

# 2014-15 Smarter Balanced Baseline Assessment Results

## Mathematics

### Overall

## Harrison Park



Percent of Students by Achievement Level

### Math Overall Achievement

# Tested



% Tested  
96.3%



% Not Tested  
3.7%

See footnote

### Math Overall Achievement by Grade Level # Tested

Grade	L1	L2	L3	L4	# Tested
Grade 3	39%	30%	18%	13%	88
Grade 4	39%	36%	18%	7%	67
Grade 5	45%	26%	15%	15%	67
Grade 6	43%	31%	7%	19%	86
Grade 7	34%	26%	20%	20%	82
Grade 8	42%	11%	13%	35%	77
Grade 11					

### Math Overall Achievement by Race # Tested

Race	L1	L2	L3	L4	# Tested
Asian	20%	16%	25%	39%	138
Black	64%	26%	7%	2%	91
Hispanic	40%	35%	11%	15%	86
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	43%	30%	17%	10%	31
Pac Isl	60%	40%	0%	0%	10
White	45%	33%	12%	11%	107

### Math Overall Achievement by Program # Tested

Program	L1	L2	L3	L4	# Tested
ELL	46%	24%	17%	12%	155
FRM	40%	27%	15%	18%	≥90%*
SPED	84%	15%	0%	1%	82
TAG	9%	9%	9%	73%	12

### Math Overall Achievement by Gender # Tested

Gender	L1	L2	L3	L4	# Tested
Female	40%	28%	14%	18%	240
Male	41%	25%	16%	18%	227

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. \*Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

