

# Smarter Balanced - Mathematics - Overall

## Harrison Park

*Extended Assessments  
included for all years*

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### Math Overall Achievement

### # Students

Year	L1	L2	L3	L4	# Students
2017	36%	29%	19%	16%	401
2016	38%	28%	22%	13%	437
2015	40%	27%	15%	18%	441

### Math Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	55%	28%	9%	9%	69
	2016	36%	36%	26%	3%	90
	2015	39%	31%	18%	13%	85
Gr 4	2017	25%	34%	35%	6%	83
	2016	31%	37%	18%	14%	78
	2015	39%	35%	18%	8%	62
Gr 5	2017	52%	30%	7%	10%	67
	2016	41%	21%	26%	11%	61
	2015	44%	25%	16%	14%	63
Gr 6	2017	19%	14%	30%	37%	57
	2016	45%	19%	22%	14%	58
	2015	42%	30%	10%	18%	83
Gr 7	2017	32%	35%	19%	14%	57
	2016	42%	31%	17%	11%	72
	2015	34%	26%	20%	20%	76
Gr 8	2017	29%	31%	15%	25%	68
	2016	35%	22%	21%	23%	78
	2015	42%	11%	13%	35%	72
Gr 11	2017					
	2016					
	2015					

### Math Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	22%	24%	28%	27%	120
	2016	19%	24%	33%	24%	128
	2015	20%	16%	25%	39%	132
Black	2017	60%	30%	8%	1%	83
	2016	64%	26%	9%	1%	98
	2015	62%	26%	8%	4%	84
Latino	2017	40%	32%	18%	10%	68
	2016	41%	30%	15%	14%	73
	2015	39%	34%	12%	15%	82
Multi-HU	2017	22%	44%	22%	11%	18
	2016	29%	33%	29%	10%	21
	2015	46%	29%	17%	8%	24
Multi-NonHU	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
Nat Am	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
Pac Isl	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
White	2017	30%	27%	21%	22%	96
	2016	33%	33%	24%	10%	102
	2015	44%	32%	13%	11%	102

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality.

# Smarter Balanced - Mathematics - Overall Harrison Park

Extended Assessments  
included for all years

Level 1   Level 2   Level 3   Level 4  
■   ■   ■   ■

Percent of Students by Achievement Level

2014-15, 2015-16, 2016-17

## Math Overall Achievement by Program

# Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	38%	27%	22%	12%		183
	2016	43%	32%	19%	6%		154
	2015	46%	24%	17%	13%		147
ECON	2017	44%	28%	14%	14%		221
	2016	43%	29%	18%	10%		267
	2015	40%	28%	16%	16%		288
SPED	2017	67%	22%	10%	0%		58
	2016	76%	16%	7%	0%		67
	2015	78%	15%	4%	3%		79
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	9%	9%	9%	73%		11

## Math Overall Achievement by Gender

# Students

	Year	L1	L2	L3	L4		# Students
Female	2017	31%	31%	21%	17%		202
	2016	35%	32%	20%	13%		215
	2015	39%	28%	15%	18%		227
Male	2017	40%	27%	18%	15%		199
	2016	40%	25%	23%	13%		222
	2015	41%	25%	16%	18%		214

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
 \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017im(2017-0080)