

# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Overall

### Harrison Park

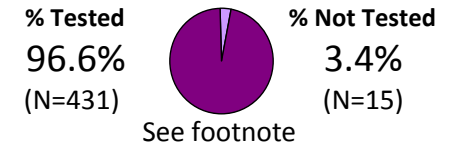


Total Students Eligible for Testing	446
Total Students Tested	431
Total Students Included in State Accountability†	401

Percent of Students by Achievement Level

#### Math Overall Achievement

#### # Students



#### Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	55%	28%	9%	9%	69
Grade 4	25%	34%	35%	6%	83
Grade 5	52%	30%	7%	10%	67
Grade 6	19%	14%	30%	37%	57
Grade 7	32%	35%	19%	14%	57
Grade 8	29%	31%	15%	25%	68
Grade 11					

#### Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	22%	24%	28%	27%	120
Black	60%	30%	8%	1%	83
Latino	40%	32%	18%	10%	68
Multi-HU	22%	44%	22%	11%	18
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	30%	27%	21%	22%	96

#### Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	38%	27%	22%	12%	183
ECON DIS	44%	28%	14%	14%	221
SPED	67%	22%	10%	0%	58
TAG	*	*	*	*	Results not shown* <11

#### Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	31%	31%	21%	17%	202
Male	40%	27%	18%	15%	199

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.      SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Harrison Park









Total Students Eligible for Testing	446
Total Students Tested	431
Total Students Included in State Accountability†	401

Percent of Students by Achievement Level






## Math Claim 1: Concepts & Procedures Achievement      # Students





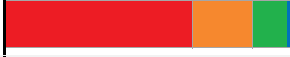
### Math Claim 1 Achievement by Grade Level      # Students

	L1	L2	L3	L4		
Grade 3	46%	36%	9%	9%		69
Grade 4	20%	46%	27%	7%		83
Grade 5	51%	31%	10%	7%		67
Grade 6	19%	18%	18%	46%		57
Grade 7	35%	32%	12%	21%		57
Grade 8	26%	31%	15%	28%		68
Grade 11						



### Math Claim 1 Achievement by Race      # Students

	L1	L2	L3	L4		
Asian	17%	25%	28%	30%		120
Black	59%	34%	6%	1%		83
Latino	40%	37%	12%	12%		68
Multi-HU	17%	56%	11%	17%		18
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	29%	33%	13%	25%		96

### Math Claim 1 Achievement by Program      # Students

	L1	L2	L3	L4		
ELL	34%	30%	21%	15%		183
ECON DIS	41%	33%	10%	15%		221
SPED	66%	21%	12%	2%		58
TAG	*	*	*	*	Results not shown*	<11

### Math Claim 1 Achievement by Gender      # Students

	L1	L2	L3	L4		
Female	28%	37%	16%	18%		202
Male	38%	29%	15%	19%		199

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

### Harrison Park



Total Students Eligible for Testing	446
Total Students Tested	431
Total Students Included in State Accountability†	401

Percent of Students by Achievement Level

#### Math Claim 2: Problem Solving Achievement

# Students



#### Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	55%	25%	10%	10%		69
Grade 4	29%	30%	30%	11%		83
Grade 5	46%	27%	16%	10%		67
Grade 6	26%	11%	30%	33%		57
Grade 7	37%	28%	19%	16%		57
Grade 8	40%	26%	10%	24%		68
Grade 11						

#### Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	28%	25%	17%	31%		120
Black	66%	20%	11%	2%		83
Latino	38%	26%	22%	13%		68
Multi-HU	39%	28%	17%	17%		18
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	29%	25%	31%	15%		96

#### Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	42%	26%	16%	16%		183
ECON DIS	48%	24%	15%	14%		221
SPED	69%	16%	12%	3%		58
TAG	*	*	*	*	Results not shown*	<11

#### Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	35%	25%	21%	19%		202
Male	43%	25%	18%	15%		199

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 3: Communicating Reasoning

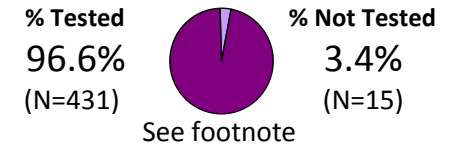
### Harrison Park



Percent of Students by Achievement Level

Total Students Eligible for Testing	446
Total Students Tested	431
Total Students Included in State Accountability†	401

### Math Claim 3: Communicating Reasoning Achievement # Students



### Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	61%	13%	16%	10%	69
Grade 4	23%	36%	28%	13%	83
Grade 5	57%	21%	10%	12%	67
Grade 6	21%	14%	28%	37%	57
Grade 7	32%	35%	19%	14%	57
Grade 8	37%	28%	15%	21%	68
Grade 11					

### Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	23%	28%	21%	28%	120	
Black	57%	30%	13%	0%	83	
Latino	44%	24%	19%	13%	68	
Multi-HU	28%	33%	33%	6%	18	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	39%	17%	20%	25%	96	

### Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	40%	27%	17%	15%	183	
ECON DIS	46%	25%	16%	13%	221	
SPED	66%	22%	10%	2%	58	
TAG	*	*	*	*	Results not shown*	<11

### Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	32%	27%	22%	18%	202
Male	45%	23%	17%	16%	199

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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