
Gr 11	2017						
	2016						
	2015						

## ELA Overall Achievement by Race # Students

Year	L1	L2	L3	L4			
Asian	2017	24%	24%	35%	17%		120
	2016	18%	33%	27%	22%		129
	2015	22%	23%	34%	22%		134
Black	2017	55%	26%	17%	1%		87
	2016	50%	30%	18%	2%		96
	2015	57%	27%	13%	2%		84
Latino	2017	34%	35%	26%	4%		68
	2016	33%	32%	26%	10%		73
	2015	40%	19%	32%	10%		81
Multi-HU	2017	17%	44%	28%	11%		18
	2016	33%	29%	29%	10%		21
	2015	38%	25%	33%	4%		24
Multi-NonHU	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Nat Am	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Pac Isl	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
White	2017	28%	23%	32%	18%		97
	2016	30%	21%	37%	13%		104
	2015	39%	25%	31%	6%		101

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
\*Results and/or number tested are not shown to protect student confidentiality.

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## ELA Overall Achievement by Program

# Students

Year	L1	L2	L3	L4		# Students	
ELL	2017	37%	30%	25%	8%		187
	2016	39%	38%	17%	6%		154
	2015	46%	28%	20%	7%		148
ECON	2017	38%	28%	26%	8%		226
	2016	35%	28%	28%	9%		267
	2015	38%	24%	29%	9%		287
SPED	2017	67%	23%	10%	0%		60
	2016	63%	25%	11%	2%		65
	2015	74%	14%	8%	4%		77
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	0%	0%	64%	36%		11

## ELA Overall Achievement by Gender

# Students

Year	L1	L2	L3	L4		# Students	
Female	2017	22%	30%	32%	16%		204
	2016	27%	29%	28%	16%		218
	2015	31%	25%	32%	12%		226
Male	2017	45%	25%	24%	5%		202
	2016	37%	28%	26%	9%		220
	2015	43%	24%	25%	9%		215

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
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