# 2014-15 Smarter Balanced Baseline Assessment Results

## Mathematics

### Claim 1: Concepts & Procedures

### Harrison Park



Percent of Students by Achievement Level

#### Math Claim 1: Concepts & Procedures Achievement # Tested



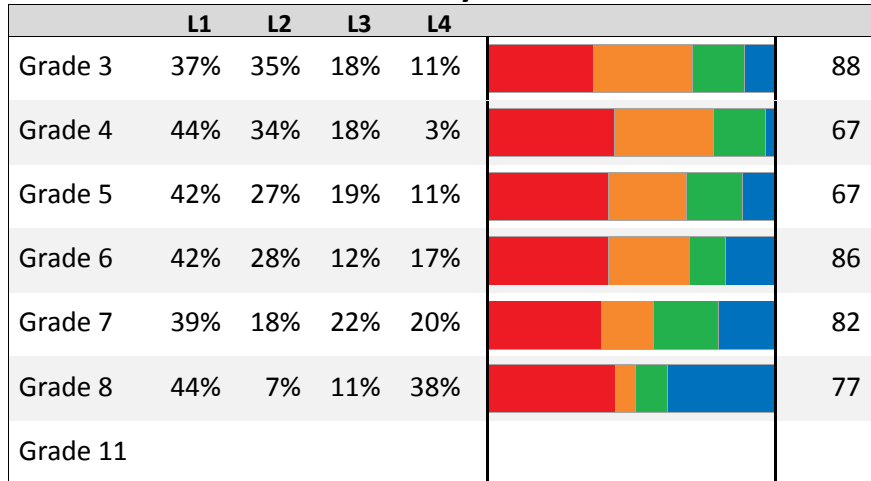
% Tested  
96.3%



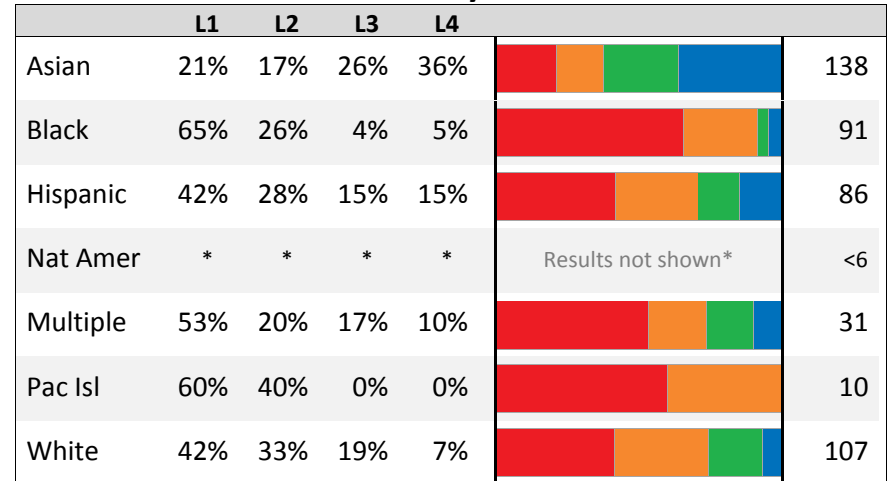
% Not Tested  
3.7%

See footnote

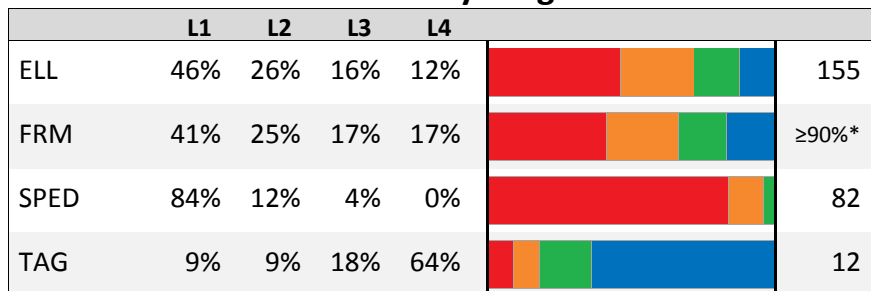
#### Math Claim 1 Achievement by Grade Level # Tested



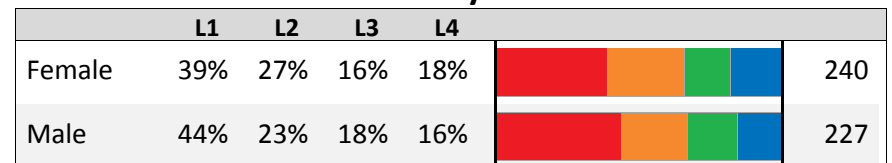
#### Math Claim 1 Achievement by Race # Tested



#### Math Claim 1 Achievement by Program # Tested



#### Math Claim 1 Achievement by Gender # Tested



Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. \*Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

# 2014-15 Smarter Balanced Baseline Assessment Results

## Mathematics

### Claim 2: Problem Solving and Modeling & Data Analysis

### Harrison Park



Percent of Students by Achievement Level

#### Math Claim 2: Problem Solving Achievement

# Tested



% Tested  
96.3%



% Not Tested  
3.7%

See footnote

#### Math Claim 2 Achievement by Grade Level # Tested

	L1	L2	L3	L4	# Tested
Grade 3	37%	26%	23%	14%	88
Grade 4	39%	28%	21%	11%	67
Grade 5	42%	32%	10%	16%	67
Grade 6	42%	28%	12%	17%	86
Grade 7	34%	28%	21%	17%	82
Grade 8	40%	19%	14%	26%	77
Grade 11					

#### Math Claim 2 Achievement by Race # Tested

	L1	L2	L3	L4	# Tested
Asian	21%	22%	19%	38%	138
Black	58%	32%	6%	4%	91
Hispanic	43%	28%	19%	10%	86
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	33%	23%	30%	13%	31
Pac Isl	70%	20%	10%	0%	10
White	42%	30%	19%	10%	107

#### Math Claim 2 Achievement by Program # Tested

	L1	L2	L3	L4	# Tested
ELL	46%	24%	18%	12%	155
FRM	39%	27%	17%	17%	≥90%*
SPED	78%	18%	3%	1%	82
TAG	9%	9%	18%	64%	12

#### Math Claim 2 Achievement by Gender # Tested

	L1	L2	L3	L4	# Tested
Female	40%	26%	15%	19%	240
Male	38%	27%	19%	15%	227

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. \*Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

# 2014-15 Smarter Balanced Baseline Assessment Results

## Mathematics

### Claim 3: Communicating Reasoning

### Harrison Park



Percent of Students by Achievement Level

#### Math Claim 3: Communicating Reasoning Achievement # Tested



% Tested  
96.3%



% Not Tested  
3.7%

See footnote

#### Math Claim 3 Achievement by Grade Level # Tested

Grade	L1	L2	L3	L4	# Tested
Grade 3	50%	12%	23%	15%	88
Grade 4	38%	39%	13%	10%	67
Grade 5	44%	32%	15%	10%	67
Grade 6	49%	22%	11%	17%	86
Grade 7	34%	30%	18%	17%	82
Grade 8	39%	10%	17%	35%	77
Grade 11					

#### Math Claim 3 Achievement by Race # Tested

Race	L1	L2	L3	L4	# Tested
Asian	23%	20%	21%	36%	138
Black	63%	27%	9%	1%	91
Hispanic	41%	28%	15%	16%	86
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	47%	20%	23%	10%	31
Pac Isl	60%	40%	0%	0%	10
White	50%	21%	17%	13%	107

#### Math Claim 3 Achievement by Program # Tested

Program	L1	L2	L3	L4	# Tested
ELL	49%	21%	15%	15%	155
FRM	43%	23%	16%	18%	≥90%*
SPED	78%	19%	1%	1%	82
TAG	18%	9%	9%	64%	12

#### Math Claim 3 Achievement by Gender # Tested

Gender	L1	L2	L3	L4	# Tested
Female	40%	25%	18%	16%	240
Male	45%	22%	14%	19%	227

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. \*Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)